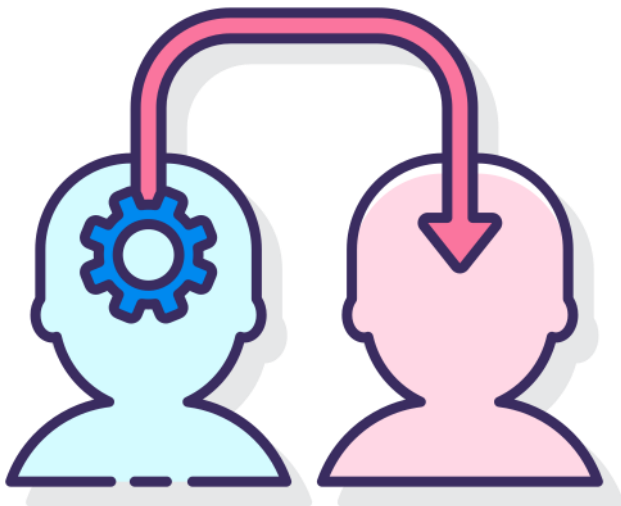




openawards

# Level 3 Certificate in Mentoring Children and Young People (RQF)

603/4532/9



QUALIFICATION GUIDE

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## About the Qualification

<b>Title</b>	Open Awards Level 3 Certificate in Mentoring Children and Young People (RQF)
<b>QAN</b>	603/4532/9
<b>Sector</b>	13.2 Direct Learning Support
<b>Level</b>	Level 3
<b>Funding</b>	<a href="#">Please click here for more information</a>
<b>Pricing Information</b>	<a href="#">Please click here for more information</a>
<b>Review Date</b>	31/07/2026

<b>Ofqual Purpose</b>	Updating and continuing professional development (CPD)
<b>Ofqual Sub-Purpose</b>	Develop knowledge and/or skills relevant to a particular specialisation within an occupation or set of occupations

<b>Endorsed Achievement Routes</b>
<p>This qualification is achieved by completing an optional unit that specialises in mentoring children and young people of a specific age:</p> <ul style="list-style-type: none"> <li>• Pre-school</li> <li>• Primary school</li> <li>• Secondary or Further Education</li> </ul> <p>The chosen route will appear on the qualification certificate to evidence achievement in the chosen specialism.</p>

<b>Age Range and Restrictions:</b>	
Pre -16	x
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	None

<b>Any specified entry requirements</b>
There are no specific entry requirements. Due to the level of the qualification and the evidence requirements, a level 2 English qualification (or equivalent demonstrable skills) would be advantageous.

### **Recommended Assessment Method Summary**

Learners will be required to complete a portfolio of evidence set and marked by the education provider and externally quality assured by Open Awards.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:

- a) Observation of performance
- b) Questioning (written or oral)
- c) Practical Activities
- d) Photographs or videos
- e) Personal statements
- f) Project work
- g) Witness testimonies
- h) Group discussion
- i) Recognition of Prior Learning

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

## Qualification Units

Rules of Combination	
Credit Value of the Qualification	14
Minimum Credits to be achieved at the Level of the Qualification	14
Mandatory Units A	10
Optional Group B	4

### Mandatory Units A

QAC Code	Unit Name	Credits	Level
D/617/5904	<a href="#">Barriers to Learning</a>	3	Level Three
K/617/5906	<a href="#">Mentoring Children and Young People</a>	4	Level Three
A/617/5909	<a href="#">Planning and Implementing a Mentoring Intervention</a>	3	Level Three

### Optional Group B

QAC Code	Unit Name	Credits	Level
T/617/5911	<a href="#">The Role of a Children's Mentor (Pre-School)</a>	4	Level Three
R/617/5916	<a href="#">The Role of a Children's Mentor (Primary School)</a>	4	Level Three
Y/617/5917	<a href="#">The Role of a Young Person's Mentor (Secondary or Further Education)</a>	4	Level Three

## Delivering this Qualification

### **Becoming a Centre**

To deliver this qualification you must be a recognised Open Awards centre. For more information, head to our website or contact the team on 0151 494 2072

### **How to Deliver**

You can deliver this qualification by completing a [New Qualification Request Form](#) via the Open Awards portal. For more information, see the Centre Handbook, or contact the team on 0151 494 2072.

### **Registering Learners**

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.  
Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards [portal](#).

### **Quality Assurance and Standardisation**

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Template forms and guidance documents are available via the Open Awards portal.

#### **Centre Staff Requirements**

Centres are responsible for ensuring that their staff are suitably skilled and experienced. Tutors/ assessors and internal quality assurance (IQA) staff must have relevant occupational knowledge and/or occupational competence at the same level or higher as the units being delivered.

Centres are responsible for notifying Open Awards of staff changes.

#### **Training and support**

Open Awards offers training and support events in Delivery & Assessment and Quality Assurance. These events are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of these training events are on our [website](#).

#### **Internal Quality Assurance (IQA)**

All centres delivering Open Awards provision must operate rigorous internal quality assurance systems. A centre must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

#### **External Quality Assurance (EQA)**

Centre approval compliance monitoring and external quality assurance is carried out by Open Awards' Lead Quality Reviewers/External Quality Assurers who will

confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Please refer to Internal and External Quality Assurance within the Centre Handbook.

### **Standardisation**

Centres are required to contribute to national standardisation as requested by Open Awards. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

Further guidance on Quality Assurance and Standardisation please refer to the [Centre Handbook](#)

### **Recognition of Prior Learning and Achievement (RPL)**

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the centre to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards' Lead Quality Reviewer for the centre.

For more information, please see our Recognition of Prior Learning Policy found on the Open Awards [portal](#).

## Appendices and Links

Appendix Name
<a href="#">Centre Handbook</a>
<a href="#">Enquiries, Complaints and Appeals Policy</a>
<a href="#">Equality and Diversity Policy</a>
<a href="#">Invoicing Policy</a>
<a href="#">Privacy Policy</a>

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