

Open Awards Level 2 Award, Certificate, Extended Certificate and Diploma in Skills for Further Learning and Employment (RQF)

Award 601/3591/8 Certificate 601/3589/X Extended Certificate 603/3556/7 Diploma 601/3590/6



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### **About the Qualification**

Title	Open Awards Level 2 Award, Certificate ,Diploma in Skills for Further Learning and Employment (RQF)
QAN	Award 601/3591/8 Certificate 601/3589/X Extended Certificate 603/3556/7 Diploma 601/3590/6
Sector	14.1 Foundations for Learning and Life
Level	Level 2
Funding	Please click here for more information
Pricing Information	Please click here for more information
Review Date	31/08/2022

Ofqual Purpose	Recognise personal growth and engagement in learning
Ofqual Sub-Purpose	Recognise development of knowledge and/or skills to operate independently and effectively in life, learning and work

Total Qualification Time/Guided Learning			
Award			
Total Qualification Time (hours)	90		
Guided Learning (hours)	67		
Certificate			
Total Qualification Time (hours)	150		
Guided Learning (hours)	107		
Extended Certific	cate		
Total Qualification Time (hours)	240		
Guided Learning (hours)	171		
Diploma			
Total Qualification Time (hours)	370		
Guided Learning (hours)	263		

Age Range and Restrictions:		
Pre -16	✓	
16 – 18	✓	
19+	✓	
Any other restrictions specific to the qualification(s)	None	

#### Any specified entry requirements

There are no age restrictions for working towards this qualification and no specific prior achievements required.

#### **Recommended Assessment Method Summary**

Learners will be required to complete a portfolio of evidence set and marked by the education provider and externally quality assured by Open Awards.

Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work.

Types of evidence could include:

- a) Observation of performance
- b) Questioning (written or oral)
- c) Practical Activities
- d) Photographs or videos
- e) Personal statements
- f) Project work
- g) Witness testimonies
- h) Group discussion
- i) Recognition of Prior Learning

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

### **Qualification Units**

Rules of Combination			
Award			
Credit Value of the Qualification	9		
Minimum Credits to be achieved at the Level of the Qualification	6		
Pathway Mandatory Unit Group A	3		
Generic Unit Group B	3		
Pathway Unit Group C – Units from 1 Pathway Only	3		
Certificate			
Credit Value of the Qualification	15		
Minimum Credits to be achieved at the Level of the Qualification	9		
Pathway Mandatory Unit Group A	3		
Generic Unit Group B	3		
Pathway Unit Group C – Units from 1 Pathway Only	9		
Extended Certificate			
Credit Value of the Qualification	24		
Minimum Credits to be achieved at the Level of the Qualification	15		
Pathway Mandatory Unit Group A	3		
Generic Unit Group B	6		
Pathway Unit Group C – Units from 1 Pathway Only	15		
Diploma			
Credit Value of the Qualification	37		
Minimum Credits to be achieved at the Level of the Qualification	25		
Pathway Mandatory Unit Group A	3		
Generic Unit Group B	10		
Pathway Unit Group C – Units from 1 Pathway Only	24		

Units with the same title at different level are barred.

# Open Awards Level 2 Extended Certificate in Skills for Further Learning and Employment (RQF)

### (A) Mandatory Unit Group A

QAC Code	Unit Name	Credits	Level
F/506/3442	Developing Own Interpersonal Skills	3	Level Two

#### (B1) Employability

QAC Code	Unit Name	Credits	Level
D/615/9864	Applying for Work	2	Level Two
L/615/9598	Building a Personal Career Portfolio	3	Level Two
H/615/9588	Building and Managing Workplace	2	Level Two
	<u>Relationships</u>		
K/615/9589	Building Working Relationships with	2	Level Two
	<u>Customers</u>		
T/615/9594	Communication Skills for Group and	3	Level Two
	<u>Teamwork</u>		
J/615/9597	Creating a Tailored Curriculum Vitae and	3	Level Two
	Covering Letter		
M/615/9108	<u>Customer Service</u>	3	Level Two
M/615/9593	Effectiveness at Work	1	Level Two
R/615/9120	Health, Safety and First Aid at Work	3	Level Two
H/615/9865	Interview Skills	1	Level Two
H/615/9591	Personal Presentation in the Workplace	1	Level Two
F/615/9596	Researching Employment Opportunities	1	Level Two
K/615/9592	Rights and Responsibilities in the	2	Level Two
	<u>Workplace</u>		
H/615/9137	Teamwork Skills	3	Level Two

#### (B2) Health and Wellbeing

QAC Code	Unit Name	Credits	Level
L/615/9147	Alcohol Awareness	3	Level Two
J/615/9146	Conflict Resolution	3	Level Two
R/615/9599	Healthy Living	3	Level Two
K/615/9687	Personal Physical Fitness	3	Level Two
L/615/9116	Stress and Stress Management	3	Level Two
	<u>Techniques</u>		

(B3) Literacy and Numeracy

QAC Code	Unit Name	Credits	Level
D/615/9606	Developing Reading Strategies	3	Level Two
R/615/9604	Improving Spelling Skills in Own Writing	3	Level Two
L/615/9603	Improving Spelling, Punctuation and	3	Level Two
	Grammar Skills		
J/615/9602	Mathematical Projects	3	Level Two
T/615/9157	Report Writing	1	Level Two
Y/615/9605	Understanding Standard English	3	Level Two
R/506/3560	Writing Persuasive Text	1	Level Two
J/506/3555	Writing to Convey Information	2	Level Two

### (B4) Personal Learning and Development

QAC Code	Unit Name	Credits	Level
L/615/9665	Citizenship	3	Level Two
M/615/9142	Critical Thinking	2	Level Two
M/615/9691	Developing a Personal Exercise	3	Level Two
	<u>Programme</u>		
H/615/9672	<u>Diversity in Society</u>	3	Level Two
L/615/9715	Family Learning	3	Level Two
A/615/9855	Improving Own Learning and Performance	3	Level Two
D/615/9718	Learning from Volunteering	3	Level Two
H/615/9719	Parenting Skills	3	Level Two
Y/615/9667	Personal and Social Responsibility	3	Level Two
K/615/9673	Personal Budgeting and Money	3	Level Two
	Management		
R/618/3420	Plagiarism	2	Level Two
J/615/9115	Referencing Skills	1	Level Two
Y/615/9720	Research Project for Learning and Work	3	Level Two
J/615/9132	Research Skills	3	Level Two
J/615/9129	<u>Understanding Discrimination</u>	3	Level Two
K/615/9110	<u>Understanding Family Relationships</u>	3	Level Two
Y/615/9670	Understanding Healthy and Unhealthy	3	Level Two
	<u>Relationships</u>		

(C1) Agriculture, Environmental and Animal Care

QAC Code	Unit Name	Credits	Level
R/615/9747	Animal Husbandry	3	Level Two
A/615/9631	Animals in Transit	4	Level Two
K/507/8310	Assist with the Maintenance and Cleaning	2	Level One
	of Animal Accommodation		
L/615/8337	Care of Animals	3	Level One
M/508/4478	Control and Restrain Animals	2	Level Two
F/615/9730	Environmental Conservation	3	Level Two
K/615/9866	Environmental Pollution	3	Level Two
F/508/4453	Establish and Maintain Conditions	3	Level Two
	Appropriate to the Welfare of Animals		
K/615/9740	Floristry Techniques	3	Level Two
K/615/8328	Garden Horticulture Skills	3	Level Two
F/615/8335	Garden Horticulture Skills	3	Level One
J/615/9731	Geographical Fieldwork	6	Level Two
R/615/9618	Growing Fruit and Vegetables	3	Level Two
A/615/8110	Handling Animals	3	Level Two
L/508/4472	Maintain Animal Accommodation	3	Level Two
Y/615/9748	Maintain Animal Health and Welfare	4	Level Two
R/615/9750	Manage the Care of Young Animals	3	Level Three
L/615/9617	Organic Horticulture	3	Level Two
F/615/9615	Package Floral Designs and Plants	4	Level Two
K/615/9608	Plan, Prepare and Construct Floral	5	Level Two
	<u>Arrangements</u>		
Y/615/9619	Plant Propagation Skills	3	Level Two
H/615/8330	Practical Floristry Skills	3	Level One
H/508/4476	Prepare and Groom Animals	4	Level Two
K/615/9625	Prepare feed for Animals	2	Level Two
L/615/9729	Project in Sustainability	3	Level Two
T/615/9742	Selecting Plants	3	Level Two
D/615/9749	<u>Understanding Animal Treatments</u>	5	Level Two
R/615/9487	Understanding Plant Nomenclature,	4	Level Two
	Terminology and Identification		
J/615/9745	Working in the Horticulture Industry	3	Level Three

### (C2) Building and Construction

QAC Code	Unit Name	Credits	Level
L/505/2248	Assembling and Fitting Units for Interiors	3	Level Two
J/615/9728	Brickwork Bonding Skills	5	Level Two
T/615/9644	Carpentry and Joinery	5	Level Two

A/615/9726	Carpentry and Joinery Tools	3	Level Two
F/615/9727	Domestic Plumbing Systems	3	Level Two
J/506/3538	Expanding Brickwork Skills	1	Level Two
Y/615/9653	Health and Safety in Construction	3	Level Two
L/615/9651	Introduction to Building and Construction	1	Level Two
R/506/3588	Know How to Apply Plaster Materials to	7	Level Two
	Internal Surfaces		
A/615/9645	Painting and Decorating	5	Level Two
K/615/9642	Performing Brickwork Operations	5	Level Two
K/615/9639	Performing Joinery Operations	5	Level Two
D/615/9721	<u>Timber in Construction</u>	3	Level Two
L/615/9648	Wallpapering Skills	3	Level Two
K/615/9656	Woodwork Jointing Skills	3	Level Two

### (C3) Catering and Hospitality

QAC Code	Unit Name	Credits	Level
T/615/9790	Baking Bread, Pastry, Cakes and Biscuits	4	Level Two
F/616/0375	Barista Skills	3	Level Two
L/615/9794	Cooking with Dairy Products and Eggs	1	Level Two
F/615/9792	Cooking with Meat, Fish and Vegetables	4	Level Two
T/615/9787	Cooking with Rice, Grains and Pulses	3	Level Two
A/615/9581	Hotel Reservations	3	Level Two
F/615/9789	Housekeeping in Hospitality	3	Level Two
R/615/9795	Introduction to Hospitality	1	Level Two
M/615/9786	Investigate the Catering and Hospitality	3	Level Two
	<u>Industry</u>		
Y/615/9796	Kitchen Skills	3	Level Two
A/615/9791	Planning and Promoting an Event	3	Level Two
J/615/9583	Prepare, Cook and Finish Food	4	Level Two
K/615/9785	Principles of Customer Service in the	3	Level Two
	Hospitality Sector		
A/615/9788	Reception, Billing and Cashier Procedures	3	Level Two
	for Front Office Staff		

### (C4) Creative Industries

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QAC Code	Unit Name	Credits	Level
Y/615/9636	Art Design Style	3	Level Two
K/615/9771	Art History in Practice	3	Level Two
R/615/9800	Audio Production Skills	3	Level Two
M/615/9867	Careers in Music	2	Level Two
L/615/9584	Composing Lyrics	4	Level Two
M/615/8119	Creative Writing Skills	3	Level One
D/615/9797	Creative Writing Skills	3	Level Two
D/504/4624	Design Project	3	Level Three

J/504/4794	Design Project	3	Level One
Y/615/5201	Design Project	3	Level Two
H/504/4625	Design Style	3	Level Two
K/504/4626	Design Style	3	Level Three
M/504/4630	Discovering Music	3	Level Two
L/615/9634	Drawing Application Methods	3	Level Two
M/615/9772	Employment in the Art and Design Industry	3	Level Two
H/615/9851	Graphic Design Project	6	Level Two
K/615/9799	How The Music Industry Works	2	Level Two
M/504/4644	Life Drawing	3	Level Two
F/504/4647	Linear Drawing	3	Level Two
F/504/4650	Making Dance	3	Level Two
J/504/4665	Painting Methods - Mixed Media	3	Level Two
K/615/5185	Performing Physical Theatre	3	Level Two
T/615/9868	Plan, Lead and Evaluate a Series of Dance	3	Level Two
	Sessions		
K/504/4769	Tonal Drawing Methods	3	Level Two
Y/615/9801	Working in the Performing Arts Industry	3	Level Two

## (C5) Digital Skills

QAC Code	Unit Name	Credits	Level
R/615/9845	Building a Website	4	Level Two
T/506/3471	Computerised Accounting Software	3	Level Two
D/615/9735	Data Management Software	3	Level Two
Y/615/9734	<u>Database Software</u>	4	Level Two
J/506/3474	Design Software	4	Level Two
D/506/3416	Desktop Publishing Software	4	Level Two
Y/506/3480	Developing Personal and Team	4	Level Two
	Effectiveness Using IT		
M/506/3422	<b>Drawing and Planning Software</b>	3	Level Two
T/506/3423	Imaging Software	4	Level Two
F/506/3425	Improving Productivity Using IT	4	Level Two
J/506/3426	IT Communication Fundamentals	2	Level Two
Y/506/3429	IT Software Fundamentals	3	Level Two
H/506/3370	IT User Fundamentals	3	Level Two
D/615/9847	Minimising IT System Security Risks	2	Level Two
F/615/9856	Multimedia Software	4	Level Two
F/506/3375	Optimise IT System Performance	4	Level Two
A/506/3455	Personal Information Management	2	Level Two
	<u>Software</u>		
H/615/9736	Presentation Software	4	Level Two
L/506/3377	Project Management Software	4	Level Two
R/506/3378	Set Up an IT System	4	Level Two

H/616/0837	Spreadsheet Software	4	Level Two
L/506/3380	Using Collaborative Technologies	4	Level Two
L/615/9844	<u>Using Email</u>	3	Level Two
Y/615/9846	<u>Using Mobile IT Devices</u>	3	Level Two
Y/506/3382	Using the Internet	4	Level Two
K/615/9737	Video Software Skills	3	Level Two
T/615/9739	Word Processing Software Skills	4	Level Two

### (C6) Engineering and Motor Vehicle

QAC Code	Unit Name	Credits	Level
J/615/9857	Applying Mathematics in Engineering	5	Level Two
L/506/3573	Assist in Motor Vehicle Maintenance	5	Level Two
A/615/9578	Carrying out an Engineering Project	6	Level Two
J/615/9860	Carrying Out Routine Vehicle Maintenance	3	Level Two
J/615/9776	Engineering Assembly Methods and	4	Level Two
	<u>Techniques</u>		
F/615/9775	Engineering Maintenance	4	Level Two
R/615/9733	Introduction to Engineering	3	Level Two
K/615/9818	Introduction to Motor Vehicle Maintenance	3	Level Two
	and Repair		
H/506/3577	Knowledge of Light Vehicle Engine	3	Level Two
	Mechanical, Lubrication and Cooling		
	System Units and Components		
R/615/9859	Knowledge of Routine Light Vehicle	3	Level Two
	<u>Maintenance</u>		
L/615/9858	<u>Understanding Engineering Drawings and</u>	3	Level Two
	Design Specifications		
T/615/9773	Working Safely and Effectively in	3	Level Two
	Engineering		

### (C7) Enterprise, Sales and Marketing

QAC Code	Unit Name	Credits	Level
T/615/9711	Awareness of Converging Digital	5	Level Two
	Technology in the Creative Media Sector		
R/615/9909	Awareness of Employment in the Creative	5	Level Two
	Media Sector		
A/615/9824	Communicating and Presenting Ideas in a	3	Level Two
	Professional Environment		
J/507/5222	Communication Skills for Business	3	Level Two
H/615/9722	Creating and Publishing Websites	4	Level Two
J/615/9826	Creative Media Industry Awareness	3	Level Two
K/615/9723	Exploring Business and Enterprise	2	Level Two
F/506/3540	Financial Considerations for a New	3	Level Two
	Business		
H/506/3594	Generating and Assessing a Business Idea	2	Level Two

D/617/0881	Global Economic Activity	3	Level Two
M/506/3601	Improve Your Business Skills	1	Level Three
J/506/3541	Improve Your Business Skills	1	Level Two
M/615/9822	Marketing and Sales for a Product or	3	Level Two
	Service		
Y/615/9829	Marketing Research	2	Level Two
D/615/9704	Principles of Digital Marketing	5	Level Two
H/615/9820	Principles of Marketing Theory	4	Level Two
R/615/9828	Professional Behaviour in the Creative	3	Level Two
	Media Sector		
A/615/9841	Running a Business Online	3	Level Two
H/506/3398	Sales Targets	2	Level Two
Y/506/3396	<u>Telesales</u>	5	Level Two
Y/506/3463	<u>Understanding Environmental</u>	3	Level Two
	Sustainability within Business		
L/615/9827	Understanding Laws and Ethics of Selling	2	Level Two
L/506/3153	Understanding Marketing	2	Level One
R/506/3414	Understanding Marketing	4	Level Two
K/615/9706	<u>Understanding Sales Targets</u>	2	Level Two
F/506/3411	Understanding Sales Techniques and	5	Level Two
	<u>Processes</u>		
L/506/3461	<u>Understanding Social Enterprise</u>	2	Level Two
M/615/9710	Understanding the Relationship between	3	Level Two
	Sales and Marketing		
H/506/3465	Understanding the Uses of Social Media	2	Level Two
	for Business		
D/615/9590	Undertaking an Enterprise Project	4	Level Two
F/615/9601	Using the Media in Business	4	Level Two

### (C8) Hair and Beauty

QAC Code	Unit Name	Credits	Level
Y/506/3446	Exploring the Hair and Beauty Sector	2	Level Two
L/615/9780	Health and Safety in Hair and Beauty	2	Level Two
J/615/9891	Introduction to Barbering	4	Level Two
F/615/9842	Introduction to Working in a Hair and	3	Level Two
	Beauty Salon		
J/615/8448	Professional Conduct in a Salon	2	Level One
L/615/8449	Providing Manicure Treatment	3	Level One
L/615/8452	Providing Pedicure Treatment	3	Level One
Y/615/9782	The Art of Colouring Hair	5	Level Two
D/615/9783	The Art of Styling Hair	5	Level Two
Y/615/9779	Understanding African Type Hair	5	Level Two
R/615/9778	Understanding the Hair and Beauty Sector	2	Level Two

(C9) Health, Care and Science

QAC Code	Care and Science Unit Name	Credits	Level
R/615/9179	Ageing and the Older Person	3	Level Two
H/618/3230	Atoms and Radiation	3	Level Two
M/615/9187	Barriers to Health	1	Level Two
L/615/9214	Care Planning Skills for the Care Worker	6	Level Two
A/618/3220	Cells	3	Level Two
F/618/3221	Chemical Analysis	6	Level Two
J/618/3222	Chemical Reactions	3	Level Two
L/615/9195	Children's Social and Emotional	3	Level Two
H/615/9199	Development Cognitive Development of Children	3	Level Two
H/615/9848	Counselling Theories	3	Level Two
R/506/3543	Developing Skills to Provide Personal Care	3	Level Two
17/300/3343	in Care Settings	3	Level I WO
T/615/9160	Disability, Society and the Law	3	Level Two
R/615/9215	Domestic Abuse Awareness	2	Level Two
A/615/9144	<u>Drug Awareness</u>	3	Level Two
Y/618/3225	Elements and Compounds	3	Level Two
D/618/3226	Energy Use	3	Level Two
H/618/3227	<u>Forces</u>	3	Level Two
K/618/3228	Human Physiology	6	Level Two
J/615/9213	Introduction to Duty of Care in Health,	1	Level Two
	Social Care or Children's and Young		
1/045/0000	People's Settings	0	1
J/615/9390	Introduction to Peer Support Skills	2	Level One
H/506/3174	Introductory Awareness of Equality and Inclusion in Health, Social Care and	3	Level One
	Children's and Young People's Settings		
T/615/9126	Issues of Substance Misuse	1	Level Two
L/506/3606	Principles of Communication in Adult	2	Level Three
	Social Care Settings		
M/506/3419	Principles of Communication in Adult	2	Level Two
	Social Care Settings		
H/506/3417	Principles of Diversity, Equality and	2	Level Two
	Inclusion in Adult Social Care		
Y/506/3544	Principles of Personal Development in	2	Level Two
	Adult Social Care Settings		
H/615/9140	Protection and Safeguarding	3	Level Two
A/615/9211	Providing Personal Care to Support	3	Level Two
	Individuals to Eat and Drink		

K/618/3231	Reproduction, DNA and Inheritance	3	Level Two
T/618/3233	Sound and Light	3	Level Two
R/615/9201	The Physical Development of Children	3	Level Two
A/615/9161	Understand Employment Responsibilities and Rights in Health, Social Care or Children and Young People's Settings	3	Level Two
K/506/3547	Understand How to Handle Information in Social Care Settings	1	Level Two
Y/615/9216	Understand Person-Centred Approaches in Adult Social Care Settings	4	Level Two
H/506/3272	Understand the Role of the Social Care Worker	1	Level Two
D/506/3545	Understand the Safe, Sensible and Social Use of Alcohol	3	Level Two
J/615/9387	Understand the Stages of Intellectual Development in Children	3	Level Two
A/615/9600	Understanding Safeguarding Procedures	2	Level Two
J/615/9180	Understanding the Effects of a Medical Condition on a Patient	3	Level Two
K/615/9849	Understanding the Youth Justice System	3	Level Two

### (C10) Humanities

QAC Code	Unit Name	Credits	Level
K/618/2919	Developments in Social Policy	3	Level Two
F/615/9730	Environmental Conservation	3	Level Two
J/615/9731	Geographical Fieldwork	6	Level Two
D/618/2920	Introduction to Education Studies	2	Level Two
H/618/2921	Introduction to Social Science and	2	Level Two
	<u>Humanities</u>		
K/618/2922	Introduction to Studying History	2	Level Two
M/618/2923	Key Eras in History	3	Level Two
T/618/2924	Sociological Research Methods	3	Level Two
A/618/2925	Sociological Theory	2	Level Two
H/507/6734	The Sociology of Health	3	Level Two

### (C11) Leadership and Management

QAC Code	Unit Name	Credits	Level
A/615/9595	Building a Team	3	Level Two
A/507/5279	Coaching Skills	3	Level Two
T/507/5278	Induction and Coaching in the Workplace	2	Level Two
K/507/5293	Leadership and Management for Business	6	Level Two
L/615/9861	Leadership Skills	3	Level Two
A/507/5282	Managing a Budget	2	Level Two

L/508/4990	Managing a Project	1	Level Two
Y/615/9149	Mentoring	1	Level Two
R/506/3574	Mentoring Skills	3	Level Two
L/506/0446	Recognising Leadership Skills	2	Level Two
H/507/5275	Responsibilities and Accountability in	2	Level Two
	Governance		
D/507/5291	Strategic Leadership for Trustees	3	Level Two
D/507/5274	Strategy and Structures in Governance	2	Level Two

## (C12) Retail and Logistics

QAC Code	Unit Name	Credits	Level
H/615/9803	Deal with Customer Queries and Complaints in a Retail Environment	4	Level Two
R/615/9585	Demonstrate Products to Customers in a Retail Environment	3	Level Two
K/615/9804	Display Stock to Promote Sales to Customers in a Retail Environment	5	Level Two
M/615/9805	Help Customers to Choose Products in a Retail Environment	6	Level Two
D/615/9802	Introduction to Retail	1	Level Two
M/506/3436	Keep Stock at Required Levels in a Logistics Operations	3	Level Two
K/506/3435	Keep Work Areas Clean in Logistics Operations	3	Level Two
M/615/9819	Moving and/or Handling Goods in Logistics Operations	4	Level Two
M/506/0245	Pick Goods in Logistics Operations	3	Level Two
R/506/3431	Receive Goods in Logistics Operations	3	Level Two
T/504/5195	Regulations in Commercial Moving	2	Level Two
Y/615/9460	Understanding Customer Service in the Retail Sector	3	Level Two
H/615/9462	Understanding How Individuals and Teams Contribute to the Effectiveness of a Retail Business	3	Level Two
M/615/9464	<u>Understanding Retail Consumer Law</u>	2	Level Two
A/615/9466	Understanding Security and Loss Prevention in Retail Business	2	Level Two
F/615/9467	Understanding the Control, Receipt and Storage of Stock in a Retail Business	2	Level Two
H/615/8537	Understanding the Handling of Customer Payments in a Retail Business	2	Level Two
J/615/8630	Understanding the Retail Selling Process	2	Level Three
D/615/9461	Understanding the Retail Selling Process	2	Level Two

(C13) Sport, Fitness and Leisure and Travel and Tourism

QAC Code	Unit Name	Credits	Level
T/506/3390	Assist in Organising and Delivering a	2	Level Two
	Sports Event or Competition		
T/506/3454	Assist in the Delivery of a Sports Activity	4	Level Two
	Session		
D/615/9816	Careers in Leisure and Tourism	3	Level Two
A/506/3388	Health, Safety and Welfare in Sport and	3	Level Two
	Active Leisure		
F/506/3568	Injuries in Sport	3	Level Two
J/615/9812	Introduction to Passenger Transport	3	Level Two
	Services		
R/615/9814	Introduction to Travel and Tourism	2	Level Two
A/615/9810	Nutrition for Sports Performance	5	Level Two
Y/615/9815	Planning for Work in Travel and Tourism	3	Level Two
Y/615/9586	Safeguarding and Protecting Children and	3	Level Two
	Young People in Sport and Active Leisure		
A/615/9807	The Environmental Impact of Leisure and	3	Level Two
	Tourism in the UK		
L/615/9813	The Role of a Resort Representative	3	Level Two
D/615/9587	Travel Planning	3	Level Two
J/615/9809	<u>Understanding Leisure Provision</u>	3	Level Two

#### **Delivering this Qualification**

#### **Becoming a Centre**

To deliver this qualification you must be a recognised Open Awards centre. For more information, head to our website or contact the team on 0151 494 2072

#### **How to Deliver**

You can deliver this qualification by completing a <u>New Qualification Request Form</u> via the Open Awards portal. For more information, see the Centre Handbook, or contact the team on 0151 494 2072.

#### **Registering Learners**

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date. Full year long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards portal.

#### **Quality Assurance and Standardisation**

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Template forms and guidance documents are available via the Open Awards portal.

#### **Centre Staff Requirements**

Centres are responsible for ensuring that their staff are suitably skilled and experienced. Tutors/ assessors and internal quality assurance (IQA) staff must have relevant occupational knowledge and/or occupational competence at the same level or higher as the units being delivered.

Although not mandatory, best practice would be for Assessors to hold the relevant D32/D33/A1/AQA unit(s) and Level 3 Award in Education or Training. Likewise, best practice would be for Internal Verifiers to hold the relevant D34/V1/IQA unit(s).

Centres are responsible for notifying Open Awards of staff changes.

#### **Training and support**

Open Awards offers training and support events in Delivery & Assessment and Quality Assurance. These events are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of these training events are on our <u>website</u>.

#### **Internal Quality Assurance (IQA)**

All centres delivering Open Awards provision must operate rigorous internal quality assurance systems. A centre must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

#### **External Quality Assurance (EQA)**

Centre approval compliance monitoring and external quality assurance is carried out by Open Awards' Lead Quality Reviewers/External Quality Assurers who will confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Please refer to Internal and External Quality Assurance within the Centre Handbook.

#### **Standardisation**

Centres are required to contribute to national standardisation as requested by Open Awards. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

Further guidance on Quality Assurance and Standardisation please refer to the Centre Handbook

#### Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the centre to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external verification by the Open Awards' Lead Quality Reviewer for the centre.

For more information, please see our Recognition of Prior Learning Policy found on the Open Awards portal.

### **Appendices and Links**

Appendix Name
Centre Handbook
Enquiries, Complaints and Appeals Policy
Equality and Diversity Policy
Invoicing Policy
Privacy Policy

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