

Purpose Statement

Open Awards Level 2 Award in Peer Mentoring (RQF)

The primary purpose of this qualification is to prepare you for further learning or training and/or develop knowledge and/or skills in a subject area. It has been developed to provide you with an understanding of the role of a peer mentor and the skills used in peer mentoring. The qualification will support progression to the next level of vocational learning, enabling you to combine a sector focus with your peer mentoring skills, particularly in areas such as Health and Social care or Youth Work. Alternatively, on achievement of the qualification, you may consider progression to employment as a peer mentor in a supervised context in either paid employment or as a volunteer.

Who is it for?

- Learners who are thinking about a career within the health and social care or youth work sectors
- Learners who are looking to undertake a role as a peer mentor in either a paid or voluntary capacity

What does this qualification cover?

To achieve the Award, you will need to complete 6 credits and commit to 60 hours of learning.

You will need to complete 2 mandatory units:

- Peer Mentoring Skills
- Understanding Peer Mentoring

The two mandatory units are applicable across a wide range of peer mentoring contexts, for example: health and wellbeing; financial matters; bullying; offending behaviour. The units can be applied to peer mentoring skills delivered face to face, by phone or online.

To achieve the qualification you will be required to demonstrate that you:

- Have the skills to establish a relationship of trust with an individual which will enable you, through questioning and understanding, to give support and advice to the individual
- Understand the purpose of peer mentoring and the related codes of conduct
- Understand the procedures involved including record keeping and referrals

What are the Entry Requirements?

This qualification is suitable for learners aged 11+

There are no other restrictions on learner entry and no specific prior achievements required. Due to the level of this qualification and the learning outcomes required, learners will be expected to complete some written work to a Level 2 standard. Your tutor or teacher should complete an assessment of your English language skills to ensure you are able to complete this requirement and put in place an action plan to support you were required or discuss reasonable adjustments.

What are the Progression Opportunities?

On achievement of this qualification, you may choose to progress to the next level of vocational learning, including:

- Open Awards Level 3 Certificate in Tackling Substance Misuse
- Open Awards Level 2 Certificate in Delivering in Information, Advice and Guidance
- Open Awards Level 3 Certificate in Information, Advice and Guidance
- Level 3 Certificate in Health and Social Care
- Level 3 Certificate in Youth Work

You may also choose to progress onto an advanced **Apprenticeship**.

You may explore progressing onto an apprenticeship in:

- Youth Work
- Health and Social Care

An apprenticeship is a practical programme designed to support progression into sustainable employment and includes:

- Paid employment
- Work related training
- Maths/English

You may also choose to progress into employment, paid or voluntary.

Roles could include:

- Peer Mentor
- Learning mentor
- Health Mentor

What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. Types of evidence included in your portfolio could include:

- Professional discussions
- Written answers / essay questions
- Videos/photographs
- Reflective journals
- Witness testimonies

Who supports this qualification?

This qualification has been reviewed with and is supported by training providers and Further Education Colleges, including: Cumbria Youth Alliance; Durham County Council; Netherton Feel Good Factory; The Whitechapel Centre; UR Potential Training; Wirral CVS; Womens Enterprise Breakthrough.