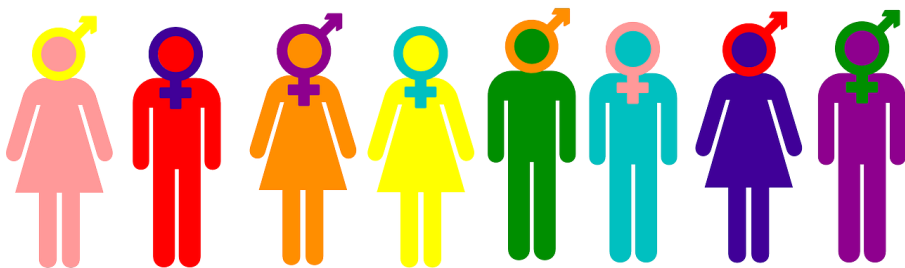




openawards

# Level 3 Certificate in Cultural Awareness of the LGBTQ+ Community

603/4474/X



QUALIFICATION GUIDE

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## About the Qualification

<b>Title</b>	Open Awards Level 3 Certificate in Cultural Awareness of the LGBTQ+ Community
<b>QAN</b>	603/4464/X
<b>Sector</b>	1.3 Health and Social Care
<b>Level</b>	3
<b>Funding</b>	<a href="#">Please click here for more information</a>
<b>Pricing Information</b>	<a href="#">Please click here for more information</a>
<b>Review Date</b>	31/07/2024

<b>Ofqual Purpose</b>	Updating and continuing professional development (CPD)
<b>Ofqual Sub-Purpose</b>	Develop knowledge and/or skills relevant to a particular specialisation within an occupation or set of occupations

<b>Total Qualification Time/Guided Learning</b>	
<b>Certificate</b>	
Total Qualification Time (hours)	180
Guided Learning (hours)	60

<b>Age Range and Restrictions:</b>	
Pre -16	x
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	✓

<b>Any specified entry requirements</b>
There are no specific entry requirements. Due to the level of the qualification and the evidence requirements, a level 2 English qualification (or equivalent demonstrable skills) would be advantageous.

## Recommended Assessment Method Summary

Learners will be required to complete a portfolio of evidence set and marked by the education provider and externally quality assured by Open Awards.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:

- a) Written Assignments
- b) Questioning (written or oral)
- c) Practical Activities
- d) Personal statements
- e) Project work
- f) Witness testimonies
- g) Group discussion
- h) Recognition of Prior Learning

Assessment practices must reflect [the Equality and Diversity Policy](#) of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our [Reasonable Adjustments and Special Considerations Policy](#) for more information.

# Purpose Statement

The primary purpose of this qualification is to support you to develop knowledge and/or skills relevant to a particular specialisation within an occupation or set of occupations. This qualification will support you to develop knowledge around supporting individuals who identify as being Lesbian, Gay, Bisexual, Transgender (LGBTQ+) and to apply that knowledge within your own work setting.



## Who is it for?

- Learners working within health, social care or public services setting who want to enhance their knowledge and skills in providing specialist support to their customers or stakeholders who identify as LGBT+
- Learners preparing to progress onto a higher-level apprenticeship or qualification



## What does this qualification cover?

To achieve the Certificate, you are required to achieve 18 credits and commit to around 180 hours of learning.

You will need to complete 4 mandatory units:

- LGBT+ History and Cultural Awareness
- LGBT+ Equality Legislation
- Awareness of Sexual Orientation
- LGBT+ Rights in the Provision of Goods and Services

These mandatory units will provide you with the knowledge required to apply and embed good practice within your own work setting.



## What are the Entry Requirements?

There are no specific entry requirements. Due to the level of the qualification and the evidence requirements, a level 2 English qualification (or equivalent demonstrable skills) would be advantageous.



## What are the Progression Opportunities?

This qualification has been designed to support progression within the workplace to support you to take on additional roles/responsibilities or to improve practices across your own organisation.

It could also support your progression to further learning or training in relation to a complementary subject at the same or higher level, including:

- Open Awards Level 3 Certificate in Mentoring
- Open Awards Level 3 Certificate in Children's Mentoring

You could also explore applying for a higher-level Apprenticeship.

This is a programme that combines practical training in a job with study. They are available in all types of sectors, from administration to horticulture, engineering to catering.

## What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. Types of evidence included in your portfolio could include:

- Written assignments
- Practical activities
- Reflective journals
- Questions/answers
- Worksheets
- Recorded discussions with your tutor



## Who supports this qualification?

This qualification has been reviewed with and is supported by a diverse range of training providers including: Renaissance Training, Drugline Lancashire and Leeds Beckett University.



## Qualification Structure

Rules of Combination	
Credit Value of the Qualification:	18
Minimum Credits to be achieved at the Level of the Qualification:	18
Mandatory Units A:	18

Mandatory Units A			
Unit Reference Number	Unit Name	Credits	Level
H/617/5872	<a href="#">LGBTQ+ History and Cultural Awareness</a>	3	3
D/617/5871	<a href="#">LGBTQ+ Equality Legislation</a>	6	3
K/617/5873	<a href="#">Awareness of Sexual Orientation</a>	3	3
M/617/5874	<a href="#">LGBTQ+ Rights in the Provision of Goods and Services</a>	6	3

## Delivering this Qualification

### **Becoming a Centre**

To deliver this qualification you must be a recognised Open Awards centre. For more information, [click here](#) or contact the team on 0151 494 2072

### **Already Recognised? How to Deliver**

If you are already a recognised Open Awards centre, you can deliver this qualification by completing a [New Qualification Request Form](#) via the Open Awards portal. For more information, see the [Centre Handbook](#), or contact the team on 0151 494 2072.

### **Registering Learners**

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.  
Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards portal. More information can be found in our [Centre Handbook](#).

### **Quality Assurance**

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Please [see our website](#) for more information.

#### **Centre Staff Requirements**

It is expected that centres will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

For the delivery and assessment of this qualification, it is expected that staff have a qualification at the level or higher in a related subject or to be able to demonstrate recent and relevant experience of working within this field; and have up-to-date working knowledge and experience of best practice in assessment and quality assurance.

Centres are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

#### **Assessment**

Open Awards units and qualifications have been designed around the principle that the learner will build evidence towards the achievement of the assessment criteria over a period of time.

Each learner is required to build a portfolio of evidence to demonstrate that all the



assessment criteria associated with each unit has been met.

Tutors and Assessors need to ensure that all evidence presented in a portfolio is:

**Valid:** it should be clearly demonstrating the knowledge or skills that are set out in the assessment criteria. It should be clearly the work of the learner.

**Reliable:** which means that it will in general, produce the same range of responses from learners, as long as they are used in similar circumstances and with similar groups of learners.

**Inclusive:** so that no individual learner is excluded from the opportunity to show their achievement because of their individual background or experience.

Assessors are required to review and assess all learner evidence and must be satisfied that learners have achieved all learning outcomes and assessment criteria relating to the unit being assessed prior to deciding the learner has completed the unit. Assessors will also ensure that the evidence produced by the learner is their own work.

Assessors retain records (e.g. Feedback Sheets, Individual Progress Records, Group Progress Records) on behalf of the centre which are made available and used by the centre's internal verifier / AIV and Open Awards Quality Reviewer / External Verifier.

## **Verification and Standardisation**

Verification is the process by which assessment decisions are confirmed. Centres delivering this qualification have a responsibility to conduct internal verification led by a trained internal verifier.

Centre approval compliance monitoring and External verification is carried out by Open Awards Quality Reviewers/External Verifiers who will confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Further guidance on Internal Verification and Training Support for centres can be found on [our website](#)

Centres are required to contribute to national standardisation as requested by Open Awards and also to carry out appropriate internal standardisation. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on [our website](#).

Internal standardisation involves ensuring that, where there is more than one tutor/assessor delivering Open Awards provision or more than one site, internally set tasks and the outcomes of internal assessment are consistent across the range of courses.

## **Recognition of Prior Learning and Achievement (RPL)**

RPL is a method of assessment (leading to the award of credit) that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. RPL enables recognition of achievement from a range of achievements and experiences whether at work, home and at leisure and is acceptable for accrediting a unit, units or a whole qualification. Evidence of learning must be sufficient, reliable and valid.

Credit based qualifications enable learners to avoid duplication of learning and assessment through equivalences or exemptions. It is the responsibility of the centre to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards Quality Reviewer for the centre.

For more information, please see our [Recognition of Prior Learning Policy](#).

## Appendices and Links

Appendix Name
<a href="#">Access to Fair Assessment Policy</a>
<a href="#">Centre Handbook</a>
<a href="#">Customer Service Statement</a>
<a href="#">Enquiries, Complaints and Appeals Policy</a>
<a href="#">Equality and Diversity Policy</a>
<a href="#">Glossary of Terms</a>
<a href="#">Invoicing Policy</a>
<a href="#">Malpractice and Maladministration Policy</a>
<a href="#">Marketing Your Open Awards Course</a>
<a href="#">Plagiarism Policy</a>
<a href="#">Privacy Policy</a>
<a href="#">Recognition of Prior Learning Policy and Procedures</a>
<a href="#">Sanctions Policy</a>
<a href="#">Standardisation Policy</a>
<a href="#">Unannounced Visits Guidance</a>

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