



openawards

Open Awards Level 1 Certificate and Diploma in Skills for Working in Land-Based Industries

Certificate 601/7917/X
Diploma 603/3764/3



QUALIFICATION GUIDE

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| Version Control v1 | |
|-----------------------------------|--|
| Date | Changes |
| From 1 st January 2022 | <p>All qualification units have been revised to keep them relevant to sector requirements.</p> <p>An endorsed pathway has been added to the Certificate length. This means that all Pathway credit must be achieved from one group only. If learners achieve this the name of the pathway will be added to their Certificate.</p> <p>For example, if a learner's 12 credits are all from Option Group B1 Animal Care, and are successful, they will receive an Open Awards Level 1 Certificate in Skills for Working in Land Based Industries (Animal Care). The same applies for the other option groups: B2 Horticulture; B3 Site Maintenance.</p> <p>However, learners' can still have credit from across the Pathways for their certificate if this would be of greater benefit to them. We call this a Non-Endorsed Pathway Certificate and successful learners will receive the Open Awards Level 2 Certificate in Skills for Working in Land Based Industries.</p> <p>For the Diploma there is no endorsed pathway available.</p> <p>The Optional Group Precision Farming Technology has been removed from this qualification.</p> <p>Units withdrawn and new units developed. See rules of combination and unit lists for details.</p> |

| | |
|--|---|
| | <p>GLH amended for both L1 Certificate and L1 Diploma to reflect new content.</p> <p>Minimum age amended to 16+</p> <p>Detail added with regards to required resources and staffing requirements.</p> |
|--|---|

About the Qualification

| | |
|----------------------------|--|
| Title | Open Awards Level 1 Certificate/Diploma in Skills for Working in Land-Based Industries (RQF) |
| QAN | Certificate 601/7917/X Diploma 603/3764/3 |
| Sector | 3.1 Agriculture, Horticulture and Animal Care |
| Level | 1 |
| Funding | Please click here for more information |
| Pricing Information | Please click here for more information |
| Review Date | 31/08/2026 |

| | |
|---------------------------|---|
| Ofqual Purpose | B – Prepare for further learning or training and/or develop knowledge and/or skills in a subject area. |
| Ofqual Sub-Purpose | B1 – Prepare for further learning or training and B2 – Develop knowledge and or skills in a subject area |

| |
|--|
| Optional Achievement Routes |
| <p>This qualification is achieved by completing a range of units from across land-based sectors:</p> <ul style="list-style-type: none"> • Animal care • Horticulture • Site Maintenance <p>For the Level 1 Certificate, learners can achieve to complete the qualification as an endorsed pathway choosing all their optional units from one of the sectors. If they choose this option, this will appear on the qualification certificate in brackets after the title e.g. Open Awards Level 1 Certificate in Skills for Working in Land-Based Industries (Animal Care) (RQF).</p> |

| | |
|---|-----|
| Total Qualification Time/Guided Learning | |
| Certificate | |
| Total Qualification Time (hours) | 180 |
| Guided Learning (hours) | 138 |
| Diploma | |
| Total Qualification Time (hours) | 370 |
| Guided Learning (hours) | 244 |

| Age Range and Restrictions: | |
|---|------|
| Pre -16 | x |
| 16 – 18 | ✓ |
| 19+ | ✓ |
| Any other restrictions specific to the qualification(s) | None |

Any specified entry requirements

This qualification is not suitable for learners below the age of 16 due to the nature of the content and the inherent risks involved in land-based activities, to both the learner, any animals and other individuals.

Recommended Assessment Method Summary

The recommended assessment method is a Portfolio of evidence.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:

- a) Observation of performance
- b) Questioning (written or oral)
- c) Practical Activities
- d) Photographs or videos
- e) Personal statements
- f) Project work
- g) Witness testimonies
- h) Group discussion
- i) Recognition of Prior Learning

Assessment practices must reflect the Equality and Diversity Policy of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our Reasonable Adjustments and Special Considerations Policy for more information.

Qualification Units

| Rules of Combination | |
|--|---|
| Certificate | |
| Credit Value of the Qualification | 18 |
| Minimum Credits to be achieved at the Level of the Qualification | 18 |
| Mandatory Unit Group A | 6 credits to be achieved |
| Option Group B1 – Animal Care | A minimum of 12 credits to be achieved across the Optional Groups or from one chosen Optional Group for an endorsed pathway. |
| Option Group B2 – Horticulture | |
| Option Group B3 – Site Maintenance | |
| Diploma | |
| Credit Value of the Qualification | 37 |
| Minimum Credits to be achieved at the Level of the Qualification | 37 |
| Mandatory Unit Group A | 6 credits to be achieved |
| Option Group B1 – Animal Care | A minimum of 31 credits to be achieved across the Optional Groups |
| Option Group B2 – Horticulture | |
| Option Group B3 – Site Maintenance | |

Mandatory Unit Group A

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|--|---------|-----------|
| A/618/8322 | Health and Safety in the Workplace | 3 | Level One |
| F/618/8323 | Introduction to Land-based Studies | 3 | Level One |

Animal Care Optional Units Group B1

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|---|---------|-----------|
| J/618/8324 | Assist with Feeding and Watering Horses | 2 | Level One |
| L/618/8325 | Assist with Moving Animals | 3 | Level One |
| R/618/8326 | Assist with Preparing and Storing Feedstuffs for Animals | 3 | Level One |
| Y/618/8327 | Assist with the Care of Animals | 3 | Level One |
| D/618/8328 | Assist with the Maintenance and Cleaning of Animal Accommodation | 3 | Level One |
| H/618/8329 | Assist with the Preparation and Monitoring of Livestock Outdoors | 2 | Level One |
| Y/618/8330 | Assist with the Preparation for Exercise and Aftercare for Horses | 6 | Level One |
| D/618/8331 | Exercise Horses | 6 | Level One |
| H/618/8332 | Grooming and Washing Horses | 4 | Level One |
| K/618/8333 | Maintain the Health of Horses | 6 | Level One |
| M/618/8334 | Monitoring the Health and Well-being of Horses | 3 | Level One |

Horticulture Optional Units Group B2

| Unit Reference Number | Unit Name | Credits | Level |
|------------------------------|---|----------------|--------------|
| T/618/8335 | Assist with Preparing Sites and Planting Extensive Crops | 4 | Level One |
| A/618/8336 | Assist with the Maintenance of Grass Surfaces | 3 | Level One |
| F/618/8337 | Care for Planted Areas | 2 | Level One |
| J/618/8338 | Harvest Crops | 4 | Level One |
| L/618/8339 | Identify Plants and Trees | 6 | Level One |
| F/618/8340 | Prepare Ground for Sowing and Planting | 3 | Level One |
| J/618/8341 | Soil Care | 3 | Level One |
| L/618/8342 | Sowing Grass Seed by Hand | 1 | Level One |
| R/618/8343 | Understand Plants, Pests and Diseases in Plants and Trees | 5 | Level One |
| Y/618/8344 | Understanding Soils and Crop Plants | 3 | Level One |

Site Maintenance Optional Units Group B3

| Unit Reference Number | Unit Name | Credits | Level |
|------------------------------|--|----------------|--------------|
| D/618/8345 | Adopt Good Bio-security Practices at Work | 3 | Level One |
| T/618/8349 | Assist with the Basic Preparation and Operation of a Tractor | 3 | Level One |
| H/618/8346 | Assist with Cleaning the Stables and Yard | 3 | Level One |
| K/618/8347 | Assist with Maintaining Structures and Surfaces | 2 | Level One |
| M/618/8348 | Assist with Site Maintenance | 3 | Level One |
| K/618/8350 | Assist with the Maintenance of Equipment | 3 | Level One |
| M/618/8351 | Assist with the Transport of Physical Resources within the Workplace | 2 | Level One |
| T/618/8352 | Clearing and Weeding Outdoor Spaces | 2 | Level One |
| J/618/8355 | Maintain Wooden Structures with Water-based Preservatives | 3 | Level One |
| A/618/8353 | Safe and Effective Working Practices in Land-based Industries | 6 | Level One |

Delivering this Qualification

Becoming a Provider

To deliver this qualification you must be a recognised Open Awards provider. For more information, please visit [our website](#) or contact the team on 0151 494 2072

Already Recognised? How to Deliver

You can deliver this qualification by completing a [New Qualification Request Form](#) via the Open Awards portal. For more information, see the Provider Handbook, or contact the team on 0151 494 2072.

Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.
Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards [portal](#).

Quality Assurance and Standardisation

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Template forms and guidance documents are available via the Open Awards portal.

Provider Staff Requirements

Providers are responsible for ensuring that their staff are suitably skilled and experienced. Tutors/ assessors and internal quality assurance (IQA) staff must have relevant occupational knowledge and/or occupational competence.

Tutors and Assessors should hold appropriate teaching and assessing qualifications at Level 3 or above and should hold either relevant subject specialist qualifications in their delivery area at Level 3 or above, or substantial demonstrable experience in their field (minimum 5 years)

Providers are responsible for notifying Open Awards of staff changes.

Training and support

Open Awards offers training and support events in Delivery & Assessment and Quality Assurance. These events are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of these training events are on our [website](#).

Internal Quality Assurance (IQA)

All providers delivering Open Awards provision must operate rigorous internal quality assurance systems. A provider must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

External Quality Assurance (EQA)

Provider approval compliance monitoring and external quality assurance is carried out by Open Awards' Quality and Standards Advisors/ External Quality Assurers who will confirm that the provider is assessing to standard and ensure that there are robust quality assurance systems embedded.

Please refer to Internal and External Quality Assurance within the Provider Handbook.

Standardisation

Providers are required to contribute to national standardisation as requested by Open Awards. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

Further guidance on Quality Assurance and Standardisation please refer to the [Provider Handbook](#)

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the provider to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards' Quality and Standards Advisor for the provider.

For more information, please see our Recognition of Prior Learning Policy found on the Open Awards [portal](#).

Health and Safety

It is acknowledged that elements of this qualification will be delivered in a practical setting and could include work-place learning. It is therefore essential that appropriate health and safety guidelines are followed at all times and appropriate risk assessments in place to safeguard the learners. It is recommended that all learners complete a full induction, including relevant health and safety instruction.

Below is a list of suggested resources to support providers with appropriate guidelines for Health and Safety. This is not intended as an exhaustive list. It is important that providers follow their own internal health and safety and risk assessment processes and ensure they are following all relevant Health and Safety guidance;

- Health and Safety Executive
- <http://www.hse.gov.uk/agriculture/index.htm>
- British Veterinary Association
- <http://www.bva.co.uk/Workplace-guidance/Practice-management/farmhealth-and-safety/>
- Gov.uk
- <https://www.gov.uk/guidance/farm-health-and-safety>
- Agricultural Industries Confederation (AIC)
- <https://www.agindustries.org.uk/sectors/fertiliser/legislation-guidancecodes-ofpractice/health-and-safety/>

Curriculum Planning Examples

Level 1 Certificate in Skills for Working in Land-Based Industries (RQF) (Animal Care) (Endorsed Pathway)

The follow is a case study of a curriculum example for this qualification, which is following an endorsed option pathway route. If the learners successfully achieve the units below they will receive an Open Awards Level 1 Certificate in Skills for Working in Land-Based Industries (RQF) (Animal Care).

Case study:

Ibrahim is interested in working with animals and not sure if he would like to work in a pet store or pursue a veterinary apprenticeship. The following has been devised for his learning.

Mandatory Unit Group A

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|--|---------|-----------|
| A/618/8322 | Health and Safety in the Workplace | 3 | Level One |
| F/618/8323 | Introduction to Land-based Studies | 3 | Level One |
| | Total Credit | 6 | |

Animal Care Optional Units Group B1

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|--|---------|-----------|
| L/618/8325 | Assist with Moving Animals | 3 | Level One |
| R/618/8326 | Assist with Preparing and Storing Feedstuffs for Animals | 3 | Level One |
| Y/618/8327 | Assist with the Care of Animals | 3 | Level One |
| D/618/8328 | Assist with the Maintenance and Cleaning of Animal Accommodation | 3 | Level One |
| | Total Credit | 12 | |

Notes:

There are other units within this option group which may be more relevant around equine and larger animal care. In addition, learners may choose their 12 Optional credits from B2: Horticulture or B3: Site Maintenance. Successful learners would have these optional pathways printed on their certificate in the same way as Animal Care is for the units above.

If Ibrahim is successful in completing and achieve this route he could progress to:

Employment Opportunities:

- Pet Store Assistant
- Dog Grooming Assistant
- Foster Carer for Animals

Apprenticeship Opportunities:

- Animal Care and Welfare Assistant
- Underkeeper

These are suggestions and apprenticeships may be subject to change, but should provide an example of the flexibility within the qualification which can meet a variety of learner needs and aspirations.

**Level 1 Certificate in Skills for Working in Land-Based Industries (RQF)
(Non-endorsed pathway)**

The follow is a case study of a curriculum example for this qualification, which is following a non-endorsed pathway route. This provides a broader curriculum and learning experience, and can lead to an Open Awards Level 1 Certificate in Skills for Working in Land-Based Industries (RQF).

Case study:

Grace is interested in working within the land-based sector, but not really sure what she would like to progress to. Thus, she needs a wider curriculum experience to enable her to have progression options. The following has been devised for her learning.

Mandatory Unit Group A

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|--|---------|-----------|
| A/618/8322 | Health and Safety in the Workplace | 3 | Level One |
| F/618/8323 | Introduction to Land-based Studies | 3 | Level One |
| | Total Credit | 6 | |

Animal Care Optional Units Group B1

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|---|---------|-----------|
| Y/618/8327 | Assist with the Care of Animals | 3 | Level One |

Horticulture Optional Units Group B2

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|---|---------|-----------|
| A/618/8336 | Assist with the Maintenance of Grass Surfaces | 3 | Level One |
| F/618/8337 | Care for Planted Areas | 2 | Level One |
| | Total Credit | 5 | |

Site Maintenance Optional Units Group B3

| Unit Reference Number | Unit Name | Credits | Level |
|-----------------------|--|---------|-----------|
| T/618/8349 | Assist with the Basic Preparation and Operation of a Tractor | 3 | Level One |
| M/618/8351 | Assist with the Transport of Physical Resources within the Workplace | 2 | Level One |
| | Total | 5 | |

Notes: This curriculum suggestion would mean that Grace gains 19 credits. This is an additional credit to overall credit required for the qualification. However, as it is within Open Awards tolerance it is acceptable.

If Grace is successful in completing and achieve this route he could progress to:

Employment Opportunities:

- Farm Labourer
- Pet Shop Assistant

Apprenticeship Opportunities:

- General Farm Worker
- Land-based service engineer
- Horticulture or landscape operative.

These are suggestions and apprenticeships may be subject to change, but should provide an example of the flexibility within the qualification which can meet a variety of learner needs and aspirations.

Level 1 Diploma in Skills for Working in Land-Based Industries (RQF)

Non-endorsed pathway

For this qualification you will need to follow the Rules of Combination. Ensure that you gain credit from each of the Optional Groups so that you can make a wide curriculum offering for your learners to enable them to aspire to their goals.

Appendices and Links

| Appendix Name |
|--|
| Provider Handbook |
| Enquiries, Complaints and Appeals Policy |
| Equality and Diversity Policy |
| Invoicing Policy |
| Privacy Policy |

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Open Awards
17 De Havilland Drive,
Estuary Commerce Park
Speke
Liverpool
L24 8N

0151 494 2072

enquiries@openawards.org.uk

www.openawards.org.uk

@openawards