

Purpose Statement

Open Awards Entry Level 3 Award and Certificate in individual Capital Development (RQF)

The primary purpose of this qualification is to recognise and support the needs of individuals who are in custody, at risk of offending or those who face barriers to engaging with learning and employment. It has been designed to support those who would like to invest in their own personal growth and engagement in learning. The Coates Review of Education in Prison (May 2016) highlighted the need for greater emphasis on Personal Social Development (PSD) in offender learning. Aspects of social and personal development are also essential foundations for individuals who want to develop a better understanding of self before progression onto other areas of study. The qualifications ensure that all learners are given the opportunities to access appropriate and relevant education and improve their life chances by increasing their personal social development. The qualifications have been designed to provide a foundation for lifelong learning and enhance life experience by focusing on essential and transferable social and life skills which enable increased awareness and understanding.

Who is it for?

- Individuals who are in an offender learning setting
- Individuals who are at risk of offending or face barriers to engaging with further learning and employment
- Individuals who want to increase personal awareness and understanding of own behaviours, attitudes and abilities

What does this qualification cover?

To achieve the Entry Level 3 Award you will need to complete 6 credits and commit to 60 hours of learning.

To achieve the Entry Level 3 Certificate you will need to complete 14 credits and commit to 140 hours of learning.

There are no mandatory units. Learners can choose from a variety of units for example:

- Resolving conflict with other
- Positive Relationships
- Awareness of Gangs
- Dealing with Debt
- Personal Goal Setting

All units have a credit value of 2 allowing for flexibility of choice.

What are the Entry Requirements?

This qualification is suitable for learners aged 11+

There are no other restrictions on learner entry and no specific prior achievements required.

What are the Assessment Methods?

This qualification has been designed to development knowledge and increase awareness around attitudes and behaviours relating to personal development.

This qualification can be undertaken as a standalone qualification or can be used as a basis for personal development leading to other areas of study and progression.

You may choose to use your developed transferable skills to progress onto an a variety of other qualifications, including:

- Entry Level Award/Certificate/Diploma in Skills for Further Learning and Employment (Entry 3) (RQF)
- Level 1 Award/Certificate/Diploma in Skills for Further Learning and Employment (Level 1) (RQF)
- Level 1 Award/Certificate in Skills for Professional Development and Employability (RQF)

What are the Progression Opportunities?

You will be required to complete a portfolio of evidence to achieve this qualification. Types of evidence included in your portfolio could include:

- Videos/photographs
- Reflective journals
- Questions/answers
- Worksheets
- Recorded discussions with your tutor

Who supports this qualification?

This qualification has been developed in conjunction with prisons and offender institutions across the UK and has been reviewed by expert practitioners at the National Offender Management Service.