

# Title: Open Awards Level 5 End-Point Assessment for ST0945 Outdoor Learning Specialist



Qualified

Industry: Health and Science

Code: ST0945

## Typical Duration

24 months

## Maximum Funding

£13000

## National Level

Level 5

For those with formally recognised special educational needs, learning difficulties or disabilities, who struggle to achieve the regular English and / or maths minimum requirement due to the nature of their difficulty or disability, the minimum English and / or maths requirement is Entry Level 3 (subject to conditions within the funding rules).

British Sign Language qualifications are an alternative to English qualifications for whom this is their primary language.

## Role Profile

This occupation is found in outdoor sport, leisure, tourism, public health, youth work and education sectors.

Apprentices are employed by charitable outdoor organisations, private and for-profit outdoor learning businesses, schools, expedition providers, social enterprises, etc.

Outdoor Learning Specialists work within outdoor activity or education centres; outdoor adventure and activity businesses; expedition and sports tourism providers; early years, schools, colleges and universities; national parks, nature reserves and country parks; youth work and youth development organisations; health, wellbeing and social care contexts; and training and educational organisations.

## Any mandatory qualifications?

Ofqual registered Level 2 Award in Safeguarding appropriate to the employer's business.

Ofqual registered Level 3 two-day Outdoor First Aid Award.

Apprentices must submit to the EPAO a logbook of evidence to underpin the professional discussion.

English and maths gateway requirements are based on the qualifications an apprentice holds when they start their apprenticeship. Where the apprentice holds neither Level 1 nor Level 2 approved English or maths qualifications, they must achieve an approved Level 1 qualification in English or maths.

Where the apprentice already holds Level 1 approved English or maths qualifications, they must still be assessed at Level 2 in English or maths (either Functional Skills Level 2 or GCSE).

For English, where Functional Skills is the qualification option used, this must include evidence of attempting all three assessment components/ units.

## On-programme stage

During this stage the apprentice is employed within an Outdoor Learning context and completes both on-the-job and off-the-job training and learning, which should enable them to develop the knowledge, skills and behaviours set out within the apprenticeship standard.





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## Completion and certification

Open Awards will issue a summary of results following successful completion of all End-point Assessment (EPA) requirements.

Open Awards will also request the apprenticeship completion certificate on behalf of an apprentice once they have completed their apprenticeship.

## How will the learner be assessed?

This EPA consists of 3 discrete assessment methods:

1.a) a customer proposal report – 2000 words (+/- 10% at the apprentice's discretion)  
b) a presentation with questioning – 60 minutes (presentation 30 minutes and questioning 30 minutes)

2. Observation with questioning – 150 minutes (observation 120 minutes and questioning 30 minutes)

3. Professional discussion underpinned by a logbook of evidence – 40 minutes

This EPA should be completed within an EPA period lasting typically for 3 months.

## Progression opportunities

Apprentices who successfully achieve this apprenticeship could progress into employment with the following job titles: outdoor development trainer, outdoor education teacher, outdoor educator, outdoor learning course director, outdoor programme tutor, senior field studies tutor, senior outdoor instructor/coach, senior/lead/area ranger.

This standard aligns with the following professional recognition: Institute of Outdoor Learning for Associate Professional.

## Why choose Open Awards Qualified?

Open Awards have been in business for 40 years. During that time, we have helped thousands of learners get started on the education ladder, return to learning, achieve qualifications to help their careers and progress into further and higher education.

Building on this expertise we have become an end-point assessment organisation (EPAO) for a growing number of apprenticeship standards in England approved by the Institute for Apprenticeships and Technical Education (IfATE).

Our EPAO number is: EPA0565

**More information** [www.openawards.org.uk](http://www.openawards.org.uk)

