Open Awards Entry Level 2 Award and Certificate in Independent Living – Living in the Community (RQF)

Awards 603/2298/6
Certificate 600/7263/5

Contents

About the Qualification

Title	Entry Level 2 Award and Certificate in Independent Living – Living in the Community (RQF)
QAN	Award - 603/2296/6 Certificate - 600/7263/5
Sector	14.1 Foundations for Learning and Life
Level	Entry Level 2
Funding	[Please click here for more information](#)
Pricing Information	[Please click here for more information](#)
Review Date	31/08/2026

Ofqual Purpose	Recognise personal growth and engagement in learning
Ofqual Sub-Purpose	Recognise development of knowledge and/or skills to operate independently and effectively in life, learning and work

Total Qualification Time/Guided Learning	
Award	
Total Qualification Time (hours)	60
Guided Learning (hours)	60
Certificate	
Total Qualification Time (hours)	150
Guided Learning (hours)	150

Age Range and Restrictions:	
Pre -16	✓
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	None

Any specified entry requirements
There are no age restrictions for working towards this qualification and no specific prior achievements required

Recommended Assessment Method Summary

Learners will be required to complete a portfolio of evidence set and marked by the education provider and externally quality assured by Open Awards.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:
a) Observation of performance
b) Questioning (written or oral)
c) Practical Activities
d) Photographs or videos
e) Personal statements
f) Project work
g) Witness testimonies
h) Group discussion
i) Recognition of Prior Learning

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Qualification Units

Rules of Combination	
Award	
Credit Value of the Qualification	6
Minimum Credits to be achieved at the Level of the Qualification	4
Mandatory Units A	1
Generic Unit Groups B1-B3	5
Certificate	
Credit Value of the Qualification	15
Minimum Credits to be achieved at the Level of the Qualification	8
Mandatory Units A	1
Optional Unit Group B1	3
Optional Unit Group B2	3
Optional Unit Group B3	3

(A) Mandatory Unit Group

QAC Code	Unit Name	Credits	Level
F/615/6777	Living in the Community	1	Entry Level Two

(B1) Rights and Responsibilties

QAC Code	Unit Name	Credits	Level
A/615/6812	Environmental Issues	2	Entry Level Two
F/615/6813	Law and Order	2	Entry Level Two
F/615/6956	Living in a Diverse Society	2	Entry Level One
J/615/9907	Living in a Diverse Society	2	Entry Level Two
Y/615/6817	Self-Advocacy	3	Entry Level Two
T/615/6923	Self-Advocacy	3	Entry Level Three
K/615/6952	Understanding Rights and Responsibilities	2	Entry Level One
J/615/6814	Understanding Rights and Responsibilities	3	Entry Level Two
R/615/6816	Volunteering	2	Entry Level Two
K/615/6921	Working as a Volunteer	3	Entry Level Three
L/615/6815	Working as a Volunteer	3	Entry Level Two

(B2) Accessing Community Facilities

QAC Code	Unit Name	Credits	Level
R/615/6797	Accessing Commercial Services	3	Entry Level Two
Y/615/6798	Accessing Financial Services	3	Entry Level Two
R/615/6900	Accessing Financial Services	3	Entry Level Three
T/615/6940	Accessing Health Services	3	Entry Level One
D/615/6799	Accessing Health Services	3	Entry Level Two
F/615/6181	Accessing Leisure Services	3	Entry Level Two
H/615/6903	Accessing Leisure Services	3	Entry Level Three
J/615/6800	Accessing Support Services	3	Entry Level Two
L/615/6801	Getting About Safely	3	Entry Level Two
R/615/5794	Knowing your Local Area	3	Entry Level Two
F/615/9906	Using Public Transport: Buses and Trains	3	Entry Level Two

(B3) Personal Development and Leisure Activities

QAC Code	Unit Name	Credits	Level
D/615/6804	Accessing the Countryside	3	Entry Level Two
H/615/6805	Computer Games	1	Entry Level Two
A/615/5790	Developing Assertiveness	2	Entry Level Two
K/615/6806	Eating Out	3	Entry Level Two
D/615/5796	Exploring Art	3	Entry Level Two
J/615/6912	Exploring Art	3	Entry Level Three
H/615/6187	Exploring Dance	3	Entry Level Two
R/615/6475	Exploring Dance	3	Entry Level Three
Y/615/6185	Exploring Music	3	Entry Level Two
Y/615/6476	Exploring Music	3	Entry Level Three
M/615/6807	Exploring Performance	3	Entry Level Two
T/615/6808	Gardening for Pleasure	3	Entry Level Two
Y/615/6915	Gardening for Pleasure	3	Entry Level Three
A/615/6809	Hobbies	2	Entry Level Two
D/615/6916	Hobbies	2	Entry Level Three
A/615/6907	Making Choices	1	Entry Level Three
R/615/6802	Making Choices	1	Entry Level Two
M/615/6810	Outdoor Pursuits	3	Entry Level Two
T/615/6811	Participation in Team Activities	3	Entry Level Two
H/615/6917	Participation in Team Activities	3	Entry Level Three

A/615/5787	Personal Awareness	2	Entry Level Two
R/615/6945	Understanding Relationships	2	Entry Level One
Y/615/6803	Understanding Relationships	2	Entry Level Two

Delivering this Qualification

Becoming a Centre
To deliver this qualification you must be a recognised Open Awards centre. For more information, head to our website or contact the team on 0151 494 2072

How to Deliver
You can deliver this qualification by completing a [New Qualification Request Form](#) via the Open Awards portal. For more information, see the Centre Handbook, or contact the team on 0151 494 2072.

Registering Learners
Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date. Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards [portal](#).

Quality Assurance and Standardisation
Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Template forms and guidance documents are available via the Open Awards portal.

Centre Staff Requirements
Centres are responsible for ensuring that their staff are suitably skilled and experienced. Tutors/ assessors and internal quality assurance (IQA) staff must have relevant occupational knowledge and/or occupational competence at the same level or higher as the units being delivered.

Although not mandatory, best practice would be for Assessors to hold the relevant D32/D33/A1/AQA unit(s) and Level 3 Award in Education or Training. Likewise, best practice would be for Internal Verifiers to hold the relevant D34/V1/IQA unit(s).

Centres are responsible for notifying Open Awards of staff changes.

Training and support
Open Awards offers training and support events in Delivery & Assessment and Quality Assurance. These events are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of these training events are on our [website](#).

Internal Quality Assurance (IQA)

All centres delivering Open Awards provision must operate rigorous internal quality assurance systems. A centre must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

External Quality Assurance (EQA)

Centre approval compliance monitoring and external quality assurance is carried out by Open Awards' Lead Quality Reviewers/External Quality Assurers who will confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Please refer to Internal and External Quality Assurance within the Centre Handbook.

Standardisation

Centres are required to contribute to national standardisation as requested by Open Awards. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

Further guidance on Quality Assurance and Standardisation please refer to the Centre Handbook

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the centre to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards' Lead Quality Reviewer for the centre.

For more information, please see our Recognition of Prior Learning Policy found on the Open Awards portal.

Appendices and Links

Appendix Name
[Centre Handbook](#)
[Enquiries, Complaints and Appeals Policy](#)
[Equality and Diversity Policy](#)
[Invoicing Policy](#)
[Privacy Policy](#)

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