

Purpose Statement

Level 2 Award in Skills for Teaching Independent Travel (RQF)

The primary purpose of this qualification is to prepare you for employment as a Travel Trainer. Travel Training is a growing area across the education and third sectors as it is recognised as a positive approach to promoting independence for young people and adults with disabilities. The Level 2 Award aims to give you the underpinning knowledge and skills needed to work in the role as a travel trainer, teaching people to travel independently on given routes. If you are looking for a meaningful role, supporting people to fulfil their potential and learn essential life-skills, this qualification could be for you.

Who is it for?

Anybody thinking about starting a career in travel training and looking to learn the underpinning processes, theories and skills needed to be a competent and successful trainer.

Professionals in education or caring roles who are looking to deliver travel training as part of their existing role.

What does this qualification cover?

To achieve the qualification you will be required to achieve 8 credits and to commit to approximately 80 hours of learning. You will be required to complete 2 mandatory units:

- Processes for Independent Travel Training
- Problem Solving when Delivering Independent Travel Training

These are designed to give you knowledge of the processes and systems for delivering a safe and effective travel training programme for an individual, as well as developing problem solving skills for when you are working as a travel trainer. You will then complete a range of generic optional units. Examples of these include, but not limited to:

- Introduction to learning Disability
- Principles of Safeguarding
- Support the Learning and Development of Individuals

What are the Entry Requirements?

There are no specific entry requirements for this qualification. It is suitable for both those with previous experience of travel training and those without. It is most likely to be suitable for learners aged 18+, however it may be suitable for young people aged 16-18 who are looking to support younger learners to travel independently (peer mentoring model) or who have aspirations of progressing into a career within the health and social care sector.

What are the Progression Opportunities?

The qualification provides you with the knowledge and skills to work effectively and safely in the role of a travel trainer. This level of learning has been highlighted by employers as appropriate for this role however, you may be required to complete additional employer-specific training such as safeguarding/child protection and health and safety.

For those looking to develop their skills further, there is the opportunity to progress to the next level of learning:

- Level 3 Certificate in Delivering Independent Travel Training

This qualification is designed for those wanting a career in managing travel training programmes and provides a higher level of learning covering risk assessment, management and supervision of travel trainers, health and safety and communication skills.

What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. There is an expectation that components of this qualification will be completed in a practical setting. For example, you are required to undertake travel training activities with a learner and complete route assessments. Types of evidence included in your portfolio could include:

- Reflective Journals
- Assignments
- Practical work e.g. risk assessments or route plans
- Professional discussions

Who supports this qualification?

The qualification was developed with and is supported by a diverse range of training providers and Further Education Colleges who have established experience of delivering independent travel training programmes. These include GO4it ITTU Sandwell Council, Pure Innovations and Manchester Travel Training Partnership (Lancasterian School).