



openawards

Open Awards Level 2 Award, Certificate and Diploma in Construction and Building Crafts (RQF)

Award 601/1500/2

Certificate 601/1561/0

Diploma 601/1502/6



QUALIFICATION GUIDE

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Version Control	
June 2022	<p>These qualifications have had their structure simplified, aiding your curriculum planning.</p> <p>For all qualifications learners complete:</p> <p>Mandatory Group Exploring Health, Safety and Welfare in Construction. This is 5 credits.</p> <p>Optional Unit Group B Learners can choose units regarding Employability including working for others and self-employment.</p> <p>Vocational Unit Groups C1-C5 Learners have a choice of vocational groups (as at Level 1). The Certificate and Diploma enable non-endorsed and endorsed pathways.</p> <p>C1 Brick and Blocklaying C2 Carpentry and Joinery C3 Kitchen and Bathroom Fittings C4 Painting and Decorating C5 Plastering and Finishing</p> <p>The optional groups from the previous Level 2 have now been incorporated into Option Unit Group - Employability, thus making a simple structure. No units have been added or removed.</p> <p>These qualifications have been extended to 31 August 2027</p>

About the Qualification

Title	Open Awards Level 2 Award, Certificate and Diploma in Construction and Building Crafts (RQF)
QAN	Award - 601/1500/2 Certificate - 601/1561/0 Diploma - 601/1502/6
Sector	5.2 Building and Construction
Level	2
Funding	Please click here for more information
Pricing Information	Please click here for more information
Review Date	31/08/2027

Ofqual Purpose	A - Recognise personal growth and engagement in learning
Ofqual Sub-Purpose	A4 - Recognise development of employability skills and/or knowledge

Total Qualification Time/Guided Learning	
Award	
Total Qualification Time (hours)	120
Guided Learning (hours)	88
Certificate	
Total Qualification Time (hours)	160
Guided Learning (hours)	122
Diploma	
Total Qualification Time (hours)	370
Guided Learning (hours)	296

Age Range and Restrictions:	
Pre -16	✓
16 – 18	✓
19+	✓
Any other restrictions specific to the qualification(s)	None

Any specified entry requirements
There are no restrictions on learner entry and no specific prior achievements required.

Recommended Assessment Method Summary
Learners will be required to complete a portfolio of evidence set and marked by the education Provider and externally quality assured by Open Awards. Candidates must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work. Types of evidence could include: <ul style="list-style-type: none">a) Observation of Performanceb) Questioning (written or oral)c) Practical Activitiesd) Photographs or Videose) Personal Statementsf) Project Workg) Witness Testimoniesh) Group Discussioni) Recognition of Prior Learning Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Qualification Structure

Rules of Combination	
Award	
Credit Value of the Qualification	12
Minimum Credits to be achieved at the Level of the Qualification	9
Mandatory Units A	5
Optional Units Group B	2
Vocational Groups C1 – C5	5
Certificates (Endorsed or Non-Endorsed)	
Credit Value of the Qualification	16
Minimum Credits to be achieved at the Level of the Qualification	9
Mandatory Units	5
Optional Units Group B	2
Vocational Groups C1 – C5 (Non-Endorsed)	A minimum of 9 credits to be achieved from any units in Pathway Groups C1 – C5
Vocational Groups C1 – C5 (Endorsed)	A minimum of 9 credits to be achieved from ONE Pathway Group C1 – C5
Diploma (Endorsed or Non-Endorsed)	
Credit Value of the Qualification	37
Minimum Credits to be achieved at the Level of the Qualification	29
Mandatory Units	5
Optional Units Group B	10
Vocational Groups C1 – C5 (Non-Endorsed)	A minimum of 22 credits to be achieved from any units in Pathway Groups C1 - C5
Vocational Groups C1 – C5 (Endorsed)	A minimum of 22 credits to be achieved from ONE Pathway Group C1 - C5

Endorsed and Non-Endorsed Pathways Options for Diploma

The Certificate and Diploma qualifications are offered in a generic, non-endorsed route and an Endorsed Pathway route.

Both Endorsed and Non-endorsed versions of the qualification are Ofqual regulated.

Non-endorsed = Learners will receive a qualification certificate and unit transcript.

Example: Open Awards Level 2 Certificate in Construction and Building Crafts (RQF)

+ a unit transcript showing all the titles of the units taken.

Endorsed = Learners will receive a qualification certificate which includes the chosen pathway and unit transcript.

Example: Open Awards Level 2 Diploma in Construction and Building Crafts – Painting and Decorating (RQF)

+ a unit transcript showing all the titles of the units taken.

Please see the Qualification Structure for the specific rules of combination.

Qualification Units

Mandatory Unit Group

Unit Reference Number	Unit Name	Credits	Level
M/506/9091	Exploring Health, Safety and Welfare in Construction	5	Level Two

Optional Units Group B - Employability

Unit Reference Number	Unit Name	Credits	Level
J/616/6520	A Career Working in Construction	1	Level Two
K/506/9168	Building Methods and Construction Technology	3	Level Two
K/615/9589	Building Working Relationships with Customers	2	Level Two
T/615/9112	Communication in the Workplace	2	Level Two
R/504/4278	Introduction to Self-Employment	2	Level Two
L/505/6137	Problem Solving in the Workplace	3	Level Two
H/616/6525	Responsible Work Practice	1	Level Two
M/616/6527	Skills for Employment	1	Level Two
H/505/5950	Working for Yourself	2	Level Two

Vocational Group C1 - Brick and Block laying

Unit Reference Number	Unit Name	Credits	Level
F/506/9161	Build Brick and Block Walls	2	Level Two
M/506/5025	Carry out Basic Blocklaying	7	Level One
T/506/9125	Carry out Practical Operations in Bricklaying	5	Level Two
M/506/9088	Construction Drawing Techniques	5	Level Two
M/616/6530	Identify and Cut Bricks and Blocks by Machine	1	Level Two
Y/506/9084	Sustainability in the Construction Industry	5	Level Two

Vocational Group C2 - Carpentry and Joinery

Unit Reference Number	Unit Name	Credits	Level
H/505/5947	Expanding Bench Joinery Skills	1	Level Two
K/505/5948	Expanding Site Carpentry Skills	1	Level Two
T/506/3440	Exploring Carpentry and Joinery	5	Level Two
K/505/6081	Maintain Tools and Equipment used in Furniture Making and Installation	8	Level Two
T/506/9173	Prepare and use Carpentry and Joinery Portable Power Tools	8	Level One
H/506/9170	Setting and Marking out for Routine Bench Joinery Products	10	Level Two

Vocational Group C3 - Kitchen and Bathroom Fitting

Unit Reference Number	Unit Name	Credits	Level
L/505/2248	Assembling and Fitting Units for Interiors	3	Level Two
H/506/9086	Dry Lining and Plasterboard Product Installation for Interiors	5	Level Two
M/505/5949	Installing Fitted Furniture and Components	12	Level Two
R/505/6219	Prepare Resources and Materials for Creating Interiors	3	Level Two
R/503/9291	Understanding and Using Shapes	3	Level One
R/505/6138	Understanding Domestic Plumbing Systems	3	Level Two
Y/505/6139	Understanding Valves, Taps and Cisterns in Domestic Plumbing	3	Level Two
R/506/9083	Use Materials and Resources to Develop Interior Design Techniques	3	Level Two

Vocational Group C4 - Painting and Decorating

Unit Reference Number	Unit Name	Credits	Level
M/616/6558	Decorative Paint Effects for Interior Walls	3	Level One
A/506/3441	Exploring Painting and Decorating	5	Level Two
T/616/6559	Painting and Decorating Skills	4	Level Two
D/506/9135	Performing Painting and Decorating Operations	8	Level Two
J/506/9131	Prepare and Repair Surfaces for Painting and Decorating	4	Level Two
D/506/9085	Preparing Surfaces for Painting and Decorating	5	Level Two

Vocational Group C5 – Plastering

Unit Reference Number	Unit Name	Credits	Level
M/506/9124	Carry out Practical Operations in Plastering	5	Level Two
D/505/5946	Developing Plastering Skills	3	Level Two
K/505/5951	Expanding Plastering Skills	1	Level Two
M/616/6561	Exploring Plastering and Dry-lining Operations	5	Level Two
M/506/9169	Plastering and Rendering Surfaces	10	Level Two
F/616/6564	Plastering Techniques	3	Level Two
R/616/6567	Producing Internal Solid Plastering Finishes in the Workplace	22	Level Two

Delivering this Qualification

Becoming a Provider

To deliver this qualification you must be a recognised Open Awards Provider. For more information, head to our website or contact the team on 0151 494 2072.

How to Deliver

You can deliver this qualification by completing a New Qualification Request Form via the Open Awards portal. For more information, see the Provider Handbook or contact the team on 0151 494 2072.

Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.
Full, year-long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards [portal](#).

Quality Assurance and Standardisation

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Please see our website for more information.

Provider Staff Requirements

It is expected that Providers will have occupationally competent staff with relevant subject knowledge and/or sector experience for their role in the delivery of the units/qualifications being offered.

Providers are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

For the delivery and assessment of this qualification, it is expected that staff hold a qualification at the level or higher in a related Construction subject and have up-to-date working knowledge and experience of best practice in assessment and quality assurance.

Assessment

Open Awards units and qualifications have been designed around the principle that the learner will build evidence towards the achievement of the assessment criteria over a period of time. Each learner is required to build a portfolio of evidence to demonstrate that all the assessment criteria associated with each unit has been met.

Tutors and assessors need to ensure that all evidence presented in a portfolio is:

Valid: it should clearly demonstrate the knowledge or skills that are set out in the assessment criteria. It should also clearly be the work of the learner.

Reliable: it will in general, produce the same range of responses from learners, as long as they are used in similar circumstances and with similar groups of learners.

Inclusive: so that no individual learner is excluded from the opportunity to show their achievement because of their individual background or experience. Assessors are required to review and assess all learner evidence and must be satisfied that learners have achieved all learning outcomes and assessment criteria relating to the unit being assessed prior to deciding the learner has completed the unit. Assessors will also ensure that the evidence produced by the learner is their own work.

Assessors retain records (e.g. Feedback Sheets, Individual Progress Record, Group Progress Record) on behalf of the Provider which are made available and used by the Provider's Internal Quality Assurer and Open Awards' Quality Assurance Team.

Training and support

Open Awards offers online training and support in Delivery and Assessment and Quality Assurance. These can be accessed, free of charge from the Open Awards [e-shop](#). An everlasting coupon (PLUC code) will be issued to each Provider to gain free access to our online Provider training courses.

Internal Quality Assurance (IQA)

All Providers delivering Open Awards provision must operate rigorous internal quality assurance systems. A Provider must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

External Quality Assurance (EQA)

Provider approval compliance monitoring and external quality assurance is carried out by the Open Awards Quality Assurance Team / External Quality Assurers who will confirm that the Provider is assessing to standard and ensure that there are robust quality assurance systems embedded.

Standardisation

Providers are required to contribute to national standardisation as requested by Open Awards. Open Awards offers standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

For further guidance on Quality Assurance and Standardisation, please refer to the [Provider Handbook](#).

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the Provider to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external quality assurance by the Open Awards Quality Assurance Team.

For more information, please see our Recognition of Prior Learning Policy found on the Open Awards [portal](#).

Health and Safety

Due to the practical requirements of some of the units within this qualification, Providers must ensure that appropriate risk assessments are in place for both the activities and individual learners to ensure learner and staff safety throughout the course. As part of this, Providers must ensure that learners and staff have access to suitable clothing and personal protective equipment (PPE) where appropriate.

Appendices and Links

Appendix Name
Provider Handbook
Enquiries, Complaints and Appeals Policy
Equality and Diversity Policy
Invoicing Policy
Privacy Policy

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Open Awards
17 De Havilland Drive,
Estuary Commerce Park
Speke
Liverpool
L24 8N

0151 494 2072

enquiries@openawards.org.uk

www.openawards.org.uk

@openawards