



openawards

Open Awards Level 1 Award, Certificate and Diploma in Exploring Construction and Building Crafts (RQF)

Award 600/2152/4

Certificate 600/2297/8

Diploma 600/2209/7



QUALIFICATION GUIDE

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Version Control	
June 2022	<p>These qualifications have had their structure simplified, aiding your curriculum planning.</p> <p>For the Award qualification (and for Certificate and Diploma options) this is 5 credits and the units remain the same.</p> <p>For the Certificate and Diploma (both non-endorsed and endorsed pathways), learners have the mandatory units and then may choose from the following Vocational Unit Groups:</p> <p>C1 Brick and Blocklaying C2 Carpentry and Joinery C3 Kitchen and Bathroom Fittings C4 Painting and Decorating C5 Plastering and Finishing</p> <p>Previously learners would have had to complete an “additional mandatory unit” for each of the above vocational groups plus the units from the vocational groups.</p> <p>These additional mandatory units have been incorporated into the relevant vocational group, thus making the structure simple. No units have been removed or added.</p> <p>These qualifications have been extended to 31 August 2027.</p>

About the Qualification

Title	Open Awards Level 1 Award, Certificate and Diploma in Exploring Construction and Building Crafts (RQF)
QAN	Award - 600/2152/4 Certificate - 600/2297/8 Diploma - 600/2209/7
Sector	5.2 Building and Construction
Level	1
Funding	Please click here for more information
Pricing Information	Please click here for more information
Review Date	31/08/2027

Ofqual Purpose	A - Recognise personal growth and engagement in learning
Ofqual Sub-Purpose	A4 - Recognise development of employability skills and/or knowledge

Total Qualification Time/Guided Learning	
Award	
Total Qualification Time (hours)	90
Guided Learning (hours)	90
Certificate	
Total Qualification Time (hours)	230
Guided Learning (hours)	222
Diploma	
Total Qualification Time (hours)	390
Guided Learning (hours)	367

Age Range and Restrictions:	
Pre -16	✓
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	None

Any specified entry requirements

There are no restrictions on learner entry and no specific prior achievements required.

Recommended Assessment Method Summary

Learners will be required to complete a portfolio of evidence set and marked by the education Provider and externally quality assured by Open Awards.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:

- a) Observation of Performance
- b) Questioning (written or oral)
- c) Practical Activities
- d) Photographs or Videos
- e) Personal Statements
- f) Project Work
- g) Witness Testimonies
- h) Group Discussion
- i) Recognition of Prior Learning

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Qualification Structure

Rules of Combination	
Award	
Credit Value of the Qualification	9
Minimum Credits to be achieved at the Level of the Qualification	8
Mandatory Units	9
Certificates	
Credit Value of the Qualification	23
Minimum Credits to be achieved at the Level of the Qualification	22
Mandatory Units	9
Non-Endorsed Route	A minimum of 14 credits to be achieved from any combination of units in Vocational Unit groups C1 – C5
Endorsed Certificate Route	A minimum of 14 credits to be achieved from any ONE Vocational Unit Group C1 – C5
Diploma	
Credit Value of the Qualification	39
Minimum Credits to be achieved at the Level of the Qualification	38
Mandatory Units	9
Non-Endorsed Qualification	A minimum of 30 credits must be achieved from any Vocational Unit group C1 – C5
Endorsed Qualification	A minimum of 14 credits must be achieved from ONE pathway and a minimum of 16 credits from any combination of units in Vocational Unit groups C1 – C5

Endorsed and Non-Endorsed Pathways Options for Diploma

The Certificate and Diploma qualifications are offered in a generic, Non-Endorsed route and an Endorsed Pathway route.

Both Endorsed and Non-Endorsed versions of the qualification are Ofqual regulated.

Non-Endorsed = Learners will receive a qualification certificate and unit transcript.

Example: Open Awards Level 1 Certificate in Exploring Construction and Building Crafts (RQF)

+ a unit transcript showing all the titles of the units taken.

Endorsed = Learners will receive a qualification certificate which includes the chosen pathway and unit transcript.

Example: Open Awards Level 1 Diploma in Exploring Construction and Building Crafts – Painting and Decorating (RQF)

+ a unit transcript showing all the titles of the units taken.

Please see the Qualification Structure for the specific rules of combination.

Qualification Units

Open Awards Level 1 Award in Exploring Construction and Building Crafts (RQF)

Mandatory Unit Group

Unit Reference Number	Unit Name	Credits	Level
L/615/6457	Introduction to Environmental Sustainability	1	Entry Level Three
F/616/6984	Health and Safety and Welfare in Construction	4	Level One
J/616/6985	Starting Work in Construction	4	Level One

Open Awards Level 1 Certificate and Diploma in Exploring Construction and Building Crafts (RQF)

Mandatory Unit Group

Unit Reference Number	Unit Name	Credits	Level
L/615/6457	Introduction to Environmental Sustainability	1	Entry Level Three
F/616/6984	Health and Safety and Welfare in Construction	4	Level One
J/616/6985	Starting Work in Construction	4	Level One

Vocational Unit Group C1 - Brick and Blocklaying

Unit Reference Number	Unit Name	Credits	Level
M/506/5025	Carry out Basic Blocklaying	7	Level One
K/506/8165	Carry out Basic Bricklaying	9	Level One
R/616/6987	Developing Brickwork Bonding Skills	3	Level Two
H/506/3269	Developing Brickwork Skills	4	Level One
K/506/5007	Developing Group and Teamwork Communication Skills	3	Level One
J/506/3538	Expanding Brickwork Skills	1	Level Two
L/616/6986	Know How to Carry out Basic Blocklaying	2	Level One
H/506/5023	Know How to Carry out Basic Bricklaying	3	Level One
K/615/9642	Performing Brickwork Operations	5	Level Two
K/615/7065	Problem Solving in the Workplace	3	Level One
R/503/9291	Understanding and Using Shapes	3	Level One

Vocational Unit Group C2 - Carpentry and Joinery

Unit Reference Number	Unit Name	Credits	Level
K/506/5007	Developing Group and Teamwork Communication Skills	3	Level One
R/616/6357	Developing Joinery Skills	4	Level One
T/506/3440	Exploring Carpentry and Joinery	5	Level Two
L/616/6373	Know how to Maintain and Use Carpentry and Joinery Hand Tools	2	Level One
K/616/6364	Know how to Produce Basic Woodworking Joints	3	Level One
K/615/9639	Performing Joinery Operations	5	Level Two
A/616/6367	Prepare and Use Carpentry and Joinery Portable Power Tools	8	Level One
K/615/7065	Problem Solving in the Workplace	3	Level One
F/616/6368	Produce Basic Woodworking Joints	7	Level One
R/503/9291	Understanding and Using Shapes	3	Level One

Vocational Unit Group C3 - Kitchen and Bathroom Fitting

Unit Reference Number	Unit Name	Credits	Level
H/505/2269	Assemble Units for Interiors	1	Level One
L/505/2248	Assembling and Fitting Units for Interiors	3	Level Two
K/506/5007	Developing Group and Teamwork Communication Skills	3	Level One
A/616/6370	Developing Plumbing Skills	4	Level One
H/506/3157	Developing Skills in Fitted Interiors	4	Level One
A/505/2245	Fitting Units for Interiors	1	Level One
L/505/2069	Fix and Fit Work Surfaces	1	Level One
L/616/6373	Know how to Maintain and Use Carpentry and Joinery Hand Tools	2	Level One
A/616/6367	Prepare and Use Carpentry and Joinery Portable Power Tools	8	Level One
F/505/2246	Prepare Resources and Materials for Creating Interiors	1	Level One
K/615/7065	Problem Solving in the Workplace	3	Level One
R/503/9291	Understanding and Using Shapes	3	Level One
R/505/6138	Understanding Domestic Plumbing Systems	3	Level Two
Y/505/6139	Understanding Valves, Taps and Cisterns in Domestic Plumbing	3	Level Two
T/616/6383	Using Floor and Wall Tiling Techniques	3	Level One

Vocational Unit Group C4 - Painting and Decorating

Unit Reference Number	Unit Name	Credits	Level
H/616/6394	Apply Foundation and Plain Papers	5	Level One
F/615/8125	Apply Paint Systems by Brush and Roller	6	Level One
L/616/6390	Developing Construction Painting Skills	4	Level One
K/506/5007	Developing Group and Teamwork Communication Skills	3	Level One
A/506/3441	Exploring Painting and Decorating	5	Level Two
M/616/6396	Prepare Surfaces for Decoration	3	Level One
K/615/7065	Problem Solving in the Workplace	3	Level One
R/503/9291	Understanding and Using Shapes	3	Level One

Vocational Unit Group C5 - Plastering and Finishing

Unit Reference Number	Unit Name	Credits	Level
D/506/5022	Apply Plaster Materials to Internal Backgrounds	7	Level One
K/506/5007	Developing Group and Teamwork Communication Skills	3	Level One
Y/506/3267	Developing Plastering Skills	4	Level One
R/503/9288	Introduction to Plastering Techniques	3	Level One
R/506/3588	Know How to Apply Plaster Materials to Internal Surfaces	7	Level Two
F/505/2246	Prepare Resources and Materials for Creating Interiors	1	Level One
K/615/7065	Problem Solving in the Workplace	3	Level One
R/503/9291	Understanding and Using Shapes	3	Level One
T/616/6383	Using Floor and Wall Tiling Techniques	3	Level One

*** Please be aware that the following units appear in every group:**

K/506/5007 – Developing Group and Teamwork Communication Skills

K/615/7065 – Problem Solving in the Workplace

R/503/9291 – Understanding and Using Shapes

Whilst they appear in every group, they can only be taken once at this level. If you need any further help and advice, please contact enquires@openawards.org.uk.

Delivering this Qualification

Becoming a Provider

To deliver this qualification you must be a recognised Open Awards Provider. For more information, head to our website or contact the team on 0151 494 2072.

How to Deliver

You can deliver this qualification by completing a New Qualification Request Form via the Open Awards portal. For more information, see the Provider Handbook or contact the team on 0151 494 2072.

Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.
Full, year-long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards [portal](#).

Quality Assurance and Standardisation

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Please see our website for more information.

Provider Staff Requirements

It is expected that Providers will have occupationally competent staff with relevant subject knowledge and/or sector experience for their role in the delivery of the units/qualifications being offered.

Providers are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

For the delivery and assessment of this qualification, it is expected that staff hold a qualification at the level or higher in a related Construction subject and have up-to-date working knowledge and experience of best practice in assessment and quality assurance.

Assessment

Open Awards units and qualifications have been designed around the principle that the learner will build evidence towards the achievement of the assessment criteria over a period of time. Each learner is required to build a portfolio of evidence to demonstrate that all the assessment criteria associated with each unit has been met.

Tutors and assessors need to ensure that all evidence presented in a portfolio is:

Valid: it should clearly demonstrate the knowledge or skills that are set out in the assessment criteria. It should also clearly be the work of the learner.

Reliable: it will in general, produce the same range of responses from learners, as long as they are used in similar circumstances and with similar groups of learners.

Inclusive: so that no individual learner is excluded from the opportunity to show their achievement because of their individual background or experience. Assessors are required to review and assess all learner evidence and must be satisfied that learners have achieved all learning outcomes and assessment criteria relating to the unit being assessed prior to deciding the learner has completed the unit. Assessors will also ensure that the evidence produced by the learner is their own work.

Assessors retain records (e.g. Feedback Sheets, Individual Progress Record, Group Progress Record) on behalf of the Provider which are made available and used by the Provider's Internal Quality Assurer and Open Awards' Quality Assurance Team.

Training and support

Open Awards offers online training and support in Delivery and Assessment and Quality Assurance. These can be accessed, free of charge from the Open Awards [e-shop](#). An everlasting coupon (PLUC code) will be issued to each Provider to gain free access to our online Provider training courses.

Internal Quality Assurance (IQA)

All Providers delivering Open Awards provision must operate rigorous internal quality assurance systems. A Provider must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

External Quality Assurance (EQA)

Provider approval compliance monitoring and external quality assurance is carried out by the Open Awards Quality Assurance Team / External Quality Assurers who will confirm that the Provider is assessing to standard and ensure that there are robust quality assurance systems embedded.

Standardisation

Providers are required to contribute to national standardisation as requested by Open Awards. Open Awards offers standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

For further guidance on Quality Assurance and Standardisation, please refer to the [Provider Handbook](#).

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the Provider to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external quality assurance by the Open Awards Quality Assurance Team.

For more information, please see our Recognition of Prior Learning Policy found on the Open Awards [portal](#).

Health and Safety

Due to the practical requirements of some of the units within this qualification, Providers must ensure that appropriate risk assessments are in place for both the activities and individual learners to ensure learner and staff safety throughout the course. As part of this, Providers must ensure that learners and staff have access to suitable clothing and personal protective equipment (PPE) where appropriate.

Appendices and Links

Appendix Name
Provider Handbook
Enquiries, Complaints and Appeals Policy
Equality and Diversity Policy
Invoicing Policy
Privacy Policy

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