**open awards**

Changing lives through learning

Access to HE Diploma

# Education

**AIM:** *40012153*

Qualification Guide

# Contents

| Version Control | |
|---|---|
| v1.0 | New document April 2023 |
| v2.0 | Document rebranded. 6 graded credits added to align with revised QAA Diploma specification following minor change process.   May 2024 |
| v3.0 | Update to qualification guide to note barred unit combinations. – September 2025. |

# About the Qualification

| Title | Access to HE Diploma (Education) |
|---|---|
| Qualification Accreditation Number | AIM 40012153 |
| Sector | 13.1 Teaching and Learning |
| Level | Level Three |
| Funding | [Please click here for more information](#) |
| Pricing Information | [Please click here for more information](#) |
| Review Date | 31/07/2027 |

| Purpose | To provide higher education progression opportunities for adults who, because of social, educational or individual circumstances, may have achieved few, if any, prior qualifications. |
|---|---|

| Available Delivery Modes | Classroom-based Learning<br>Blended Learning<br>Distance Learning |
|---|---|

| Total Qualification Time/Guided Learning | |
|---|---|
| Total Qualification Time (hours) | 600 |
| Guided Learning (hours) | 600 |

| Age Range and Restrictions | |
|---|---|
| Pre -16 | x |
| 16 – 18 | ✓ |
| 18+ | ✓ |
| Any other restrictions specific to the qualification(s) | None |

**Any Specified Entry Requirements**

This qualification is suitable for learners aged 16+.

There are no specific entry requirements with regards to prior qualifications. However, providers must liaise with Higher Education Institutions when developing their Access to HE programme to identify any additional requirements for progression.
In most cases, we expect learners to have or being working towards GCSE English and maths at grade C/4 or above or equivalents

**Recommended Assessment Method Summary**

Assessments for Access to HE Diplomas are internally set, internally marked and externally moderated portfolio of evidence

Providers will be required to develop an assessment strategy before they begin delivery of this Diploma. This will ensure that a range of appropriate assessment methods are selected. Consideration must be given to the needs of all learners whilst also making sure that they can develop and evidence the skills, knowledge and confidence that will prepare them for the rigorous assessment regimes in higher education.

Types of evidence could include:

a) Written assignments
b) Essays
c) Reports
d) Presentations
e) Practical assessment
f) Examinations
g) Project work

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Please see the [Access to HE Provider Handbook](#) for more information.

# Qualification Structure

## Rules of Combination

| | |
|---|---|
| **Credit Value of the Qualification:** | 60 |
| **Minimum Credits to be achieved at the Level of the Qualification:** | 45 |
| **Graded Credits** | 45 |
| **Ungraded Credits** | 15 |

| **Graded Units** | |
|---|---|
| Mandatory Academic Unit Group A – Education | A minimum of 15 graded credits required. |
| Mandatory Academic Group B – National Curriculum Subjects | A minimum of 15 graded credits are required from a single national curriculum subject (B1-B8) |
| B1 – English | |
| B2 – History | |
| B3 – Sociology | |
| B4 – Mathematics | |
| B5 – Sports and Exercise | |
| B6 – Geography | |
| B7 – Science (Biology, Chemistry, Physics) | |
| B8 – Art and Design | |
| Optional Academic Unit Group C - Psychology | The remaining 15 graded credits may be selected from Unit Groups A-F. |
| Optional Academic Unit Group D - Management | |
| Optional Academic Unit Group E - Business | |
| Optional Academic Unit Group F - Politics | |

| Ungraded Units | |
|---|---|
| Optional Ungraded Academic Unit Group A - Education | Page **6** of **37** |
| Optional Ungraded Academic Unit Group B – National Curriculum Subjects | 15 ungraded credits to be selected from Optional Ungraded groups A-F or Ungraded group G (Developmental). |
| B1 – English | |
| B2 – History | |
| B3 – Sociology | |
| B4 – Mathematics | |
| B5 – Sports and Exercise | |
| B6 – Geography | |
| B7 – Science (Biology, Chemistry, Physics) | |
| B8 – Art and Design | |
| Optional Ungraded Academic Unit Group C - Psychology | |
| Optional Ungraded Academic Unit Group D - Management | |
| Optional Ungraded Academic Unit Group E - Business | |
| Optional Ungraded Academic Unit Group F – Politics | |
| Optional Ungraded Unit Group G – Developmental | |

In addition, you must ensure that at least one six (6) credit (academic graded, academic ungraded, or ungraded developmental) to be compliant with the requirements of the QAA Access to HE Diploma specification.

You can select up to a maximum of 30 credits made up of six (6) credit (academic graded, ungraded, or ungraded developmental) units.

# Barred Combinations of Units

Where content between units overlaps, and where units have the same title (ungraded and graded), this would represent a barred unit combination.

Information on units that are barred within this qualification can be found in the table below (these units are also denoted with an asterisk * on the full qualification unit listing).

| |
| --- |
| * The following units reflect barred unit combinations within this Diploma and must **not** be delivered together on the same course. |
| **Biology** |
| Disease and Immunity – barred against **Body Defences** |
| Human Reproduction and Sexual Health – barred against **Human Reproduction** |
| From Cells to Organs – barred against **Organisation of the Body**; **The Cell** |
| Human Cardiovascular and Respiratory Systems – barred against **Human Cardiovascular System**; **Exchange and Transport of Gases** |
| Human Reproduction and Genetics – barred against **Human Reproduction**; **Genetics** |
| Promoting Health – against **Health Promotion** |
| The Role of the Endocrine and Nervous System in Human Homeostasis – against **Homeostasis**; **Coordination and Control** |
| **Chemistry** |
| Characteristics of the Periodic table – barred against **Periodicity**; **The Transition Elements** |
| **History** |
| The Russian Revolution and Stalin's Rise to Power – against **The Russian Revolutions of 1917; Stalin's Rise to Power** |
| **Mathematics** |
| Additional Calculus – barred against **Differentiation** and **Integration** |
| Coordinate Geometry and Vectors – against **Coordinate Geometry** and **Vectors** |
| Statistical Methods and Distributions – against **Statistical Methods** |
| **Sociology** |
| The Sociology of the New Media and Representation – against **Organisation and Control of Contemporary News Media (GA33FMC05)** |
| **Developmental** |
| Communication: Critical Thinking in Academic Writing – barred against **Study Skills: Critical Analysis**; **Communication: Academic Essay Writing** |

| |
|---|
| ICT: Using ICT and Word Processing – barred against **ICT: Using ICT**; **ICT Word Processing** |
| Study Skills: Research Skills and Using Information – barred against **Study Skills: Developing Research Skills**; **Study Skills: Using Research Skills** |

# Qualification Units

**Graded**

**Mandatory Academic Unit Group A – Education**

(A minimum of 15 graded credits required).

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| GA33EDU10 | Assessment Strategies and Skills | 3 | Level Three |
| GA33EDU08 | Equal Opportunities in the School Environment | 3 | Level Three |
| GA33EDU01 | Learning Difficulties in the School Environment | 3 | Level Three |
| GA33EDU11 | Lesson Preparation Skills | 3 | Level Three |
| GA33EDU02 | National Education Policy for English Schools | 3 | Level Three |
| GA36EDU02 | Planning and Delivering a Micro Teach Session | 6 | Level Three |
| GA33EDU04 | Practical Teaching Skills | 3 | Level Three |
| GA33EDU03 | Promoting Attainment in Schools | 3 | Level Three |
| GA33EDU14 | Roles, Responsibilities and Relationships in Education and Training | 3 | Level Three |
| GA36EDU03 | The Role of Play in the Development of Children | 6 | Level Three |
| GA33EDU05 | Theories of How Children Learn | 3 | Level Three |
| GA36EDU01 | Understanding Inclusive Learning | 6 | Level Three |

**Mandatory Academic Graded Unit Group B – National Curriculum Subjects**

(A minimum of 15 graded credits required from **one** subject area).

**B1 – English**

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| GA33ENG01 | Appreciating a Play | 3 | Level Three |
| GA33ENG25 | Appreciating Poetry | 3 | Level Three |
| GA33ENG09 | Appreciation of a Novel | 3 | Level Three |
| GA33ENG17 | Aspects of World Literature | 3 | Level Three |
| GA33ENG12 | Child Language Acquisition | 3 | Level Three |
| GA33ENG22 | Children's Literature | 3 | Level Three |

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA36ENG28 | Comparing Short Stories | 6 | Level Three |
| GA36ENG29 | Exploring Women's Literature Through a Postcolonial Lens | 6 | Level Three |
| GA33FMC02 | Film Form | 3 | Level Three |
| GA33FMC06 | Genre in Film | 3 | Level Three |
| GA33ENG16 | Gothic Fiction | 3 | Level Three |
| GA33ENG02 | Literary Theories and Criticism | 3 | Level Three |
| GA33ENG21 | Persuasive Communication | 3 | Level Three |
| GA36ENG05 | Script Writing | 6 | Level Three |
| GA33ENG18 | Shakespeare | 3 | Level Three |
| GA33ENG10 | Short Stories | 3 | Level Three |
| GA33ENG23 | Sociolinguistics | 3 | Level Three |
| GA33ENG03 | Standard and Non-Standard English | 3 | Level Three |
| GA33ENG19 | The English Language Today | 3 | Level Three |
| GA33ENG13 | The Sounds of English | 3 | Level Three |
| GA33ENG06 | Values and Ideology in an American Novel | 3 | Level Three |
| GA33ENG27 | Varieties of Language | 3 | Level Three |
| GA36ENG20 | Writing Fiction | 6 | Level Three |
| GA33ENG14 | Writing for Magazines | 3 | Level Three |
| GA33ENG04 | Writing Poetry | 3 | Level Three |

## B2 - History

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA33HIS49 | British Colonialism in Africa | 3 | Level Three |
| GA33HIS30 | British Foreign Policy in the 1930s | 3 | Level Three |
| GA33HIS45 | British Prehistory | 3 | Level Three |
| GA33HIS50 | Decolonisation of British Colonial Africa | 3 | Level Three |
| GA33HIS39 | Economic Change in the Interwar Period | 3 | Level Three |
| GA33HIS22 | European Expansion and Disaster 1870 - 1914 | 3 | Level Three |
| GA33HIS51 | Examining the Experiences of the American Enslaved | 3 | Level Three |
| GA33HIS57 | Exploring Feminism Over Time | 3 | Level Three |
| GA33HIS60 | Exploring LGBTQ History | 3 | Level Three |
| GA33HIS15 | Greece: The Classical Era (Fifth Century BCE) | 3 | Level Three |
| GA33HIS33 | Hitler's Persecution of the Jews | 3 | Level Three |

| GA33HIS17 | Hitler's Rise to Power | 3 | Level Three |
|---|---|---|---|
| GA33HIS05 | Introduction to the Dark Ages 476 – 1000 | 3 | Level Three |
| GA33HIS14 | Introduction to the High Medieval Age in Britain 1000-12000 | 3 | Level Three |
| GA33POL11 | Key Traditions in Political Philosophy | 3 | Level Three |
| GA33HIS23 | Liverpool and the Atlantic Slave Trade | 3 | Level Three |
| GA33HIS01 | Medieval Britain c.1150-1450 | 3 | Level Three |
| GA36HIS47 | Regional History | 6 | Level Three |
| GA33HIS52 | Remembering Windrush | 3 | Level Three |
| GA33HIS41 | Rome: The Age of Augustus | 3 | Level Three |
| GA33HIS29 | Rome: The Collapse of the Republic | 3 | Level Three |
| GA33HIS04 | Rome: The Early Empire | 3 | Level Three |
| GA33HIS08 | Stalin's Rise to Power* | 3 | Level Three |
| GA33HIS42 | Stalinism and Modernisation in Russia | 3 | Level Three |
| GA33HIS35 | Studying History: An Introduction | 3 | Level Three |
| GA33HIS43 | The 'Viking Age': from the Eighth to the Eleventh Century | 3 | Level Three |
| GA36HIS53 | The American Civil Rights Movement | 6 | Level Three |
| GA33HIS10 | The Ancient Near East: Third Millennium | 3 | Level Three |
| GA33HIS07 | The Arab-Israeli Conflict since 1948 | 3 | Level Three |
| GA33HIS46 | The Birth of Modern Ireland | 3 | Level Three |
| GA33HIS36 | The Birth of the Modern British State | 3 | Level Three |
| GA33HIS54 | The British Abolition Movement to End the Slave Trade in 1807 | 3 | Level Three |
| GA36HIS28 | The English Reformation | 6 | Level Three |
| GA33HIS21 | The First Crusade and the Rise and Fall of the Outremer | 3 | Level Three |
| GA33HIS06 | The Impact of the Second World War on Europe | 3 | Level Three |
| GA33HIS38 | The Industrial Revolution in Britain: Nature and Scope 1760 - 1830 | 3 | Level Three |
| GA33HIS26 | The Industrial Revolution in Britain: Social Consequences 1800 - 1850 | 3 | Level Three |
| GA33HIS32 | The Renaissance | 3 | Level Three |
| GA33HIS09 | The Rise and Fall of the Normans in England | 3 | Level Three |
| GA33HIS25 | The Role of History in the Northern Ireland Crisis | 3 | Level Three |

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA33HIS55 | The Role of the Liverpool Merchants in Developing Liverpool's Prominence in the Trans-Atlantic Slave Trade | 3 | Level Three |
| GA36HIS48 | The Russian Revolution and Stalin's Rise to Power* | 6 | Level Three |
| GA33HIS11 | The Russian Revolutions of 1917* | 3 | Level Three |
| GA33HIS34 | The Suffragette Movement | 3 | Level Three |
| GA33HIS44 | The War of the Roses | 3 | Level Three |

## B3 - Sociology

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA33HEA05 | Access to Health Care in Modern Britain | 3 | Level Three |
| GA33SOC06 | Changing Beliefs in British Society | 3 | Level Three |
| GA33PSY22 | Child and Adolescent Mental Health and Wellbeing | 3 | Level Three |
| GA33SOC29 | Community Change and the Environment | 3 | Level Three |
| GA33HEA02 | Delivery of Health Care in the UK | 3 | Level Three |
| GA33SOC14 | Education and Social Inequality | 3 | Level Three |
| GA33HEA01 | Ethical Issues in Health | 3 | Level Three |
| GA33SOC02 | Exploring Social Policy | 3 | Level Three |
| GA33SOC01 | Feminism and the Household | 3 | Level Three |
| GA33HEA04 | Gender and Health Care Roles in Modern Britain | 3 | Level Three |
| GA33HEA06 | Health Promotion | 3 | Level Three |
| GA33SOC09 | History of Social Policies | 3 | Level Three |
| GA33SOC16 | Introduction to Women's Studies | 3 | Level Three |
| GA33POL11 | Key Traditions in Political Philosophy | 3 | Level Three |
| GA33SOC10 | Learning and Gender | 3 | Level Three |
| GA33FMC05 | Organisation and Control of Contemporary News Media* | 3 | Level Three |
| GA33SOC05 | Poverty in Contemporary Britain | 3 | Level Three |
| GA36BIO37 | Promoting Health | 6 | Level Three |
| GA33HEA08 | Public Health | 3 | Level Three |
| GA33SOC08 | Race in British Society | 3 | Level Three |
| GA33SOC28 | Regeneration and the City | 3 | Level Three |
| GA33HEA03 | Sexual Health in the UK | 3 | Level Three |
| GA33HEA07 | Social Roles in the Caring Professions | 3 | Level Three |
| GA33SOC03 | Social Stratification and Inequality | 3 | Level Three |

| GA33SOC15 | Sociological Theory | 3 | Level Three |
| GA33SOC27 | Sociology of the Environment | 3 | Level Three |
| GA33SOC04 | Sociology of the Family in Modern Britain | 3 | Level Three |
| GA33FMC01 | Television in Britain | 3 | Level Three |
| GA33PSY08 | The Nature-Nurture Debate | 3 | Level Three |
| GA33FMC03 | The Sixties in the Cinema | 3 | Level Three |
| GA33SOC31 | The Sociology of the New Media and Representation* | 3 | Level Three |
| GA33SOC07 | Women and Paid Work | 3 | Level Three |
| GA33SOC12 | Work and Leisure | 3 | Level Three |

## B4 - Mathematics

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA36MTH22 | Additional Calculus* | 6 | Level Three |
| GA33MTH23 | Additional Trigonometry | 3 | Level Three |
| GA33MTH05 | Algebra | 3 | Level Three |
| GA33MTH07 | Algorithms, Pseudocode and Trace Tables | 3 | Level Three |
| GA33MTH01 | Complex Numbers | 3 | Level Three |
| GA33MTH10 | Computer Logic | 3 | Level Three |
| GA33MTH13 | Coordinate Geometry* | 3 | Level Three |
| GA33MTH24 | Coordinate Geometry and Vectors* | 3 | Level Three |
| GA36MTH25 | Core Algebra, Trigonometry and Calculus | 6 | Level Three |
| GA33MTH14 | Differentiation* | 3 | Level Three |
| GA33MTH06 | Integration* | 3 | Level Three |
| GA33MTH26 | Introductory Algebra and Geometry | 3 | Level Three |
| GA33MTH27 | Introductory Statistical and Numerical Methods | 3 | Level Three |
| GA33MTH09 | Logarithms and Exponentials | 3 | Level Three |
| GA33MTH28 | Logic and Number Systems | 3 | Level Three |
| GA33MTH15 | Matrices | 3 | Level Three |
| GA33MTH30 | Matrix Algebra and Geometry | 3 | Level Three |
| GA33MTH21 | Number Systems and Data Representation | 3 | Level Three |
| GA33PHY18 | Physical Quantities and Algebraic Methods | 3 | Level Three |
| GA33MTH32 | Probability and Sets | 3 | Level Three |
| GA33MTH20 | Series and Partial Fractions | 3 | Level Three |
| GA33MTH19 | Statistical Methods* | 3 | Level Three |
| GA36MTH31 | Statistical Methods and Distributions* | 6 | Level Three |

| GA33MTH02 | Trigonometric Methods | 3 | Level Three |
| GA33MTH12 | Vectors* | 3 | Level Three |

## B5 – Sports and Exercise

| Unit Code | Unit Name | Credits | Level |
| --- | --- | --- | --- |
| GA33SPO01 | Anatomy and Physiology of Movement | 3 | Level Three |
| GA33SPO12 | Cardiorespiratory Response to Exercise | 3 | Level Three |
| GA33SPO06 | Developing Sport Skills | 3 | Level Three |
| GA33SPO11 | Physiology in Sport | 3 | Level Three |
| GA33SPO05 | Psychology of Sports Performance | 3 | Level Three |
| GA33SPO07 | Sports Development | 3 | Level Three |
| GA33SPO14 | Training and Fitness | 3 | Level Three |

## B6 – Geography

| Unit Code | Unit Name | Credits | Level |
| --- | --- | --- | --- |
| GA33SOC29 | Community Change and the Environment | 3 | Level Three |
| GA33GEO10 | Environmental Health and Wellbeing | 3 | Level Three |
| GA33SOC28 | Regeneration and the City | 3 | Level Three |
| GA33SOC27 | Sociology of the Environment | 3 | Level Three |

## B7 – Science (Biology, Chemistry, Physics)

| Unit Code | Unit Name | Credits | Level |
| --- | --- | --- | --- |
| GA33BIO01 | Biological Molecules | 3 | Level Three |
| GA33BIO16 | Body Defences* | 3 | Level Three |
| GA36BIO39 | Body Systems | 6 | Level Three |
| GA33BIO02 | Cell Metabolism | 3 | Level Three |
| GA33BIO09 | Coordination and Control* | 3 | Level Three |
| GA33BIO11 | Diet and Digestion | 3 | Level Three |
| GA36BIO40 | Disease and Immunity* | 6 | Level Three |
| GA33BIO05 | DNA Technology | 3 | Level Three |
| GA33BIO10 | Ecosystems | 3 | Level Three |
| GA33BIO41 | Enzyme Action | 3 | Level Three |
| GA33BIO04 | Evolution and Speciation | 3 | Level Three |
| GA33BIO15 | Exchange and Transport of Gases* | 3 | Level Three |

| | | | |
|---|---|---|---|
| GA36BIO33 | From Cells to Organ Systems* | 6 | Level Three |
| GA33BIO06 | Genetics* | 3 | Level Three |
| GA33BIO03 | Homeostasis* | 3 | Level Three |
| GA36BIO34 | Human Cardiovascular and Respiratory Systems* | 6 | Level Three |
| GA33BIO14 | Human Cardiovascular System* | 3 | Level Three |
| GA33BIO24 | Human Reproduction* | 3 | Level Three |
| GA36BIO35 | Human Reproduction and Genetics* | 6 | Level Three |
| GA33BIO42 | Human Reproduction and Sexual Health* | 3 | Level Three |
| GA33BIO43 | Introduction to Prokaryotic and Eukaryotic Cells | 3 | Level Three |
| GA33BIO13 | Organisation of the Body* | 3 | Level Three |
| GA33BIO44 | Pharmacology | 3 | Level Three |
| GA33BIO45 | Plant Structure and Function | 3 | Level Three |
| GA36SCI01 | Practical Scientific Project | 6 | Level Three |
| GA36BIO37 | Promoting Health | 6 | Level Three |
| GA33BIO08 | The Cell* | 3 | Level Three |
| GA33BIO07 | The Musculoskeletal System | 3 | Level Three |
| GA36BIO38 | The Role of the Endocrine and Nervous Systems in Human Homeostasis* | 6 | Level Three |
| GA33CHE16 | Analytical Chemistry | 3 | Level Three |
| GA36CHE18 | Characteristics of the Periodic Table* | 6 | Level Three |
| GA33CHE11 | Chemical and Acid-Base Equilibria | 3 | Level Three |
| GA33CHE12 | Energetics | 3 | Level Three |
| GA33CHE06 | Further Organic Chemistry | 3 | Level Three |
| GA33CHE13 | Kinetics and Redox Systems | 3 | Level Three |
| GA33CHE02 | Organic Chemistry | 3 | Level Three |
| GA33CHE14 | Periodicity* | 3 | Level Three |
| GA33CHE03 | Reacting Amounts | 3 | Level Three |
| GA33CHE09 | Structure and Bonding | 3 | Level Three |
| GA33CHE15 | The Transition Elements* | 3 | Level Three |
| GA36CHE19 | Thermodynamics | 6 | Level Three |
| GA33PHY14 | Circular Motion, Simple Harmonic Motion and Resonance | 3 | Level Three |
| GA33PHY06 | Current Electricity and the Transient Response | 3 | Level Three |
| GA33PHY11 | Dynamics and Statics | 3 | Level Three |
| GA33PHY08 | Fluid Mechanics | 3 | Level Three |

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| GA33PHY20 | Gravitational and Electric Fields | 3 | Level Three |
| GA33PHY05 | Heat and Thermodynamics | 3 | Level Three |
| GA33PHY01 | Magnetic Fields and Electromagnetic Induction | 3 | Level Three |
| GA33PHY12 | Medical Uses of Radioisotopes | 3 | Level Three |
| GA36PHY23 | Non-Ionising Medical Imaging | 6 | Level Three |
| GA33PHY04 | Nuclear Physics | 3 | Level Three |
| GA33PHY18 | Physical Quantities and Algebraic Methods | 3 | Level Three |
| GA33PHY17 | Physics of the Senses | 3 | Level Three |
| GA33PHY19 | Properties of Matter | 3 | Level Three |
| GA33PHY21 | Quantum Physics | 3 | Level Three |
| GA33PHY02 | X-ray Spectra and Medical Uses of X-rays | 3 | Level Three |

**B8 – Art and Design**

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| GA33ART12 | 3D Processes and Media | 3 | Level Three |
| GA33ART03 | Application of Drawing | 3 | Level Three |
| GA36ART11 | Art and Design Project | 6 | Level Three |
| GA33ART17 | Computer Imaging for Art and Design | 3 | Level Three |
| GA36ART05 | Drawing for Art and Design | 6 | Level Three |
| GA36ART04 | Extended Study in the Visual Arts | 6 | Level Three |
| GA36ART13 | Figure Studies | 6 | Level Three |
| GA33ART01 | Fine Art Skills Development | 3 | Level Three |
| GA33ART09 | Graphics Skills Development | 3 | Level Three |
| GA33ART08 | Introduction to Ceramics | 3 | Level Three |
| GA33ART14 | Introduction to Drawing and Painting | 3 | Level Three |
| GA33ART15 | Introduction to Photography | 3 | Level Three |
| GA33ART16 | Introduction to Visual Research for Art and Design | 3 | Level Three |
| GA33ART07 | Materials Exploration: Sculpture | 3 | Level Three |
| GA36ART06 | Painting - Extended | 6 | Level Three |
| GA33ART10 | Relief Printmaking | 3 | Level Three |

**Optional Academic Unit Group C – Psychology**

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| GA33PSY02 | Aggression | 3 | Level Three |

| GA33PSY10 | Attention | 3 | Level Three |
|---|---|---|---|
| GA33PSY18 | Biopsychology of Stress | 3 | Level Three |
| GA33PSY22 | Child and Adolescent Mental Health and Wellbeing | 3 | Level Three |
| GA33PSY19 | Cognitive Development | 3 | Level Three |
| GA33PSY15 | Concepts of Normality and Mental Health | 3 | Level Three |
| GA33PSY25 | Conformity and Obedience | 3 | Level Three |
| GA33PSY04 | Early Social Development | 3 | Level Three |
| GA33PSY20 | Interpersonal Relationships | 3 | Level Three |
| GA33PSY26 | Key Debates in Psychology | 3 | Level Three |
| GA33PSY11 | Memory | 3 | Level Three |
| GA33PSY16 | Non-Verbal Communication | 3 | Level Three |
| GA33PSY12 | Perception | 3 | Level Three |
| GA33PSY03 | Personality Theory | 3 | Level Three |
| GA36PSY27 | Psychological Approaches and Applications | 6 | Level Three |
| GA33PSY09 | Psychological Perspectives | 3 | Level Three |
| GA33PSY21 | Psychological Trauma | 3 | Level Three |
| GA33PSY05 | Social Influence and Independence | 3 | Level Three |
| GA33PSY14 | Stereotyping, Prejudice and Discrimination | 3 | Level Three |
| GA33PSY08 | The Nature-Nurture Debate | 3 | Level Three |
| GA33PSY17 | Theories of Pain | 3 | Level Three |
| GA33PSY07 | Transition Psychology | 3 | Level Three |

## Optional Academic Unit Group D – Management

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA33MAN14 | Business Management Structures | 3 | Level Three |
| GA33MAN02 | Effective Meetings | 3 | Level Three |
| GA36BUS31 | Human Resource Management | 6 | Level Three |
| GA33MAN13 | Industrial Relations | 3 | Level Three |
| GA33MAN04 | Management Accounting | 3 | Level Three |
| GA33MAN07 | Management Styles | 3 | Level Three |
| GA33MAN09 | Managing Change | 3 | Level Three |
| GA33MAN01 | Managing Conflict in the Workplace | 3 | Level Three |
| GA33MAN12 | Motivating Staff | 3 | Level Three |
| GA33MAN03 | Recruitment and Selection | 3 | Level Three |
| GA33MAN08 | The Management Cycle | 3 | Level Three |

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA33MAN05 | Training and Development | 3 | Level Three |

**Optional Academic Unit Group E – Business**

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA33BUS11 | Applying Business Planning Skills | 3 | Level Three |
| GA33BUS14 | Business Accounts | 3 | Level Three |
| GA36BUS27 | Business Contract Law | 6 | Level Three |
| GA33BUS05 | Business Ethics | 3 | Level Three |
| GA33BUS15 | Business Finance Planning | 3 | Level Three |
| GA33BUS20 | Business Ideas and Start Ups | 3 | Level Three |
| GA33BUS17 | Business Law | 3 | Level Three |
| GA33BUS16 | Business Organisations | 3 | Level Three |
| GA33BUS13 | Development, Production and Distribution | 3 | Level Three |
| GA33BUS23 | Economic Models and Concepts | 3 | Level Three |
| GA33BUS23 | Economic Models and Concepts | 3 | Level Three |
| GA33BUS01 | Economics of the European Union | 3 | Level Three |
| GA33BUS10 | Entrepreneurship | 3 | Level Three |
| GA33BUS06 | Government and Business in the UK | 3 | Level Three |
| GA36BUS31 | Human Resource Management | 6 | Level Three |
| GA33BUS04 | Income Statements and Balance Sheets | 3 | Level Three |
| GA33BUS24 | Introduction to Macroeconomics | 3 | Level Three |
| GA33BUS22 | Introduction to Marketing | 3 | Level Three |
| GA33BUS22 | Introduction to Marketing | 3 | Level Three |
| GA36BUS19 | Principles of Accounting | 6 | Level Three |
| GA33BUS09 | Producing and Managing a Budget | 3 | Level Three |
| GA33BUS11 | Applying Business Planning Skills | 3 | Level Three |

**Optional Academic Unit Group F – Politics**

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| GA33POL11 | Key Traditions in Political Philosophy | 3 | Level Three |
| GA33POL01 | Politics and Society | 3 | Level Three |
| GA33POL07 | Post World War II British Prime Ministers | 3 | Level Three |
| GA33POL05 | The Balance of Power and the Politics of Security | 3 | Level Three |
| GA33HIS46 | The Birth of Modern Ireland | 3 | Level Three |

| GA33POL09 | The Cold War in World Politics | 3 | Level Three |
|-----------|--------------------------------|---|-------------|
| GA33POL02 | The Politics of Violence and Resistance | 3 | Level Three |
| GA33POL03 | The Post War Consensus and the Role of Ideology in Modern Britain | 3 | Level Three |
| GA33POL10 | The Rise of the West in World Politics | 3 | Level Three |

**Ungraded**

## Optional Ungraded Group A – Education

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| UA33EDU10 | Assessment Strategies and Skills | 3 | Level Three |
| UA33EDU08 | Equal Opportunities in the School Environment | 3 | Level Three |
| UA33EDU01 | Learning Difficulties in the School Environment | 3 | Level Three |
| UA33EDU11 | Lesson Preparation Skills | 3 | Level Three |
| UA33EDU02 | National Education Policy for English Schools | 3 | Level Three |
| UA36EDU02 | Planning and Delivering a Micro Teach Session | 6 | Level Three |
| UA33EDU04 | Practical Teaching Skills | 3 | Level Three |
| UA33EDU03 | Promoting Attainment in Schools | 3 | Level Three |
| UA33EDU14 | Roles, Responsibilities and Relationships in Education and Training | 3 | Level Three |
| UA36EDU03 | The Role of Play in the Development of Children | 6 | Level Three |
| UA33EDU05 | Theories of How Children Learn | 3 | Level Three |
| UA36EDU01 | Understanding Inclusive Learning | 6 | Level Three |

## Optional Ungraded Group B1 – English

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| UA33ENG01 | Appreciating a Play | 3 | Level Three |
| UA33ENG25 | Appreciating Poetry | 3 | Level Three |
| UA33ENG09 | Appreciation of a Novel | 3 | Level Three |
| UA33ENG17 | Aspects of World Literature | 3 | Level Three |
| UA33ENG12 | Child Language Acquisition | 3 | Level Three |
| UA33ENG22 | Children's Literature | 3 | Level Three |

| UA36ENG28 | Comparing Short Stories | 6 | Level Three |
|---|---|---|---|
| UA36ENG29 | Exploring Women's Literature Through a Postcolonial Lens | 6 | Level Three |
| UA33FMC02 | Film Form | 3 | Level Three |
| UA33FMC06 | Genre in Film | 3 | Level Three |
| UA33ENG16 | Gothic Fiction | 3 | Level Three |
| UA33ENG02 | Literary Theories and Criticism | 3 | Level Three |
| UA33ENG21 | Persuasive Communication | 3 | Level Three |
| UA36ENG05 | Script Writing | 6 | Level Three |
| UA33ENG18 | Shakespeare | 3 | Level Three |
| UA33ENG10 | Short Stories | 3 | Level Three |
| UA33ENG23 | Sociolinguistics | 3 | Level Three |
| UA33ENG03 | Standard and Non-Standard English | 3 | Level Three |
| UA33ENG19 | The English Language Today | 3 | Level Three |
| UA33ENG13 | The Sounds of English | 3 | Level Three |
| UA33ENG06 | Values and Ideology in an American Novel | 3 | Level Three |
| UA33ENG27 | Varieties of Language | 3 | Level Three |
| UA36ENG20 | Writing Fiction | 6 | Level Three |
| UA33ENG14 | Writing for Magazines | 3 | Level Three |
| UA33ENG04 | Writing Poetry | 3 | Level Three |

**Optional Ungraded Group B2 – History**

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33HIS49 | British Colonialism in Africa | 3 | Level Three |
| UA33HIS30 | British Foreign Policy in the 1930s | 3 | Level Three |
| UA33HIS45 | British Prehistory | 3 | Level Three |
| UA33HIS50 | Decolonisation of British Colonial Africa | 3 | Level Three |
| UA33HIS39 | Economic Change in the Interwar Period | 3 | Level Three |
| UA33HIS22 | European Expansion and Disaster 1870 - 1914 | 3 | Level Three |
| UA33HIS51 | Examining the Experiences of the American Enslaved | 3 | Level Three |
| UA33HIS57 | Exploring Feminism Over Time | 3 | Level Three |
| UA33HIS60 | Exploring LGBTQ History | 3 | Level Three |
| UA33HIS15 | Greece: The Classical Era (Fifth Century BCE) | 3 | Level Three |
| UA33HIS33 | Hitler's Persecution of the Jews | 3 | Level Three |

| UA33HIS17 | Hitler's Rise to Power | 3 | Level Three |
|---|---|---|---|
| UA33HIS05 | Introduction to the Dark Ages 476 – 1000 | 3 | Level Three |
| UA33HIS14 | Introduction to the High Medieval Age in Britain 1000-12000 | 3 | Level Three |
| UA33POL11 | Key Traditions in Political Philosophy | 3 | Level Three |
| UA33HIS23 | Liverpool and the Atlantic Slave Trade | 3 | Level Three |
| UA33HIS01 | Medieval Britain c.1150-1450 | 3 | Level Three |
| UA36HIS47 | Regional History | 6 | Level Three |
| UA33HIS52 | Remembering Windrush | 3 | Level Three |
| UA33HIS41 | Rome: The Age of Augustus | 3 | Level Three |
| UA33HIS29 | Rome: The Collapse of the Republic | 3 | Level Three |
| UA33HIS04 | Rome: The Early Empire | 3 | Level Three |
| UA33HIS08 | Stalin's Rise to Power* | 3 | Level Three |
| UA33HIS42 | Stalinism and Modernisation in Russia | 3 | Level Three |
| UA33HIS35 | Studying History: An Introduction | 3 | Level Three |
| UA33HIS43 | The 'Viking Age': from the Eighth to the Eleventh Century | 3 | Level Three |
| UA36HIS53 | The American Civil Rights Movement | 6 | Level Three |
| UA33HIS10 | The Ancient Near East: Third Millennium | 3 | Level Three |
| UA33HIS07 | The Arab-Israeli Conflict since 1948 | 3 | Level Three |
| UA33HIS46 | The Birth of Modern Ireland | 3 | Level Three |
| UA33HIS36 | The Birth of the Modern British State | 3 | Level Three |
| UA33HIS54 | The British Abolition Movement to End the Slave Trade in 1807 | 3 | Level Three |
| UA36HIS28 | The English Reformation | 6 | Level Three |
| UA33HIS21 | The First Crusade and the Rise and Fall of the Outremer | 3 | Level Three |
| UA33HIS06 | The Impact of the Second World War on Europe | 3 | Level Three |
| UA33HIS38 | The Industrial Revolution in Britain: Nature and Scope 1760 - 1830 | 3 | Level Three |
| UA33HIS26 | The Industrial Revolution in Britain: Social Consequences 1800 - 1850 | 3 | Level Three |
| UA33HIS32 | The Renaissance | 3 | Level Three |
| UA33HIS09 | The Rise and Fall of the Normans in England | 3 | Level Three |
| UA33HIS25 | The Role of History in the Northern Ireland Crisis | 3 | Level Three |

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33HIS55 | The Role of the Liverpool Merchants in Developing Liverpool's Prominence in the Trans-Atlantic Slave Trade | 3 | Level Three |
| UA36HIS48 | The Russian Revolution and Stalin's Rise to Power* | 6 | Level Three |
| UA33HIS11 | The Russian Revolutions of 1917* | 3 | Level Three |
| UA33HIS34 | The Suffragette Movement | 3 | Level Three |
| UA33HIS44 | The War of the Roses | 3 | Level Three |

## Optional Ungraded Group B3 – Sociology

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33HEA05 | Access to Health Care in Modern Britain | 3 | Level Three |
| UA33SOC06 | Changing Beliefs in British Society | 3 | Level Three |
| UA33PSY22 | Child and Adolescent Mental Health and Wellbeing | 3 | Level Three |
| UA33SOC29 | Community Change and the Environment | 3 | Level Three |
| UA33HEA02 | Delivery of Health Care in the UK | 3 | Level Three |
| UA33SOC14 | Education and Social Inequality | 3 | Level Three |
| UA33HEA01 | Ethical Issues in Health | 3 | Level Three |
| UA33SOC02 | Exploring Social Policy | 3 | Level Three |
| UA33SOC01 | Feminism and the Household | 3 | Level Three |
| UA33HEA04 | Gender and Health Care Roles in Modern Britain | 3 | Level Three |
| UA33HEA06 | Health Promotion | 3 | Level Three |
| UA33SOC09 | History of Social Policies | 3 | Level Three |
| UA33SOC16 | Introduction to Women's Studies | 3 | Level Three |
| UA33POL11 | Key Traditions in Political Philosophy | 3 | Level Three |
| UA33SOC10 | Learning and Gender | 3 | Level Three |
| UA33FMC05 | Organisation and Control of Contemporary News Media* | 3 | Level Three |
| UA33SOC05 | Poverty in Contemporary Britain | 3 | Level Three |
| UA36BIO37 | Promoting Health | 6 | Level Three |
| UA33HEA08 | Public Health | 3 | Level Three |
| UA33SOC08 | Race in British Society | 3 | Level Three |
| UA33SOC28 | Regeneration and the City | 3 | Level Three |
| UA33HEA03 | Sexual Health in the UK | 3 | Level Three |
| UA33HEA07 | Social Roles in the Caring Professions | 3 | Level Three |
| UA33SOC03 | Social Stratification and Inequality | 3 | Level Three |

| UA33SOC15 | Sociological Theory | 3 | Level Three |
|---|---|---|---|
| UA33SOC27 | Sociology of the Environment | 3 | Level Three |
| UA33SOC04 | Sociology of the Family in Modern Britain | 3 | Level Three |
| UA33FMC01 | Television in Britain | 3 | Level Three |
| UA33PSY08 | The Nature-Nurture Debate | 3 | Level Three |
| UA33FMC03 | The Sixties in the Cinema | 3 | Level Three |
| UA33SOC31 | The Sociology of the New Media and Representation* | 3 | Level Three |
| UA33SOC07 | Women and Paid Work | 3 | Level Three |
| UA33SOC12 | Work and Leisure | 3 | Level Three |

## Optional Ungraded Group B4 – Mathematics

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA36MTH22 | Additional Calculus* | 6 | Level Three |
| UA33MTH23 | Additional Trigonometry | 3 | Level Three |
| UA33MTH05 | Algebra | 3 | Level Three |
| UA33MTH07 | Algorithms, Pseudocode and Trace Tables | 3 | Level Three |
| UA33MTH01 | Complex Numbers | 3 | Level Three |
| UA33MTH10 | Computer Logic | 3 | Level Three |
| UA33MTH13 | Coordinate Geometry* | 3 | Level Three |
| UA33MTH24 | Coordinate Geometry and Vectors* | 3 | Level Three |
| UA36MTH25 | Core Algebra, Trigonometry and Calculus | 6 | Level Three |
| UA33MTH14 | Differentiation* | 3 | Level Three |
| UA33MTH06 | Integration* | 3 | Level Three |
| UA33MTH26 | Introductory Algebra and Geometry | 3 | Level Three |
| UA33MTH27 | Introductory Statistical and Numerical Methods | 3 | Level Three |
| UA33MTH09 | Logarithms and Exponentials | 3 | Level Three |
| UA33MTH28 | Logic and Number Systems | 3 | Level Three |
| UA33MTH15 | Matrices | 3 | Level Three |
| UA33MTH30 | Matrix Algebra and Geometry | 3 | Level Three |
| UA33MTH21 | Number Systems and Data Representation | 3 | Level Three |
| UA33PHY18 | Physical Quantities and Algebraic Methods | 3 | Level Three |
| UA33MTH32 | Probability and Sets | 3 | Level Three |
| UA33MTH20 | Series and Partial Fractions | 3 | Level Three |
| UA33MTH19 | Statistical Methods* | 3 | Level Three |

| UA36MTH31 | Statistical Methods and Distributions* | 6 | Level Three |
| UA33MTH02 | Trigonometric Methods | 3 | Level Three |
| UA33MTH12 | Vectors* | 3 | Level Three |

## Optional Ungraded Group B5 – Sports and Exercise

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33SPO01 | Anatomy and Physiology of Movement | 3 | Level Three |
| UA33SPO12 | Cardiorespiratory Response to Exercise | 3 | Level Three |
| UA33SPO06 | Developing Sport Skills | 3 | Level Three |
| UA33SPO11 | Physiology in Sport | 3 | Level Three |
| UA33SPO05 | Psychology of Sports Performance | 3 | Level Three |
| UA33SPO07 | Sports Development | 3 | Level Three |
| UA33SPO14 | Training and Fitness | 3 | Level Three |

## Optional Ungraded Group B6 – Geography

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33SOC29 | Community Change and the Environment | 3 | Level Three |
| UA33GEO10 | Environmental Health and Wellbeing | 3 | Level Three |
| UA33SOC28 | Regeneration and the City | 3 | Level Three |
| UA33SOC27 | Sociology of the Environment | 3 | Level Three |

## Optional Ungraded Group B7 – Science (Biology, Chemistry, Physics)

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33BIO01 | Biological Molecules | 3 | Level Three |
| UA33BIO16 | Body Defences* | 3 | Level Three |
| UA36BIO39 | Body Systems | 6 | Level Three |
| UA33BIO02 | Cell Metabolism | 3 | Level Three |
| UA33BIO09 | Coordination and Control* | 3 | Level Three |
| UA33BIO11 | Diet and Digestion | 3 | Level Three |
| UA36BIO40 | Disease and Immunity* | 6 | Level Three |
| UA33BIO05 | DNA Technology | 3 | Level Three |
| UA33BIO10 | Ecosystems | 3 | Level Three |
| UA33BIO41 | Enzyme Action | 3 | Level Three |
| UA33BIO04 | Evolution and Speciation | 3 | Level Three |

| | | | |
|---|---|---|---|
| UA33BIO15 | Exchange and Transport of Gases* | 3 | Level Three |
| UA36BIO33 | From Cells to Organ Systems* | 6 | Level Three |
| UA33BIO06 | Genetics* | 3 | Level Three |
| UA33BIO03 | Homeostasis* | 3 | Level Three |
| UA36BIO34 | Human Cardiovascular and Respiratory Systems* | 6 | Level Three |
| UA33BIO14 | Human Cardiovascular System* | 3 | Level Three |
| UA33BIO24 | Human Reproduction* | 3 | Level Three |
| UA36BIO35 | Human Reproduction and Genetics* | 6 | Level Three |
| UA33BIO42 | Human Reproduction and Sexual Health* | 3 | Level Three |
| UA33BIO43 | Introduction to Prokaryotic and Eukaryotic Cells | 3 | Level Three |
| UA33BIO13 | Organisation of the Body* | 3 | Level Three |
| UA33BIO44 | Pharmacology | 3 | Level Three |
| UA33BIO45 | Plant Structure and Function | 3 | Level Three |
| UA36SCI01 | Practical Scientific Project | 6 | Level Three |
| UA36BIO37 | Promoting Health | 6 | Level Three |
| UA33BIO08 | The Cell* | 3 | Level Three |
| UA33BIO07 | The Musculoskeletal System | 3 | Level Three |
| UA36BIO38 | The Role of the Endocrine and Nervous Systems in Human Homeostasis* | 6 | Level Three |
| UA33CHE16 | Analytical Chemistry | 3 | Level Three |
| UA36CHE18 | Characteristics of the Periodic Table* | 6 | Level Three |
| UA33CHE11 | Chemical and Acid-Base Equilibria | 3 | Level Three |
| UA33CHE12 | Energetics | 3 | Level Three |
| UA33CHE06 | Further Organic Chemistry | 3 | Level Three |
| UA33CHE13 | Kinetics and Redox Systems | 3 | Level Three |
| UA33CHE02 | Organic Chemistry | 3 | Level Three |
| UA33CHE14 | Periodicity* | 3 | Level Three |
| UA33CHE03 | Reacting Amounts | 3 | Level Three |
| UA33CHE09 | Structure and Bonding | 3 | Level Three |
| UA33CHE15 | The Transition Elements* | 3 | Level Three |
| UA36CHE19 | Thermodynamics | 6 | Level Three |
| UA33PHY14 | Circular Motion, Simple Harmonic Motion and Resonance | 3 | Level Three |
| UA33PHY06 | Current Electricity and the Transient Response | 3 | Level Three |
| UA33PHY11 | Dynamics and Statics | 3 | Level Three |

| UA33PHY08 | Fluid Mechanics | 3 | Level Three |
|---|---|---|---|
| UA33PHY20 | Gravitational and Electric Fields | 3 | Level Three |
| UA33PHY05 | Heat and Thermodynamics | 3 | Level Three |
| UA33PHY01 | Magnetic Fields and Electromagnetic Induction | 3 | Level Three |
| UA33PHY12 | Medical Uses of Radioisotopes | 3 | Level Three |
| UA36PHY23 | Non-Ionising Medical Imaging | 6 | Level Three |
| UA33PHY04 | Nuclear Physics | 3 | Level Three |
| UA33PHY18 | Physical Quantities and Algebraic Methods | 3 | Level Three |
| UA33PHY17 | Physics of the Senses | 3 | Level Three |
| UA33PHY19 | Properties of Matter | 3 | Level Three |
| UA33PHY21 | Quantum Physics | 3 | Level Three |
| UA33PHY02 | X-ray Spectra and Medical Uses of X-rays | 3 | Level Three |

## Optional Ungraded Group B9 – Art and Design

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33ART12 | 3D Processes and Media | 3 | Level Three |
| UA33ART03 | Application of Drawing | 3 | Level Three |
| UA36ART11 | Art and Design Project | 6 | Level Three |
| UA33ART17 | Computer Imaging for Art and Design | 3 | Level Three |
| UA36ART05 | Drawing for Art and Design | 6 | Level Three |
| UA36ART04 | Extended Study in the Visual Arts | 6 | Level Three |
| UA36ART13 | Figure Studies | 6 | Level Three |
| UA33ART01 | Fine Art Skills Development | 3 | Level Three |
| UA33ART09 | Graphics Skills Development | 3 | Level Three |
| UA33ART08 | Introduction to Ceramics | 3 | Level Three |
| UA33ART14 | Introduction to Drawing and Painting | 3 | Level Three |
| UA33ART15 | Introduction to Photography | 3 | Level Three |
| UA33ART16 | Introduction to Visual Research for Art and Design | 3 | Level Three |
| UA33ART07 | Materials Exploration: Sculpture | 3 | Level Three |
| UA36ART06 | Painting - Extended | 6 | Level Three |
| UA33ART10 | Relief Printmaking | 3 | Level Three |

## Optional Ungraded Group C – Psychology

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33PSY02 | Aggression | 3 | Level Three |
| UA33PSY10 | Attention | 3 | Level Three |
| UA33PSY18 | Biopsychology of Stress | 3 | Level Three |
| UA33PSY22 | Child and Adolescent Mental Health and Wellbeing | 3 | Level Three |
| UA33PSY19 | Cognitive Development | 3 | Level Three |
| UA33PSY15 | Concepts of Normality and Mental Health | 3 | Level Three |
| UA33PSY25 | Conformity and Obedience | 3 | Level Three |
| UA33PSY04 | Early Social Development | 3 | Level Three |
| UA33PSY20 | Interpersonal Relationships | 3 | Level Three |
| UA33PSY26 | Key Debates in Psychology | 3 | Level Three |
| UA33PSY11 | Memory | 3 | Level Three |
| UA33PSY16 | Non-Verbal Communication | 3 | Level Three |
| UA33PSY12 | Perception | 3 | Level Three |
| UA33PSY03 | Personality Theory | 3 | Level Three |
| UA36PSY27 | Psychological Approaches and Applications | 6 | Level Three |
| UA33PSY09 | Psychological Perspectives | 3 | Level Three |
| UA33PSY21 | Psychological Trauma | 3 | Level Three |
| UA33PSY05 | Social Influence and Independence | 3 | Level Three |
| UA33PSY14 | Stereotyping, Prejudice and Discrimination | 3 | Level Three |
| UA33PSY08 | The Nature-Nurture Debate | 3 | Level Three |
| UA33PSY17 | Theories of Pain | 3 | Level Three |
| UA33PSY07 | Transition Psychology | 3 | Level Three |

## Optional Ungraded Group D – Management

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33MAN14 | Business Management Structures | 3 | Level Three |
| UA33MAN02 | Effective Meetings | 3 | Level Three |
| UA36BUS31 | Human Resource Management | 6 | Level Three |
| UA33MAN13 | Industrial Relations | 3 | Level Three |
| UA33MAN04 | Management Accounting | 3 | Level Three |
| UA33MAN07 | Management Styles | 3 | Level Three |
| UA33MAN09 | Managing Change | 3 | Level Three |
| UA33MAN01 | Managing Conflict in the Workplace | 3 | Level Three |

| UA33MAN12 | Motivating Staff | 3 | Level Three |
|---|---|---|---|
| UA33MAN03 | Recruitment and Selection | 3 | Level Three |
| UA33MAN08 | The Management Cycle | 3 | Level Three |
| UA33MAN05 | Training and Development | 3 | Level Three |

## Optional Ungraded Group E – Business

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33MAN14 | Business Management Structures | 3 | Level Three |
| UA33MAN02 | Effective Meetings | 3 | Level Three |
| UA36BUS31 | Human Resource Management | 6 | Level Three |
| UA33MAN13 | Industrial Relations | 3 | Level Three |
| UA33MAN04 | Management Accounting | 3 | Level Three |
| UA33MAN07 | Management Styles | 3 | Level Three |
| UA33MAN09 | Managing Change | 3 | Level Three |
| UA33MAN01 | Managing Conflict in the Workplace | 3 | Level Three |
| UA33MAN12 | Motivating Staff | 3 | Level Three |
| UA33MAN03 | Recruitment and Selection | 3 | Level Three |
| UA33MAN08 | The Management Cycle | 3 | Level Three |
| UA33MAN05 | Training and Development | 3 | Level Three |

## Optional Ungraded Group F – Politics

| Unit Code | Unit Name | Credits | Level |
|---|---|---|---|
| UA33POL11 | Key Traditions in Political Philosophy | 3 | Level Three |
| UA33POL01 | Politics and Society | 3 | Level Three |
| UA33POL07 | Post World War II British Prime Ministers | 3 | Level Three |
| UA33POL05 | The Balance of Power and the Politics of Security | 3 | Level Three |
| UA33HIS46 | The Birth of Modern Ireland | 3 | Level Three |
| UA33POL09 | The Cold War in World Politics | 3 | Level Three |
| UA33POL02 | The Politics of Violence and Resistance | 3 | Level Three |
| UA33POL03 | The Post War Consensus and the Role of Ideology in Modern Britain | 3 | Level Three |
| UA33POL10 | The Rise of the West in World Politics | 3 | Level Three |

## Optional Ungraded Group G – Developmental

| Unit Code | Unit Name | Credits | Level |
|-----------|-----------|---------|-------|
| UD33DEV23 | Communication: Academic Essay Writing* | 3 | Level Three |
| UD36DEV35 | Communication: Critical Thinking in Academic Writing* | 6 | Level Three |
| UD33DEV29 | Communication: Portfolio of Writing Exercises | 3 | Level Three |
| UD33DEV25 | Communication: Presentation Skills | 3 | Level Three |
| UD23DEV21 | Communication: Punctuation and Grammar Skills | 3 | Level Two |
| UD23DEV20 | Communication: Reading Strategies | 3 | Level Two |
| UD33DEV24 | Communication: Report Writing | 3 | Level Three |
| UD23DEV19 | Communication: Speaking and Listening Skills | 3 | Level Two |
| UD23DEV22 | Communication: Writing for Meaning | 3 | Level Two |
| UD33DEV37 | Foundations in Sociology | 3 | Level Three |
| UD33DEV10 | ICT: Advance Use of ICT | 3 | Level Three |
| UD33DEV15 | ICT: Advanced Word Processing | 3 | Level Three |
| UD23DEV09 | ICT: Using ICT* | 3 | Level Two |
| UD26DEV24 | ICT: Using ICT and Word Processing* | 6 | Level Two |
| UD23DEV11 | ICT: Using Presentation Software | 3 | Level Two |
| UD23DEV13 | ICT: Using Spreadsheets | 3 | Level Two |
| UD23DEV14 | ICT: Word Processing* | 3 | Level Two |
| UD33DEV27 | Personal Development: Applying for HE | 3 | Level Three |
| UD33DEV28 | Personal Development: Setting Targets and Reflective Practice | 3 | Level Three |
| UD33DEV26 | Personal Development: Study Skills | 3 | Level Three |
| UD33DEV32 | Professional Behaviours | 3 | Level Three |
| UD33DEV30 | Research: Practical Research for Psychology | 3 | Level Three |
| UD33DEV34 | Safeguarding | 3 | Level Two |
| UD33DEV31 | Science: Biological Practical Skills | 3 | Level Three |
| UD23DEV06 | Science: Introduction to Biology | 3 | Level Two |
| UD23DEV08 | Science: Introduction to Chemistry | 3 | Level Two |
| UD23DEV07 | Science: Introduction to Physics | 3 | Level Two |
| UD36DEV37 | Study Skills: Academic Skills for Access to HE | 6 | Level Three |
| UD36DEV38 | Study Skills: Access Research Project | 6 | Level Three |

| UD33DEV18 | Study Skills: Critical Analysis* | 3 | Level Three |
|---|---|---|---|
| UD33DEV16 | Study Skills: Developing Research Skills* | 3 | Level Three |
| UD36DEV36 | Study Skills: Research Skills and Using Information* | 6 | Level Three |
| UD33DEV17 | Study Skills: Using Research Skills* | 3 | Level Three |
| UA33DEV35 | The Prevent Duty | 3 | Level Two |
| UD23DEV02 | Use of Number: Data Handling and Probability | 3 | Level Two |
| UD23DEV03 | Use of Number: Maths Project | 3 | Level Two |
| UD23DEV04 | Use of Number: Measure and Shape | 3 | Level Two |
| UD23DEV01 | Use of Number: Numbers and Algebra | 3 | Level Two |

# Delivering this Qualification

## Becoming a Provider

To deliver this qualification you must be a recognised Open Awards Provider. For more information, head to our website or contact the team on 0151 494 2072.

## How to Deliver

If you are approved to deliver Access to HE Diplomas with Open Awards, you can apply deliver this Diploma by completing a Programme Approval Form and submitting via the Programme Approval workflow event on the Open Awards portal. For more information, see the Programme Approval Guidance document, Provider Handbook, or contact the team on 0151 494 2072 or customerservices@openawards.org.uk.

If you are not already an approved Access to HE provider, please contact the team on enquiries@openawards.org.uk to discuss the approval process.

## Registering Learners

Access to HE learners should be registered within 6 weeks of the learner's individual start date or before the learner's official (usually UCAS) application deadline via the Open Awards Secure Portal. Please make sure that learners are registered with the correct details and on the correct Diploma. If learners are registered incorrectly, there will be an administration charge to rectify errors. Learners can be added onto existing course runs but are subject to the 6-week registration deadline.

Amendments or late registrations may be requested up to 26 weeks from the learner's start date but are only considered in extenuating circumstances and on an individual basis. These requests may result in further investigations by Open Awards and control measures may be applied.

Learner registration data can be submitted using the provided 'LRF (Access to HE) template or via a report generated from your own MIS system. The data provided must be in accordance with the Access to the HE Data Specification document which is available via the secure portal.

You will need to register your learners via the Portal. More information can be found in our Access to HE Provider Handbook.

# Quality Assurance and Standardisation

Delivery of this qualification must be done so in accordance with Quality Assurance Agency (QAA) regulatory guidelines and in line with Open Awards' quality assurance processes. Please see our Access to HE Provider Handbook for more information.

## Provider Staff Requirements

It is expected that providers will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

For the delivery and assessment of this qualification, it is expected that staff have a qualification at the level higher than the qualification in a related academic subject and have up-to-date working knowledge and experience of best practice in assessment and quality assurance.

Providers are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

## Assessment

Each Access to HE Diploma must be supported by assessment plans to ensure that students are able to demonstrate the skills, knowledge and confidence that will prepare them for the rigorous assessment regimes in higher education.

Tutors must develop plans which show how they intend to assess each unit and the Diploma as a whole. These plans must be internally moderated. The assessment plan should cover the whole Diploma and include:
- Number of assignments
- Type and range of assessments
- How tasks will allow for differentiation
- An assessment strategy for the whole Diploma
- A schedule of delivery and assessment/ scheme of work
- Consideration as to whether the strategy prepares learners for Higher Education

In order to achieve the Diploma, learners must meet all Learning Outcomes and associated Assessment Criteria in all units approved in the Diploma specification.

Each Assessment Criterion must be assessed only once. For graded units, a grade can only be determined upon completion of all unit learning outcomes.

There are three Grading Standards which must be applied equally to all units and all assessments within graded academic units. The three grading standards are:

1. Knowledge and Understanding
2. Subject Specific Skills
3. Transferable Skills

For more information on grading, please see the Provider Handbook or visit the QAA website [here](#).

A variety of assessment methods should be used which will allow learners the opportunity to develop experience and skills required for HE study.

Where a unit is assessed by more than one assignment, the assessment strategy must clearly state which graded descriptors will be considered for each assignment and how you will apply a single grade for the unit.

Assessment practices must reflect the Equality and Diversity Policy of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our Reasonable Adjustments and Special Considerations Policy for more information.

## Preparing Assignments

One of the many benefits of an Open Awards Access to HE Diploma is that tutors design the assignments for their own provision to suit the context of delivery and to make the most of the variety of assessments methods available in individual circumstances. Please see our [Access to HE Provider Handbook](#) for more information

## Drafts, Submissions and Re-submissions

It is a requirement that you publish procedures for the formal submission of work for assessment in your course handbook. These procedures must be the same for all the Access Diplomas that you are approved to deliver.

Please see our [Access to HE Provider Handbook](#) for more information

## Internal Verification

Internal verification is a process by which the provider systematically samples and evaluates its assessment practices and decisions, and acts on the findings to ensure consistency and fairness. The main purpose is to improve and standardise practice in the assessment of learners.

The Access to HE Coordinator must take responsibility for internal verification of all Access to HE Diplomas at your organisation and we will expect that you have the appropriate levels of resources to implement these processes.

Verification activities must include:
- Pre-delivery verification
- Verification of achievement

## Internal Standardisation

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities.

Where more than one tutor / assessor makes assessment decisions and recommendations for the award of credit to learners on the same Diploma or similar courses it is essential that internal verification processes include the standardisation of their practice.

Open Awards expect providers to plan and undertake standardisation of internally- set tasks and the outcomes of internal assessment **at least twice a year**.

Please see our [Access to HE Provider Handbook](#) for more information on verification and standardisation activities required.

## External Standardisation

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities, both internally and externally.

Open Awards runs a series of standardisation activities that are accessible to all Access to HE providers.

Open Awards runs live standardisation events for each pathway to allow practitioners to peer review and learn from each other through networking. We are aware that some staff may wish to participate in standardisation activities but will be unable to attend events at the Open Awards office.

We also offer online standardisation activities. You will be provided with access to an online repository of standardisation activities, training and opportunities to share best practices.

For more information on each of these processes, please see the [Access to HE Provider Handbook](#).

**Training and support**

Open Awards offers a variety of training and support to Providers. Our online training and support is free of charge and can be accessed on the following link ehttps://oalearn.org.uk/shop. An everlasting coupon (PLUC code) will be issued to each Provider to gain free access to these resources.

## Recognition of Prior Learning and Achievement (RPL)

Learners presenting evidence of accredited prior learning on non-Access courses can apply for exemption for credit on relevant Level 2 and Level 3 units where appropriate.

Learners who have achieved Access to HE Diploma credits (either from Open Awards or another AVA) may wish to claim credit towards an Open Awards Diploma. Credit transfer is dependent on the content of the unit/s from which those credits were gained matching the content of the unit/s for which they wish to claim.

For more information, please see our Recognition of Prior Learning Policy found on the Portal.

# Appendices and Links

The following documents can be viewed on the Open Awards website:

1. Provider Handbook
2. Enquiries and Appeals Policy and Procedures
3. Complaints Policy
4. Equality and Diversity Policy
5. Invoicing Policy
6. Privacy Policy
7. Reasonable Adjustments and Special Considerations Policy and Procedures

Additional supporting documents can be viewed in the Open Awards Portal.

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