



openawards

# HEALTH



Access to HE Diploma









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## The Access to Higher Education (HE) Diploma Overview

The Access to HE Diploma is regulated by the Quality Assurance Agency for HE (QAA). It is a qualification which prepares people that generally do not have traditional qualifications for study at degree level. Most Access to HE courses can be completed in one year. However, learners can also study part-time over two or more years. Diploma courses can be delivered by classroom or distance learning or a combination of the two – blended learning. The Access to HE Diploma is widely recognised by most UK universities and many actively encourage applications from Access to HE learners. Each year, around 25,000 Access to HE learners are accepted onto a degree course at a UK university to study in a wide range of subjects.

The Access to HE Diploma attracts UCAS tariff points. Learners are registered for mandatory units to the value of 60 credits at the start of their course. Open Awards Access to HE units are either 3 or 6 credits each. The combination of units in a Diploma is chosen when it is submitted for approval by the course provider. Diploma titles reflect the intended progression route or main area of study, e.g. Access to HE Diploma (Nursing), Access to HE Diploma (Humanities).

Open Awards currently offers Access to HE Diplomas in the following subject areas. If you are an Access to HE Diploma course provider and you would like to offer a Diploma from a different subject, please contact the team to discuss on 0151 494 2072 or [AHED@openawards.org.uk](mailto:AHED@openawards.org.uk)

	<b>Business and Management</b>		<b>Creative and Performing Arts</b>
	<b>Computing</b>		<b>Construction and the Built Environment</b>
	<b>Health</b>		<b>Humanities and Social Science</b>
	<b>Science and Engineering</b>		<b>Leisure, Travel and Tourism</b>

If you are a learner and would like to enquire about Access to HE Diploma courses, you can contact Open Awards at [AHED@openawards.org.uk](mailto:AHED@openawards.org.uk) or your local colleges.

## About the Qualification

Subject pathway	Health
Sector(s)	1.1 Medicine and Dentistry 1.2 Nursing and Subjects and Vocations Allied to Medicine 1.3 Health and Social Care 1.4 Public Services 1.5 Child Development and Well Being
Level	Level 3
Pricing Information	<a href="#">Please click here for more information</a>
Review Date	The date your Diploma will be reviewed will depend on when it was validated. Validity dates of Diplomas can be found on Diploma approval confirmation letters and from Open Awards. All Diplomas will be re-validated, as a minimum, every 5 years.

### Diploma Titles

Titles of Access to HE Diplomas are important as the title must reflect the intended HE destination for those learners undertaking the Diploma. The titles must conform to a QAA prescribed format:

Access to HE Diploma (name of subject/area of study/progression route)

Examples:

- Access to HE Diploma (Engineering)
- Access to HE Diploma (Humanities)
- Access to HE Diploma (Medical Health Professions)

Open Awards has a wide range of approved Access to HE Diploma titles which should be used in the first instance. If you are unable to find a suitable title, new titles can be considered. Contact the Access to HE team on 0151 494 2072 who will be able to advise on how to do this.

## Approved Diploma Titles

- Access to HE Diploma (Biological Sciences)
- Access to HE Diploma (Health and Caring Professions)
- Access to HE Diploma (Health and Physiotherapy)
- Access to HE Diploma (Health Professions)
- Access to HE Diploma (Health Sciences)
- Access to HE Diploma (Health Studies)
- Access to HE Diploma (Health Therapies)
- Access to HE Diploma (Human Biology and Psychology)
- Access to HE Diploma (Midwifery)
- Access to HE Diploma (Nursing and Allied Health Professions)
- Access to HE Diploma (Nursing and Midwifery)
- Access to HE Diploma (Nursing, Midwifery and Allied Professions)
- Access to HE Diploma (Public Health and Exercise)
- Access to HE Diploma (Sport and Exercise)
- Access to HE Diploma (Sport and Physical Education)
- Access to HE Diploma (Sports Therapy)

## Qualification Structure

These are the rules which govern the combination of modules and units required to use to build your Access to HE Diploma.

Our Diploma Creator Tool (Merlin) and supportive Access to HE team will help guide you through the design process and make sure you follow the correct Rules of Combination.

Rules of Combination	
<b>Credit Value</b>	<b>60</b> credits from modules within one pathway
<b>Graded units</b>	<b>45</b> credits (at Level 3) These credits must have academic content.
<b>Ungraded units</b>	<b>15</b> credits (at Level 2 or 3) These units may have academic or developmental content.
<b>Health Pathway Specific Requirements</b>	Minimum of <b>15</b> credits from the Human Biology module.
<b>Using Alternative Modules</b>	<p>You may include a choice of alternative module combinations in your Diploma where appropriate. For example for Careers in Health, you may choose to have both of the following module combinations in the same Diploma;</p> <ul style="list-style-type: none"><li>• Human Biology, Health Studies, and <b>Microbiology</b></li><li>• Human Biology, Health Studies, and <b>Science for Health</b></li></ul> <p>To do this you should submit your Diploma with some interchangeable modules of the same credit value. The Merlin Diploma Creator Tool will guide you through your selection.</p> <p><b>Please note:</b> If you build your Diploma in this way, Administration Staff, Assessors, Internal Verifiers and anyone else involved in the registration and award of learners must be aware of the alternative combinations of units.</p>

Each pathway contains a number of modules including units that cover specific subject areas.

Diplomas must contain a minimum of 2 and no more than 4 modules from academic subjects to ensure that the content is coherent and relevant to the intended progression routes.

## Modules and Units

### Module: Human Biology

Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Biological Molecules	GA33BIO01	UA33BIO01	3	3
Body Defences	GA33BIO16	UA33BIO16	3	3
Cell Metabolism	GA33BIO02	UA33BIO02	3	3
Coordination and Control	GA33BIO09	UA33BIO09	3	3
Diet and Digestion	GA33BIO11	UA33BIO11	3	3
Exchange and Transport of Gases	GA33BIO15	UA33BIO15	3	3
Genetics	GA33BIO06	UA33BIO06	3	3
Homeostasis	GA33BIO03	UA33BIO03	3	3
Human Cardiovascular System	GA33BIO14	UA33BIO14	3	3
Human Reproduction	GA33BIO24	UA33BIO24	3	3
Life Style Choices and Health	GA33BIO19	UA33BIO19	3	3
Organisation of the Body	GA33BIO13	UA33BIO13	3	3
Practical Scientific Project	GA36SCI01	UA36SCI01	6	3
The Cell	GA33BIO08	UA33BIO08	3	3
The Musculoskeletal System	GA33BIO07	UA33BIO07	3	3

### Module: Health Studies

Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Access to Health Care in Modern Britain	GA33HEA05	UA33HEA05	3	3
Delivery of Health Care in the UK	GA33HEA02	UA33HEA02	3	3
Ethical Issues in Health	GA33HEA01	UA33HEA01	3	3
Gender and Health Care Roles in Modern Britain	GA33HEA04	UA33HEA04	3	3
Health Promotion	GA33HEA06	UA33HEA06	3	3
Life Style Choices and Health	GA33BIO19	UA33BIO19	3	3
Public Health	GA33HEA08	UA33HEA08	3	3
Sexual Health in the UK	GA33HEA03	UA33HEA03	3	3
Social Roles in the Caring Professions	GA33HEA07	UA33HEA07	3	3

Module: Microbiology				
Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Control of Infection	GA33BIO25	UA33BIO25	3	3
Microbial Biotechnology	GA33BIO23	UA33BIO23	3	3
Microorganisms	GA33BIO20	UA33BIO20	3	3
Practical Microbiological Techniques	GA36BIO26	UA36BIO26	6	3
Practical Scientific Project	GA36SCI01	UA36SCI01	6	3

Module: Psychology				
Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Aggression	GA33PSY02	UA33PSY02	3	3
Attention	GA33PSY10	UA33PSY10	3	3
Biopsychology of Stress	GA33PSY18	UA33PSY18	3	3
Cognitive Development	GA33PSY19	UA33PSY19	3	3
Concepts of Normality and Mental Health	GA33PSY15	UA33PSY15	3	3
Early Social Development	GA33PSY04	UA33PSY04	3	3
Interpersonal Relationships	GA33PSY20	UA33PSY20	3	3
Memory	GA33PSY11	UA33PSY11	3	3
Non-Verbal Communication	GA33PSY16	UA33PSY16	3	3
Perception	GA33PSY12	UA33PSY12	3	3
Personality Theory	GA33PSY03	UA33PSY03	3	3
Psychological Perspectives	GA33PSY09	UA33PSY09	3	3
Social Influence and Independence	GA33PSY05	UA33PSY05	3	3
Stereotyping, Prejudice and Discrimination	GA33PSY14	UA33PSY14	3	3
The Nature-Nurture Debate	GA33PSY08	UA33PSY08	3	3
Theories of Pain	GA33PSY17	UA33PSY17	3	3
Transition Psychology	GA33PSY07	UA33PSY07	3	3

Module: Science for Health				
Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Introduction to Chemistry	GA33CHE17	UA33CHE17	3	3
Medical Uses of Radioisotopes	GA33PHY12	UA33PHY12	3	3
Non-Ionising Medical Imaging	GA33PHY16	UA33PHY16	3	3
Physics of the Senses	GA33PHY17	UA33PHY17	3	3
Reacting Amounts	GA33CHE03	UA33CHE03	3	3
X-ray Spectra and Medical Uses of X-rays	GA33PHY02	UA33PHY02	3	3



## Module: Sociology

Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Access to Health Care in Modern Britain	GA33HEA05	UA33HEA05	3	3
Changing Beliefs in British Society	GA33SOC06	UA33SOC06	3	3
Community Change and the Environment	GA33SOC29	UA33SOC29	3	3
Delivery of Health Care in the UK	GA33HEA02	UA33HEA02	3	3
Education and Social Inequality	GA33SOC14	UA33SOC14	3	3
Ethical Issues in Health	GA33HEA01	UA33HEA01	3	3
Exploring Social Policy	GA33SOC02	UA33SOC02	3	3
Feminism and the Household	GA33SOC01	UA33SOC01	3	3
Gender and Health Care Roles in Modern Britain	GA33HEA04	UA33HEA04	3	3
Health Promotion	GA33HEA06	UA33HEA06	3	3
History of Social Policies	GA33SOC09	UA33SOC09	3	3
Introduction to Women's Studies	GA33SOC16	UA33SOC16	3	3
Key Traditions in Political Philosophy	GA33POL11	UA33POL11	3	3
Learning and Gender	GA33SOC10	UA33SOC10	3	3
Organisation and Control of Contemporary News Media	GA33FMC05	UA33FMC05	3	3
Poverty in Contemporary Britain	GA33SOC05	UA33SOC05	3	3
Public Health	GA33HEA08	UA33HEA08	3	3
Race in British Society	GA33SOC08	UA33SOC08	3	3
Regeneration and the City	GA33SOC28	UA33SOC28	3	3
Sexual Health in the UK	GA33HEA03	UA33HEA03	3	3
Social Roles in the Caring Professions	GA33HEA07	UA33HEA07	3	3
Social Stratification and Inequality	GA33SOC03	UA33SOC03	3	3
Sociological Theory	GA33SOC15	UA33SOC15	3	3
Sociology of the Environment	GA33SOC27	UA33SOC27	3	3
Sociology of the Family in Modern Britain	GA33SOC04	UA33SOC04	3	3
Television in Britain	GA33FMC01	UA33FMC01	3	3
The Nature-Nurture Debate	GA33PSY08	UA33PSY08	3	3
The Sixties in the Cinema	GA33FMC03	UA33FMC03	3	3
Women and Paid Work	GA33SOC07	UA33SOC07	3	3
Work and Leisure	GA33SOC12	UA33SOC12	3	3

**Module: Sport and Exercise**

Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Anatomy and Physiology of Movement	GA33SPO01	UA33SPO01	3	3
Cardiorespiratory Response to Exercise	GA33SPO12	UA33SPO12	3	3
Developing Sport Skills	GA33SPO06	UA33SPO06	3	3
Physiology in Sport	GA33SPO11	UA33SPO11	3	3
Psychology of Sports Performance	GA33SPO05	UA33SPO05	3	3
Sports Development	GA33SPO07	UA33SPO07	3	3
Training and Fitness	GA33SPO14	UA33SPO14	3	3

**Module: Developmental**

Unit Name	Unit Reference Number (Graded)	Unit Reference Number (Ungraded)	Credit Value	Level
Communication: Academic Essay Writing	N/A	UD33DEV23	3	3
Communication: Portfolio of Writing Exercises	N/A	UD33DEV29	3	3
Communication: Presentation Skills	N/A	UD33DEV25	3	3
Communication: Punctuation and Grammar Skills	N/A	UD23DEV21	2	3
Communication: Reading Strategies	N/A	UD23DEV20	2	3
Communication: Report Writing	N/A	UD33DEV24	3	3
Communication: Speaking and Listening Skills	N/A	UD23DEV19	2	3
Communication: Writing for Meaning	N/A	UD23DEV22	2	3
ICT: Advance Use of ICT	N/A	UD33DEV10	3	3
ICT: Advanced Word Processing	N/A	UD33DEV15	3	3
ICT: Using ICT	N/A	UD23DEV09	2	3
ICT: Using Presentation Software	N/A	UD23DEV11	2	3
ICT: Using Spreadsheets	N/A	UD23DEV13	2	3
ICT: Word Processing	N/A	UD23DEV14	2	3
Personal Development: Applying for HE	N/A	UD33DEV27	3	3
Personal Development: Setting Targets and Reflective Practice	N/A	UD33DEV28	3	3
Personal Development: Study Skills	N/A	UD33DEV26	3	3
Professional Behaviours	N/A	UD33DEV31	3	3
Research: Practical Research for Psychology	N/A	UD33DEV30	3	3
Science: Biological Practical Skills	N/A	UD33DEV31	3	3

Science: Introduction to Biology	N/A	UD23DEV06	2	3
Science: Introduction to Chemistry	N/A	UD23DEV08	2	3
Science: Introduction to Physics	N/A	UD23DEV07	2	3
Study Skills: Critical Analysis	N/A	UD33DEV18	3	3
Study Skills: Developing Research Skills	N/A	UD33DEV16	3	3
Study Skills: Using Research Skills	N/A	UD33DEV17	3	3
Use of Number: Data Handling and Probability	N/A	UD23DEV02	2	3
Use of Number: Maths Project	N/A	UD23DEV03	2	3
Use of Number: Measure and Shape	N/A	UD23DEV04	2	3
Use of Number: Numbers and Algebra	N/A	UD23DEV01	2	3

# How to Build Your Access to HE Diploma with Open Awards

Open Awards allow providers to design bespoke Diplomas so long as the rules of combination can be met and the Diploma content is appropriate for the planned progression route. We provide a Diploma Creator Tool (also known as 'Merlin') which ensures that you are providing the right information.

Building your Access to HE Diploma is as easy as 1, 2, 3...



**Selecting a Diploma Title:** Firstly, consider what degree course(s) and career pathway(s) you would like to prepare your learners for and select a Diploma title that reflects this.



**Choosing Content to Satisfy Rules of Combination:** Secondly, build your Diploma by choosing modules and units from our bank according to the Rules of Combination set out above. When deciding upon the content, consideration should be given to the requirements of the Higher Education Institutions (HEIs) to which your learners are most likely to progress.



**Submitting your Proposal:** Thirdly, submit your proposal to us for review. We will consult with a range of stakeholders, such as HEIs themselves, other providers and moderators who will ensure that the content meets the intended purpose.

Submit your proposed Diploma for validation via the Open Awards secure portal. The team will check it through and seek stakeholder approval through a validation panel. The Diploma will then be presented to the Open Awards Access to HE Committee and Board of Trustees for final approval. You will be formally notified of the approval outcome including a date for commencement of delivery. This will be the date you requested on your Merlin.

**Important:** Once a named Diploma has been approved, the title and the units attached to the Diploma are fixed. Any changes required to a Diploma should be made according to the guidance below.

It is the provider's responsibility to ensure that learners are taught and assessed on the correct units. **If a learner has been taught and assessed for different units to those approved in the Diploma, they will not achieve the Diploma qualification.**

## Amendments to Diplomas

Once your Access to HE Diploma has been approved by the Open Awards Board of Trustees it can only be amended through a formal change process. This section explains how this process works and gives an indication of the timescales involved.

Depending on the size and scope of the change you propose to your Diploma, it will be classified as either a minor or major change. The classification will determine the process that the change must follow to be approved.

The following table shows how we categorise these changes and the subsequent actions required.

Change Type	Change Description	Action Required
Minor Change	A change of up to 15 credits selected from existing modules within a validated Diploma as long as Open Awards consider that the change will not detract from the coherence of the Diploma, its suitability for the stated progression route, and the rules of combination are still met.	Minor Change Form to be completed and submitted through the Secure Portal.
Minor Change	Change to Diploma title using an existing Open Awards' approved title that aligns to the content and rationale of the Diploma.	
Minor Change	Addition of an alternative module to an existing validated Diploma, as long as this has the same credit value as the original module, and the alternative module is comparable in demand to its alternative. It must also align to the content and rationale of the Diploma.	
Major Change	A change to an existing approved Diploma involving 16 credits or more.	To be classed as a new Diploma. Diploma Creator Tool (Merlin) to be completed and submitted through the Secure Portal.
Major Change	A replacement of one or more modules by another from the same pathway.	

Other requested changes may also be considered and we will use our discretion as to the process to be followed to approve any change. Please refer to [Provider Handbook](#) for further information.

## Diploma Revalidation

Once approved, your Diploma will be given a review date, normally 5 years from the Diploma Validation date. At this point, your Diploma will need to be revalidated. Revalidation follows a similar process as initial development and ensures that the content remains relevant and appropriate to the intended progression route.

## Requesting New Units

If you cannot find the unit content you are looking for you may propose the content for a new unit. The unit will be considered by a panel of subject specialists from other Access providers, Higher Education Institution contacts and moderators before being submitted to the Open Awards Access to HE Committee and Board of Trustees for approval. Once approved, you will be able to include the unit in your Diploma from the start of the next academic year by requesting the change according to the guidance provided in the [Access to HE Provider Handbook](#). Please make sure that the replacement units do not affect the Rules of Combination for the Diploma e.g. only replace a graded unit with another graded unit, only replace Level 3 unit with another Level 3 unit.

## Requesting New Modules and Pathways

We welcome business cases for the proposal of new modules and pathways, which can be submitted via [ahed@openawards.org.uk](mailto:ahed@openawards.org.uk). As changes to the programme structure may impact on some or all users of the Diploma, we will ensure that all relevant stakeholders are involved in the consultation process before any change is agreed and implemented. Changes should not be implemented in your Diplomas until you have written confirmation that the changes have been approved and you have requested the change to or a new Diploma.

All Open Awards Access to HE units are valid for a maximum period of 5 years following approval by the Access to HE Committee and Board of Trustees. Open Awards conduct reviews of a selection of units across the academic year to ensure that they remain fit for purpose.

Providers are invited to comment on the suitability of units as part of the review process before they are taken to panel for renewal.

## Delivering this Qualification

### Becoming a Centre

To deliver this qualification you must be a recognised Open Awards centre. For more information, [click here](#) or contact the team on 0151 494 2072.

### Already Recognised? How to Deliver

If you are already a recognised Open Awards centre but you haven't delivered Access to HE before, please contact the team on 0151 494 2072 or [AHED@openawards.org.uk](mailto:AHED@openawards.org.uk) to discuss your curriculum with the team.

### Registering Learners

Access to HE learners should be **registered within 6 weeks** of the learner's individual start date or before the learner's official (usually UCAS) application deadline via the Open Awards [Secure Portal](#). Please make sure that learners are registered with the correct details and on the correct Diploma. If learners are registered incorrectly, there will be an administration charge to rectify errors. Learners can be added onto existing course runs but are subject to the 6-week registration deadline.

Amendments or late registrations may be requested up to 26 weeks from the learner's start date but are only considered in extenuating circumstances and on an individual basis. These requests may result in further investigations by Open Awards and control measures may be applied.

Learner registration data can be submitted using the provided 'LRF (Access to HE)' template or via a report generated from your own MIS system. The data provided must be in accordance with the **Access to the HE Data Specification** document which is available via the secure portal.

You will need to register your learners via the Open Awards portal. More information can be found in our [Access to HE Provider Handbook](#).

### Assessment and Quality Assurance

Delivery of this qualification must be done so in accordance with QAA regulatory guidelines and in line with Open Awards' quality assurance processes. Please see our [Access to HE Provider Handbook](#) for more information.

#### **Centre Staff Requirements**

It is expected that centres will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

For the delivery and assessment of this qualification, it is expected that staff have a qualification at the level higher than the qualification in a related academic subject and have up-to-date working knowledge and experience of best practice in assessment and quality assurance.

Centres are responsible for ensuring that their staff are occupationally competent

and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

### **Assessment**

Each Access to HE Diploma must be supported by assessment plans to ensure that students are able to demonstrate the skills, knowledge and confidence that will prepare them for the rigorous assessment regimes in higher education.

Tutors must develop plans which show how they intend to assess each unit and the Diploma as a whole. These plans must be internally moderated. The assessment plan should cover the whole Diploma and include:

- Number of assignments
- Type and range of assessments
- How tasks will allow for differentiation
- An assessment strategy for the whole Diploma
- A schedule of delivery and assessment/ scheme of work
- Consideration as to whether the strategy prepares learners for Higher Education

In order to achieve the Diploma, learners must meet all Learning Outcomes and associated Assessment Criteria in all units approved in the Diploma specification.

Each Assessment Criterion must be assessed only once. All grade descriptors assigned to a unit by Open Awards (as indicated in the unit content document) must be included in the assessment of assignment(s) for that unit. Descriptors that have not been formally assigned to the unit must not be used. A single grade descriptor may be included more than once where more than one assignment is used to measure achievement for a single unit. Grade Descriptor 7 must be used for all assignments.

A variety of assessment methods should be used which will allow learners the opportunity to develop experience and skills required for HE study. At least one unit from each module should be assessed using a formal and controlled assessment method e.g. examinations.

Where a unit is assessed by more than one assignment, the assessment strategy must clearly state which graded descriptors will be considered for each assignment and how you will apply a single grade for the unit.

Assessment practices must reflect the [Equality and Diversity Policy](#) of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our [Reasonable Adjustments and Special Considerations Policy](#) for more information.

### **Preparing Assignments**

One of the many benefits of an Open Awards Access to HE Diploma is that tutors design the assignments for their own provision to suit the context of delivery and to make the most of the variety of assessments methods available in individual circumstances. Please see our [Access to HE Provider Handbook](#) for more information.



### **Drafts, Submissions and Re-submissions**

It is a requirement that you publish procedures for the formal submission of work for assessment in your course handbook. These procedures must be the same for all the Access Diplomas that you are approved to deliver.

Your procedures must conform to QAA requirements as set out in the [Grading Scheme Handbook](#) (Sections C and E).

Please see our [Access to HE Provider Handbook](#) for more information.

### **Recording Results**

Once a learner's assignment(s) for a unit have been assessed and an overall grade given for the unit, the grade should be recorded on the Open Awards Markbook via the Secure Portal.

Results for a course run must be entered by a single portal account holder. This may be the Access to HE Administrator or by another nominated contact. Portal accounts must not be shared or logged on multiple times simultaneously as this can lead to duplicated results.

Please see our [Access to HE Provider Handbook](#) for more information.

## Verification and Standardisation

### Internal Verification

Internal verification is a process by which the provider systematically samples and evaluates its assessment practices and decisions, and acts on the findings to ensure consistency and fairness. The main purpose is to improve and standardise practice in the assessment of learners.

The Access to HE Coordinator must take responsibility for internal verification of all Access to HE Diplomas at your organisation and we will expect that you have the appropriate levels of resources to implement these processes.

Verification activities must include:

- Pre-delivery verification
- Verification of achievement

### Internal Standardisation

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities.

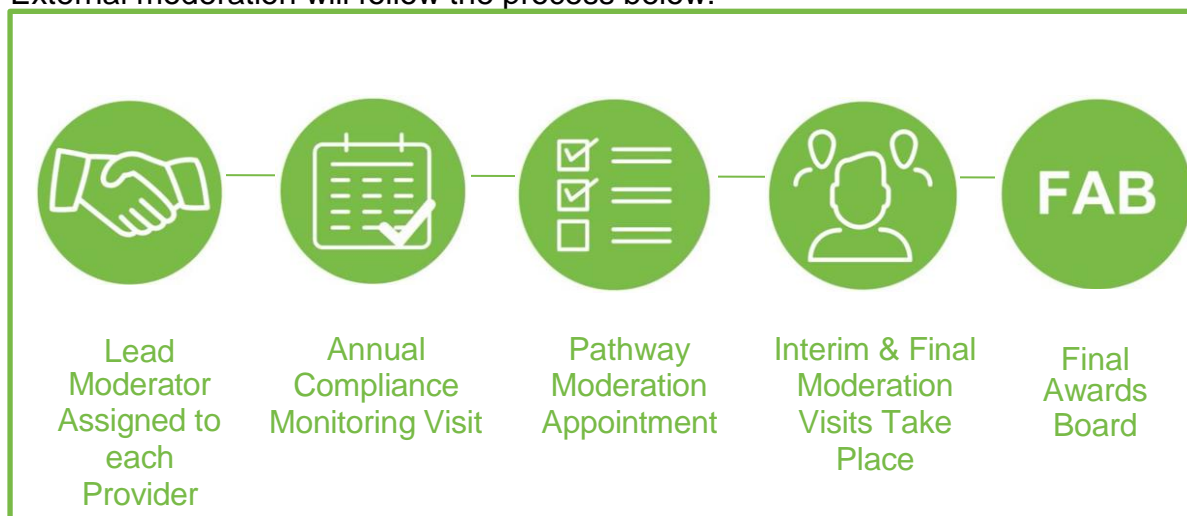
Where more than one tutor / assessor makes assessment decisions and recommendations for the award of credit to learners on the same Diploma or similar courses it is essential that internal verification processes include the standardisation of their practice.

Open Awards expect providers to plan and undertake standardisation of internally-set tasks and the outcomes of internal assessment **at least twice a year**.

Please see our [Access to HE Provider Handbook](#) for more information on verification and standardisation activities required.

## External Moderation

External moderation will follow the process below:



For more information on each of these processes, please see the [Access to HE Provider Handbook](#).

### **External Standardisation**

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities, both internally and externally.

Open Awards runs a series of standardisation activities that are accessible to all Access to HE providers.

Open Awards runs live standardisation events for each pathway to allow practitioners to peer review and learn from each other through networking. We are aware that some staff may wish to participate in standardisation activities but will be unable to attend events at the Open Awards office.

We also offer online standardisation activities. You will be provided with access to an online repository of standardisation activities, training and opportunities to share best practices.

## Recognition of Prior Learning and Achievement (RPL)

Learners presenting evidence of accredited prior learning on non-Access courses can apply for exemption for credit on relevant Level 2 and Level 3 units where appropriate.

Learners who have achieved Access to HE Diploma credits (either from Open Awards or another AVA) may wish to claim credit towards an Open Awards Diploma. Credit transfer is dependent on the content of the unit/s from which those credits were gained matching the content of the unit/s for which they wish to claim.

For more information, please see our [Recognition of Prior Learning Policy](#).

## Appendices and Links

Appendix Name
<a href="#">Open Awards Provider Handbook</a>
<a href="#">QAA Access to HE Diploma Specification 2013</a>
<a href="#">QAA Grading Scheme Handbook</a>
<a href="#">Access to Fair Assessment Policy</a>
<a href="#">Customer Service Statement</a>
<a href="#">Enquiries, Complaints and Appeals Policy</a>
<a href="#">Equality and Diversity Policy</a>
<a href="#">Glossary of Terms</a>
<a href="#">Invoicing Policy</a>
<a href="#">Malpractice and Maladministration Policy</a>
<a href="#">Marketing Your Open Awards Course</a>
<a href="#">Plagiarism Policy</a>
<a href="#">Privacy Policy</a>
<a href="#">Recognition of Prior Learning Policy and Procedures</a>
<a href="#">Sanctions Policy</a>
<a href="#">Standardisation Policy</a>

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