

Purpose Statement

Open Awards Level 3 Certificate in Mentoring (RQF)

The primary purpose of this qualification is to support you to develop knowledge and/or skills relevant to a particular specialisation within an occupation or set of occupations. This qualification will support you to develop knowledge around being a Children and Young Person's Mentor within an education setting and to apply that knowledge within your own setting, whether that be pre-school, primary school, secondary school or Further Education.

Who is it for?

- Learners working within an education setting who want to take on additional roles/responsibilities as a Mentor
- Learners preparing to progress onto a higher-level apprenticeship or qualification

What does this qualification cover?

To achieve the Certificate, you are required to achieve 14 credits and commit to around 140 hours of learning.

You will need to complete 3 mandatory units:

- Barriers to learning
- The Role of a Mentor
- Mentoring Interventions

The final unit 'The Role of a Children's Mentor' has 3 endorsed pathways to allow the qualification to be tailored to the specific setting you are working in:

- Pre-School
- Primary School
- Secondary or Further Education

This specialism will appear on your qualification certificate to demonstrate your area of specialism.

What are the Entry Requirements?

There are no specific entry requirements. Due to the level of the qualification and the evidence requirements, a level 2 English qualification (or equivalent demonstrable skills) would be advantageous.

What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. Types of evidence included in your portfolio could include:

- Written assignments
- Practical activities
- Reflective journals
- Questions/answers
- Worksheets
- Recorded discussions with your tutor

What are the Progression Opportunities?

This qualification has been designed to support progression within the workplace to support you to take on additional roles/responsibilities as a mentor within an education setting.

It could also support your progression to further learning or training to a higher level qualification, including:

- Level 4 Advanced Mentoring for Social, Emotional and Mental Health

You could also explore applying for a higher-level Apprenticeship

This is a programme that combines practical training in a job with study. They are available in all types of sectors, from administration to horticulture, engineering to catering.

Who supports this qualification?

This qualification has been developed in partnership with The Mentoring School with support from their extensive network of employers and education providers.