

# **ROLE DESCRIPTION**

TITLE OF POST: Writer & Reviewer

STANDARD: ST0495 Rail and Rail Systems Engineer

**RESPONSIBLE TO:** Head of Assessment Development

MONITORED BY: Subject Lead

SALARY: Payment will be based on a rate per assignment (reasonable

travel and expenses paid in addition to agreed rate)

STATUS: Contracted services (self-employed)

## **FUNCTION OF THE POST:**

• Provide a high quality independent assessment experience for apprentices and their employers.

- Develop assessment instruments and items in line with relevant Open Awards assessment strategies, guidance documents and supporting materials, ensuring high standards are maintained.
- Provide standard-specific technical advice and support to Open Awards to develop high quality assessment activities and minimise risk to assessment validity.
- Work with the wider Open Awards team to develop and promote the Open Awards' end-point assessment offer to all stakeholders.

## MAIN DUTIES AND RESPONSIBILITIES:

## **Assessment Development**

- 1. Develop and/ or review assessment items, instruments and associated guidance as required within defined timescales.
- 2. Maintain a thorough working knowledge of all Open Awards' end-point assessment development policies and procedures.
- 3. Maintain a thorough knowledge of relevant standard and assessment plan, ensuring requirements are met through assessment instruments and items developed.
- 4. Provide detailed feedback to support assessment development.
- 5. Comply with Open Awards' assessment processes and operational requirements, ensuring assessment documents are completed fully and accurately, and submitted in line with defined timescales.
- 6. Ensure developed assessments accommodate opportunities for reasonable adjustments where appropriate.
- 7. Maintain the confidentiality and security of draft and live assessment instruments and supporting documentation, ensuring these and/ or their contents are not shared or communicated to unauthorised parties.
- 8. Support the maintenance and review of Open Awards assessment strategy and instruments, providing feedback on technical aspects to ensure occupational currency.

#### **Technical Advice and Support**

9. Provide support to Open Awards as required to deal with technical enquiries in a timely manner.



- 10. Provide advice on potential improvements to assessment instruments and the assessment process and procedures.
- 11. Provide data and reports to Open Awards to support business and regulatory activities.
- 12. Support the development of related marketing and promotional materials in liaison with the Development and Marketing team such as content for case studies and news articles.
- 13. Attend and participate in standard specific and other training and standardisation activities associated with the role.
- 14. Adapt and revise assessment practice in line with agreed outcomes from standardisation activities.
- 15. Undertake and maintain standard specific continuous professional development (CPD) to ensure technical knowledge and skills are current and credible.
- 16. Provide evidence of CPD activities to Open Awards upon request.
- 17. Support the technical content of standard specific events, webinars and workshops.

# **Quality Assurance**

- 18. Work collaboratively with Open Awards colleagues to address assessment and administration issues in a timely manner.
- 19. Report any suspected malpractice or maladministration concerns immediately to Open Awards.
- 20. Respond to requests for information or clarification in a timely manner.
- 21. Complete any personal actions/ improvement requirements resulting from quality assurance activities to the required standard within agreed timescales.

# **General Responsibilities**

- 22. Inform Open Awards as soon as practicable of any change in circumstances that may result in an actual or potential conflict of interest, including in relation to the independence of end-point assessment.
- 23. Manage own performance to ensure service standards are met.
- 24. Provide Open Awards with any market intelligence relating to the standard and competitor offers.
- 25. Contribute to the continuous improvement of Open Awards end-point assessment service.
- 26. Support the organisation's commitment to equality and diversity and to promote non-discriminatory practices in all aspects of the work undertaken.

This role description is not intended to be either prescriptive or exhaustive; it is issued as a framework to outline the main areas of responsibility at the time of writing.

Role description reviewed – August 2022



# **Person Specification**

TITLE OF POST: Writer & Reviewer

STANDARD: ST0495 Rail and Rail Systems Engineer

Criteria	Knowledge and Skills	Essential/ Desirable	Evidence source*
		Criteria	304130
Qualifications	1. Hold or be working towards a formal assessor	Essential	Q/C/R
and	qualification (e.g., D32/33, A1, CAVA) or willing to		
Training	work towards		
Experience/ Knowledge	<ol> <li>Have at least 5 years current experience, working in Rail Engineering within the last 3 years at Level 5 or above, and have completed a minimum of 3 days continuing professional development relevant to at least one rail engineering specialism in the last year</li> </ol>	Essential	AF & I
	Understand the standard and assessment plan	Essential	AF & I
	Experience of assessing work-based competence	Desirable	AF
	<ol> <li>Experience of delivery or administration of an Ofqual-regulated qualification</li> </ol>	Desirable	AF
	<ol> <li>Experience of working in an adult/further education environment</li> </ol>	Desirable	AF & I
	<ol><li>Experience of working remotely and contributing to video conferencing meetings</li></ol>	Desirable	I
Skills/ Abilities	7. Ability to build strong relationships with customers and colleagues	Essential	AF & I
Asimos	Ability to comply with processes that meet regulatory requirements	Essential	AF & I
	<ol> <li>Ability to discuss and make clear systems and processes to customers</li> </ol>	Essential	AF & I
	10. Strong organisational skills	Essential	AF & I
	<ol> <li>Ability to represent Open Awards in discussions with customers and other stakeholders</li> </ol>	Essential	1
	<ol><li>Strong verbal and written communication skills</li></ol>	Essential	AF & I
	<ol> <li>Be self-motivated and use own initiative to meet agreed targets</li> </ol>	Essential	AF & I
	14. Ability to organise work on multiple tasks at once	Essential	AF & I
	15. Ability to work as part of a team	Essential	AF & I
	<ol><li>Ability to identify and solve problems and suggest solutions</li></ol>	Essential	AF & I
	17. Keen eye for detail	Essential	AF & I
	18. Be ICT literate using Microsoft Office and Outlook in	Essential	AF & I
	a range of purposes		
Commitment	<ol><li>Commitment to Equality &amp; Diversity</li></ol>	Essential	I
	20. Commitment to customer service	Essential	AF & I
	<ol> <li>Commitment to attend training events and activities as required</li> </ol>	Essential	I
	Commitment to own Continuous Professional     Development to maintain technical currency and credibility	Essential	AF & I



Criteria	Knowledge and Skills	Essential/ Desirable Criteria	
Other	23. Be independent of the apprentice, employer and training provider	Essential	1
	24. Be adaptable, flexible and open to change.	Essential	AF & I
	25. Flexible approach to travel at short notice and overnight stays	Desirable	AF & I
	26. Access to a laptop/ PC with a secure and reliable internet connection	Essential	1

<sup>\*</sup> Evidence source/ method of assessment:

AF = Application form I = interview Q/C/R = Qualifications/ Certificates/ Professional registration

Person Specification reviewed – March 2023