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# Open Awards Level 2 Certificate and Diploma in Skills for Working in Land- Based Industries

Certificate 601/8845/5  
Diploma 603/3765/5



QUALIFICATION GUIDE

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| <b>Version Control</b>            |  |
|-----------------------------------|--|
| <b>Date</b>                       | <b>Changes</b>   |
| From 1 <sup>st</sup> January 2022 | <p>All qualification units have been revised to keep them relevant to sector requirements.</p> <p>An endorsed pathway has been added to the Certificate length. This means that all Pathway credit must be achieved from one group only. If learners achieve this, the name of the pathway will be added to their Certificate.</p> <p>For example, if a learner’s 12 credits are all from Option Group B1 Animal Care, and are successful, they will receive an Open Awards Level 2 Certificate in Skills for Working in Land Based Industries (Animal Care). The same applies for the other option groups: B2 Crops and Harvesting, and B3 Site Maintenance.</p> <p>However, learners can still have credit from across the Pathways for their certificate if this would be of greater benefit to them. We call this a Non-Endorsed Pathway Certificate and successful learners will receive the Open Awards Level 2 Certificate in Skills for Working in Land Based Industries.</p> <p>For the Diploma there is no endorsed pathway available.</p> <p>Units withdrawn and new units developed. See rules of combination and unit lists for details.</p> <p>GLH amended for both L2 Certificate and L1 Diploma to reflect new content.</p> <p>Minimum age 18+</p> <p>Detail added with regards to required resources and staffing requirements.</p> |

## About the Qualification

|                            |  |
|----------------------------|--|
| <b>Title</b>               | Open Awards Level 2 Certificate/Diploma in Skills for Working in Land-Based Industries (RQF) |
| <b>QAN</b>                 | Certificate 601/8845/5<br>Diploma 603/3765/5   |
| <b>Sector</b>              | 3.1 Agriculture, Horticulture and Animal Care  |
| <b>Level</b>               | 2  |
| <b>Funding</b>             | <a href="#">Please click here for more information</a>                                       |
| <b>Pricing Information</b> | <a href="#">Please click here for more information</a>                                       |
| <b>Review Date</b>         | 31/08/2026   |

|                           |   |
|---------------------------|---|
| <b>Ofqual Purpose</b>     | B – Prepare for further learning or training and/or develop Knowledge, and/or skills in a subject area.     |
| <b>Ofqual Sub-Purpose</b> | B1 – Prepare for further learning or training and<br>B2 – Develop knowledge and or skills in a subject area |

|  |
|--|
| <b>Optional Achievement Routes</b>   |
| <p>This qualification is achieved by completing a range of units from across land-based sectors:</p> <ul style="list-style-type: none"> <li>• Animal care</li> <li>• Crops and Harvesting</li> <li>• Site Maintenance</li> </ul> <p>For the Level 2 Certificate, learners can achieve to complete the qualification as an endorsed pathway choosing all their optional units from one of the sectors. If they choose this option, this will appear on the qualification certificate in brackets after the title e.g. Open Awards Level 2 Certificate in Skills for Working in Land-Based Industries (Animal Care) (RQF).</p> |

|   |     |
|---|-----|
| <b>Total Qualification Time/Guided Learning</b> |     |
| <b>Certificate</b>                              |     |
| Total Qualification Time (hours)                | 180 |
| Guided Learning (hours)                         | 138 |
| <b>Diploma</b>                                  |     |
| Total Qualification Time (hours)                | 370 |
| Guided Learning (hours)                         | 244 |

| <b>Age Range and Restrictions:</b>                      |      |
|---|------|
| Pre -16   | x    |
| 16 – 18   | x    |
| 18 +  | ✓    |
| Any other restrictions specific to the qualification(s) | None |

### **Any specified entry requirements**

This qualification is not suitable for learners below the age of 18 due to the nature of the content and the inherent risks involved in land-based activities, both to the learner, any animals and other individuals.

### **Recommended Assessment Method Summary**

The recommended assessment method is a Portfolio of evidence.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:

- a) Observation of performance
- b) Questioning (written or oral)
- c) Practical Activities
- d) Photographs or videos
- e) Personal statements
- f) Project work
- g) Witness testimonies
- h) Group discussion
- i) Recognition of Prior Learning

Assessment practices must reflect the Equality and Diversity Policy of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our Reasonable Adjustments and Special Considerations Policy for more information.

## Qualification Units

| Rules of Combination   |   |
|--|---|
| <b>Certificate</b>   |   |
| Credit Value of the Qualification                                | 18  |
| Minimum Credits to be achieved at the Level of the Qualification | 18  |
| Mandatory Unit Group A   | 6 credits to be achieved  |
| Option Group B1 – Animal Care                                    | A minimum of 12 credits to be achieved across the Optional Groups or from <b>one</b> chosen Optional Group for an endorsed pathway. |
| Option Group B2 – Crops and Harvesting                           |   |
| Option Group B3 – Site Maintenance                               |   |
| <b>Diploma</b>   |   |
| Credit Value of the Qualification                                | 37  |
| Minimum Credits to be achieved at the Level of the Qualification | 37  |
| Mandatory Unit Group A   | 6 credits to be achieved  |
| Option Group B1 – Animal Care                                    | A minimum of 31 credits to be achieved across the Optional Groups   |
| Option Group B2 – Crops and Harvesting                           |   |
| Option Group B3 – Site Maintenance                               |   |

Mandatory Unit Group A

| Unit Reference Number | Unit Name  | Credits | Level     |
|-----------------------|--|---------|-----------|
| Y/618/8358            | <a href="#">Introduction to Working in Land-based Industries</a> | 1       | Level Two |
| D/618/8359            | <a href="#">Maintain and Develop Personal Performance</a>        | 2       | Level Two |
| R/618/8360            | <a href="#">Safe Working in the Land-based Sector</a>            | 3       | Level Two |

Optional Unit Group B1 - Animal Care

| Unit Reference Number | Unit Name  | Credits | Level     |
|-----------------------|--|---------|-----------|
| Y/618/8361            | <a href="#">Animal Health and Welfare</a>  | 3       | Level Two |
| D/618/8362            | <a href="#">Carry out Routine Care and Monitor the Health of Horses</a><br><i>(This unit is barred with M/618/8365 – Equine Care and Welfare)</i>  | 5       | Level Two |
| H/618/8363            | <a href="#">Clean and Maintain Equipment Used for Grooming and Hair Removal</a>  | 5       | Level Two |
| K/618/8364            | <a href="#">Control and Restrain Animals</a>   | 5       | Level Two |
| M/618/8365            | <a href="#">Equine Care and Welfare</a><br><i>(This unit is barred with MD/618/8362 – Carry out Routine Care and Monitor the Health of Horses)</i> | 5       | Level Two |
| T/618/8366            | <a href="#">Establish and Maintain Conditions Appropriate to the Welfare of Animals</a>  | 5       | Level Two |
| A/618/8367            | <a href="#">Handling Animals</a>   | 5       | Level Two |
| F/618/8368            | <a href="#">Introduction to Farmed Livestock</a>   | 2       | Level Two |
| J/618/8369            | <a href="#">Introduction to Preparing and Grooming Animals</a>   | 4       | Level Two |
| A/618/8370            | <a href="#">Maintain Animal Accommodation</a>  | 4       | Level Two |
| F/618/8371            | <a href="#">Moving Animals Between Locations on the Same Site</a>  | 3       | Level Two |
| J/618/8372            | <a href="#">Plait and Trim Horses Manes and Tails</a>  | 3       | Level Two |
| L/618/8373            | <a href="#">Planning Animal Transportation</a>   | 3       | Level Two |
| R/618/8374            | <a href="#">Provide Controlled Exercise Opportunities for Animals</a>  | 4       | Level Two |
| Y/618/8375            | <a href="#">Provide Feed and Water to Animals</a>  | 3       | Level Two |
| D/618/8376            | <a href="#">Understanding Animal Transport by Road - Short Journeys</a>  | 4       | Level Two |

Optional Unit Group B2 - Crops and Harvesting

| Unit Reference Number | Unit Name  | Credits | Level     |
|-----------------------|--|---------|-----------|
| H/618/8377            | <a href="#">Establish Plants and Seeds in Soil</a>       | 4       | Level Two |
| K/618/8378            | <a href="#">Harvest Crops Using Mechanical Means</a>     | 4       | Level Two |
| M/618/8379            | <a href="#">Identify and Remove Unwanted Vegetation</a>  | 3       | Level Two |
| H/618/8380            | <a href="#">Maintain Healthy Plant Growth</a>            | 6       | Level Two |
| K/618/8381            | <a href="#">Plant Crops</a>                              | 4       | Level Two |
| M/618/8382            | <a href="#">Prepare and Cultivate Sites for Planting</a> | 4       | Level Two |
| T/618/8383            | <a href="#">Propagate Plants From Seeds</a>              | 4       | Level Two |
| A/618/8384            | <a href="#">Soil Care</a>                                | 3       | Level Two |
| T/650/0167            | <a href="#">Store and Monitor Crops</a>                  | 3       | Level Two |
| F/618/8385            | <a href="#">Transport Harvested Crops</a>                | 3       | Level Two |

Optional Unit Group B3 - Site Maintenance

| Unit Reference Number | Unit Name   | Credits | Level     |
|-----------------------|---|---------|-----------|
| J/618/8386            | <a href="#">Introduction to Tractor Driving</a>   | 3       | Level Two |
| L/618/8387            | <a href="#">Load and Unload Physical Resources</a>  | 2       | Level Two |
| R/618/8388            | <a href="#">Maintain Cleanliness and Biosecurity of the Animal Care Working Environment</a> | 3       | Level Two |
| Y/618/8389            | <a href="#">Maintain Equipment and Machinery</a>  | 3       | Level Two |
| L/618/8390            | <a href="#">Operate Hand-held Power Tools and Attachments</a>                               | 3       | Level Two |
| R/618/8391            | <a href="#">Place and Fix Fence Posts</a>   | 3       | Level Two |
| Y/618/8392            | <a href="#">Prepare and Maintain Structures and Surfaces</a>                                | 4       | Level Two |
| D/618/8393            | <a href="#">Prepare and Operate a Tractor and Attachments</a>                               | 5       | Level Two |
| H/618/8394            | <a href="#">Receive, Handle and Store Materials On-site</a>                                 | 3       | Level Two |
| K/618/8395            | <a href="#">Transport Physical Resources Within the Work Area</a>                           | 3       | Level Two |
| M/618/8396            | <a href="#">Welcome, Receive and Care for Visitors to Sites</a>                             | 3       | Level Two |

## Delivering this Qualification

### **Becoming a Provider**

To deliver this qualification you must be a recognised Open Awards provider. For more information, please visit [our website](#) or contact the team on 0151 494 2072

### **Already Recognised? How to Deliver**

You can deliver this qualification by completing a [New Qualification Request Form](#) via the Open Awards portal. For more information, see the Provider Handbook, or contact the team on 0151 494 2072.

### **Registering Learners**

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.  
Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards [portal](#).

### **Quality Assurance and Standardisation**

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Template forms and guidance documents are available via the Open Awards portal.

#### **Provider Staff Requirements**

Providers are responsible for ensuring that their staff are suitably skilled and experienced. Tutors/ assessors and internal quality assurance (IQA) staff must have relevant occupational knowledge and/or occupational competence.

Tutors and Assessors should hold appropriate teaching and assessing qualifications at Level 3 or above and should hold either relevant subject specialist qualifications in their delivery area at Level 3 or above, or substantial demonstrable experience in their field (minimum 5 years)

Providers are responsible for notifying Open Awards of staff changes.

#### **Training and support**

Open Awards offers training and support events in Delivery & Assessment and Quality Assurance. These events are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of these training events are on our [website](#).

#### **Internal Quality Assurance (IQA)**

All providers delivering Open Awards provision must operate rigorous internal quality assurance systems. A provider must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.



### **External Quality Assurance (EQA)**

Provider approval compliance monitoring and external quality assurance is carried out by Open Awards' Quality and Standards Advisors/ External Quality Assurers who will confirm that the provider is assessing to standard and ensure that there are robust quality assurance systems embedded.

Please refer to Internal and External Quality Assurance within the Provider Handbook.

### **Standardisation**

Providers are required to contribute to national standardisation as requested by Open Awards. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

For further guidance on Quality Assurance and Standardisation, please refer to the [Provider Handbook](#)

### **Recognition of Prior Learning and Achievement (RPL)**

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the provider to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards' Quality and Standards Advisor for the provider.

For more information, please see our Recognition of Prior Learning Policy found on the Open Awards [portal](#).

## Health and Safety

It is acknowledged that elements of this qualification will be delivered in a practical setting and could include work-place learning. It is therefore essential that appropriate health and safety guidelines are followed at all times and appropriate risk assessments in place to safeguard the learners. It is recommended that all learners complete a full induction, including relevant health and safety instruction.

Below is a list of suggested resources to support providers with appropriate guidelines for Health and Safety. This is not intended as an exhaustive list. It is important that providers follow their own internal health and safety and risk assessment processes and ensure they are following all relevant Health and Safety guidance;

- Health and Safety Executive
- <http://www.hse.gov.uk/agriculture/index.htm>
- British Veterinary Association
- <http://www.bva.co.uk/Workplace-guidance/Practice-management/farmhealth-and-safety/>
- Gov.uk
- <https://www.gov.uk/guidance/farm-health-and-safety>
- Agricultural Industries Confederation (AIC)
- <https://www.agindustries.org.uk/sectors/fertiliser/legislation-guidancecodes-ofpractice/health-and-safety/>

## Curriculum Planning Examples

### Level 2 Certificate in Skills for Working in Land-Based Industries (RQF) (Animal Care) (Endorsed Pathway)

The follow is a case study of a curriculum suggestion for this qualification, which is following an endorsed option pathway route. If the learners successfully achieve the units below, they will receive an Open Awards Level 2 Certificate in Skills for Working in Land-Based Industries (RQF) (Crops and Harvesting).

#### Case study:

Sam is interested in working in arable farming. The following has been devised for his learning.

| Unit Reference Number | Unit Name  | Credits | Level     |
|-----------------------|--|---------|-----------|
| Y/618/8358            | <a href="#">Introduction to Working in Land-based Industries</a> | 1       | Level Two |
| D/618/8359            | <a href="#">Maintain and Develop Personal Performance</a>        | 2       | Level Two |
| R/618/8360            | <a href="#">Safe Working in the Land-based Sector</a>            | 3       | Level Two |
|                       | Total Credit   | 6       |           |

#### Optional Unit Group B2 - Crops and Harvesting

| Unit Reference Number | Unit Name  | Credits | Level     |
|-----------------------|--|---------|-----------|
| K/618/8378            | <a href="#">Harvest Crops Using Mechanical Means</a>     | 4       | Level Two |
| K/618/8381            | <a href="#">Plant Crops</a>                              | 4       | Level Two |
| M/618/8382            | <a href="#">Prepare and Cultivate Sites for Planting</a> | 4       | Level Two |
|                       | Total Credit   | 12      |           |

#### Notes:

There are other units within this option group which may be more relevant for your learners. In addition, learners may choose their 12 Optional credits from B1: Animal Care or B3: Site Maintenance. Successful learners would have these optional pathways printed on their certificate in the same way as Crops and Harvesting is for the units above.

If Sam is successful in completing this route he could progress to:

#### Employment Opportunities:

- Self-employment opportunities (within the Animal Care)
- Retail Development Manager (Animal care/farm products)
- Animal Technician

#### Apprenticeship Opportunities:

- Crop Technician
- Animal Technologist
- Veterinary Nurse
- Keeper and aquarist

These are suggestions and apprenticeships may be subject to change but should provide an example of the flexibility within the qualification which can meet a variety of learner needs and aspirations.

## Level 2 Certificate in Skills for Working in Land-Based Industries (RQF) (Non-endorsed Pathway)

The follow is a case study of a curriculum suggestion for this qualification, which is following a non-endorsed pathway route. This provides a broader curriculum and learning experience and can lead to an Open Awards Level 2 Certificate in Skills for Working in Land-Based Industries (RQF).

### Case study:

Ranvia is interested in working within the land-based sector but not sure on what she would like to progress to. Thus, she needs a wider curriculum experience to enable her to have progression options. The following has been devised for her learning.

#### Mandatory Unit Group A

| Unit Reference Number | Unit Name  | Credits | Level     |
|-----------------------|--|---------|-----------|
| Y/618/8358            | <a href="#">Introduction to Working in Land-based Industries</a> | 1       | Level Two |
| D/618/8359            | <a href="#">Maintain and Develop Personal Performance</a>        | 2       | Level Two |
| R/618/8360            | <a href="#">Safe Working in the Land-based Sector</a>            | 3       | Level Two |
|                       | Total Credit   | 6       |           |

#### Optional Unit Group B1 - Animal Care

| Unit Reference Number | Unit Name   | Credits | Level     |
|-----------------------|---|---------|-----------|
| Y/618/8361            | <a href="#">Animal Health and Welfare</a>             | 3       | Level Two |
| J/618/8372            | <a href="#">Plait and Trim Horses Manes and Tails</a> | 3       | Level Two |
|                       | Total Credit  | 6       |           |

#### Optional Unit Group B2 - Crops and Harvesting

| Unit Reference Number | Unit Name   | Credits | Level     |
|-----------------------|---|---------|-----------|
| M/618/8379            | <a href="#">Identify and Remove Unwanted Vegetation</a> | 3       | Level Two |
|                       | Total Credit  | 3       |           |

### Optional Unit Group B3 - Site Maintenance

| Unit Reference Number | Unit Name   | Credits | Level     |
|-----------------------|---|---------|-----------|
| M/618/8396            | <a href="#">Welcome, Receive and Care for Visitors to Sites</a> | 3       | Level Two |
|                       | Total Credit  | 3       |           |

**Note:** This curriculum suggestion would mean that Ranvia gains 18 credits.

If Ranvia is successful in completing this route she could progress to:

Employment Opportunities:

- Self-employment opportunities (within the Animal Care)
- Retail Development Manager (Animal care/farm products)
- Animal Technician
- Farm Labourer

Apprenticeship Opportunities:

- Crop Technician
- Animal Technologist
- Veterinary Nurse
- Keeper and aquarist

These are suggestions and apprenticeships may be subject to change but should provide an example of the flexibility within the qualification which can meet a variety of learner needs and aspirations.

### **Level 2 Diploma in Skills for Working in Land-Based Industries (RQF) (Non-endorsed pathway)**

For this qualification you will need to follow the Rules of Combination. Ensure that you gain credit from each of the Optional Groups so that you can make a wide curriculum offering for your learners to enable them to aspire to their goals.

## Appendices and Links

| Appendix Name  |
|--|
| <a href="#">Provider Handbook</a>                        |
| <a href="#">Enquiries, Complaints and Appeals Policy</a> |
| <a href="#">Equality and Diversity Policy</a>            |
| <a href="#">Invoicing Policy</a>                         |
| <a href="#">Privacy Policy</a>                           |

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