



Change lives through learning

Open Awards Level 3 Certificate in

Supporting the Teaching of UEB Braille (RQF)

Ofqual: 610/3356/X

Contents

About the Qualification	3
Any Specified Entry Requirements	3
Recommended Assessment Method Summary	4
Qualification Structure	5
Rules of Combination	5
Qualification Units.....	5
Mandatory Units.....	5
Delivering this Qualification	6
Becoming a Provider	6
How to Deliver	6
Registering Learners	6
Quality Assurance and Standardisation.....	6
Provider Staff Requirements.....	6
Assessment	7
Training and support.....	7
Internal Quality Assurance (IQA)	7
External Quality Assurance (EQA)	7
Standardisation	8
Recognition of Prior Learning and Achievement (RPL)	8
Resources and Equipment	8
Health and Safety	8
Appendices and Links	9

Version Control

v1.0	New document October 2023
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About the Qualification

Title	Open Awards Level 3 Certificate in Supporting the Teaching of Braille
Qualification Accreditation Number	Ofqual – 610/3356/X
Sector	Education and Training
Level	Three
Funding	Please click here for more information
Pricing Information	Please click here for more information
Review Date	31/08/2028

Purpose	To support a role in the workplace
Sub-Purpose	Develop knowledge and/or skills relevant to a particular specialisation within an occupation or set of occupations

Total Qualification Time/Guided Learning	
Total Qualification Time (hours)	270
Guided Learning (hours)	150

Age Range and Restrictions	
Pre -16	x
16 – 18	x
18+	✓
Any other restrictions specific to the qualification(s)	

Any Specified Entry Requirements

Learners must be over the age of 19 at the time of registration to the qualification.

Due to the level of this qualification, it is recommended that learners have achieved the Open Awards Certificate in Use and Production of UEB Braille Content at Levels 1 and 2 respectively.

Recommended Assessment Method Summary

Learners will be required to complete a portfolio of evidence set and marked by the education provider and externally quality assured by Open Awards.

Learners must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:

- Portfolio of evidence
- Observations
- Witness statements
- Assignment
- Professional discussion
- Reflective journals
- Presentations

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Qualification Structure

Rules of Combination

Credit Value of the Qualification:	27
Minimum Credits to be achieved at the Level of the Qualification:	27

Qualification Units

Mandatory Units (all units must be achieved to be awarded the qualification)

Unit Reference Number	Unit Name	Credits	Level
T/650/8854	Barriers and Approaches to Braille Learning	9	Level Three
Y/650/8855	Roles and Responsibilities of a Braille Teacher	9	Level Three
A/650/8856	Teaching and Assessing UEB Braille	9	Level Three

Delivering this Qualification

Becoming a Provider

To deliver this qualification you must be a recognised Open Awards Provider. For more information, head to our [website](#) or contact the team on 0151 494 2072.

How to Deliver

To request to deliver this qualification, please login to [the Portal](#) and then click on 'Tracking' and 'Initiate a Workflow'. You will then need to select 'Apply to Deliver Regulated Qualification(s)'.

For support with this process, please see the following document in the Portal 'Provider Portal Guidance – Qualification Approval' or contact the team on customerservices@openawards.org.uk or 0151 494 2072.

Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.
Long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via [the Portal](#).

Quality Assurance and Standardisation

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Please see our website for more information.

Provider Staff Requirements

It is expected that Providers will have occupationally competent staff with relevant subject knowledge and/or sector experience for their role in the delivery of the units/qualifications being offered.

Therefore, Tutors must hold a relevant specialist Braille Teaching qualification.

Providers are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

Assessment

Open Awards units and qualifications have been designed around the principle that the learner will build evidence towards the achievement of the assessment criteria over a period of time. Each learner is required to build a portfolio of evidence to demonstrate that all the assessment criteria associated with each unit has been met.

Tutors and assessors need to ensure that all evidence presented in a portfolio is:

Valid: it should clearly demonstrate the knowledge or skills that are set out in the assessment criteria. It should also clearly be the work of the learner.

Reliable: it will in general, produce the same range of responses from learners, as long as they are used in similar circumstances and with similar groups of learners.

Inclusive: so that no individual learner is excluded from the opportunity to show their achievement because of their individual background or experience.

Assessors are required to review and assess all learner evidence and must be satisfied that learners have achieved all learning outcomes and assessment criteria relating to the unit being assessed prior to deciding the learner has completed the unit. Assessors will also ensure that the evidence produced by the learner is their own work.

Assessors retain records (e.g. Feedback Sheets, Individual Progress Record, Group Progress Record) on behalf of the Provider which are made available and used by the Provider's Internal Quality Assurer and Open Awards' Quality Assurance Team.

Training and support

Open Awards offers a variety of training and support to Providers. Our online training and support is free of charge and can be accessed on the following link <https://oalearn.org.uk/shop>. An everlasting coupon (PLUC code) will be issued to each Provider to gain free access to these resources.

Internal Quality Assurance (IQA)

All Providers delivering Open Awards provision must operate rigorous internal quality assurance systems. A Provider must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

Internal Quality Assurers must have the relevant Internal Quality Assurance qualification and experience in reading and using Braille

External Quality Assurance (EQA)

Provider approval, compliance monitoring and external quality assurance is carried out by the Open Awards Quality Assurance Team/ External Quality Assurers who will

confirm that the Provider is assessing to standard and ensure that there are robust internal quality assurance systems embedded.

Standardisation

Providers are required to contribute to national standardisation as requested by Open Awards. Open Awards offers standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

For further guidance on Quality Assurance and Standardisation, please refer to the [Provider Handbook](#).

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the Provider to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external quality assurance by the Open Awards Quality Assurance Team.

For more information, please see our Recognition of Prior Learning Policy found on [the Portal](#).

Resources and Equipment

Due to the specialist nature of the qualification, and practical assessment required to achieve the qualification, providers must ensure that the following equipment is in place:

Health and Safety

Providers must ensure that appropriate risk assessments are in place for both the activities and individual learners to ensure learner and staff safety throughout the course. Given that the Learner may be instructed students who are blind or have visual impairment, Providers should risk assess prior to offering this qualification and additional safety measures should be implemented where necessary.

Appendices and Links

The following documents can be viewed on the Open Awards [website](#):

1. Provider Handbook
2. Enquiries, Complaints and Appeals Policy
3. Equality and Diversity Policy
4. Invoicing Policy
5. Privacy Policy

Further supporting information can be found on the Open Awards Portal.

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