

Purpose Statement

Level 1 Award, Certificate and Diploma in Exploring Maritime Skills (RQF)

The primary purpose of this qualification is to support you to progress to the next level of learning and/or develop knowledge and skills in a subject area. It could also support your entry to employment or your development within an existing employment role. The Award is for you if you want an introduction to both theoretical and practical activities related to the Maritime sector with a view to exploring the career options available. The Certificate or Diploma is for you to increase your skills development through a range of related topics. The qualifications are designed to provide you with an introduction to tasks within the Maritime sector, including; Deckhand and Seamanship, Hospitality and Catering on Board a Vessel or Vessel Engineering - through the choice of either a general or specific pathway.

Who is it for?

New entrants to the industry, long-term unemployed who wish to retrain, experienced workers looking to progress and/or seeking a formal qualification

What does this qualification cover?

The size of the qualification is defined by credits.

To achieve the Award you will be required to achieve 7 credits and to commit to approximately 70 hours of learning.

To achieve the Certificate you will be required to achieve 21 credits and to commit to approximately 210 hours of learning.

To achieve the Diploma you will be required to achieve 38 credits and to commit to approximately 380 hours of learning.

You will be required to complete:

- Maritime Safety Skills (4 credits)
- Introduction to Careers in the Maritime Sector (3 credits)

These units will provide the basis for you to explore careers in the Maritime sector and prepare you to work safely whilst developing your skills.

For the Certificate and Diploma, you will also need to a range of optional units from specialist areas including: Deckhand and Seamanship, Hospitality and Catering on Board a Vessel or Vessel Engineering. You can select units to develop specific skills or alternatively, develop a broad experience / knowledge. Unit examples include, but not limited to:

- Introduction to Vessel Navigation
- Basic Food Preparation
- Introduction to Vessel Stability and Construction
- Introduction to Mooring and Securing a Vessel

What are the Entry Requirements?

This qualification is appropriate for those aged 14+ but there are no specific prior achievement or entry requirements and it may be studied alongside other vocational qualifications.

What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification. There will be elements within the qualification that will need to be completed in a practical setting.

What are the Progression Opportunities?

The qualification provides a mechanism for you to recognise and develop your skills and establish personal, learning and employment goals.

The achievement of the qualification will prepare you for progression to the next level of vocational learning. Examples of this include, but are not exclusive to:

- Level 2 Certificate in Maritime Studies - various options including:
 - Able Seafarer
 - Engine Room Rating
 - Marine Vessel Engineering
 - Maritime Cooking Skills
 - Various Intermediate Apprenticeships in the Maritime Sector

Alternatively, you may choose to seek employment, for example:

- Fishing Vessel Deckhand

Deckhands work as part of the crew on a fishing boat that brings in the catch. They prepare and maintain the fishing equipment, keep deck areas clear of debris and on some vessels, help out in the engine room.

If you want a job working at sea and don't mind physical work, this could be the ideal career for you.

You'll need to be physically fit, a good team worker and know the importance of health and safety.

Who supports this qualification?

The qualification was developed with and is supported by a diverse range of training providers such as: The Maritime Skills Alliance, the Marine Society and Sea Cadets and South Devon College