Qualification Rules of Combination and Unit Content

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| **1** | **QUALIFICATION TITLE** **GCR E2.1** |
| Open Awards Level 3 Certificate in Supporting the Needs of Individuals who Identify as Lesbian, Gay, Bisexual and Transgender (LGBT) |

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| **2** | **RULES OF COMBINATION** |
| Credit Value of the Qualification: | 24 |
| Minimum Credits to be achieved at the Level of the Qualification: | 24 |
| Mandatory Units A: | 24 |

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| **3** | **QUALIFICATION UNITS****GCR: D6.1, E3.2, E4.1, E4.2, E8.1, E8.2** |

| **QAC Code** | **Unit Name** | **Credit Value** | **Level** | **GLH** | **1st Reader** | **2nd Reader** |
| --- | --- | --- | --- | --- | --- | --- |
| **Mandatory Group A** |  |  |
| Unit 1 | LGBTQ History and Cultural Awareness | 6 | 3 | 18 |  |  |
| Unit 2 | LGBTQ Equality Legislation | 6 | 3 | 18 |  |  |
| Unit 3 | Awareness of Sexual Orientation | 6 | 3 | 18 |  |  |
| Unit 4 | LGBTQ Rights in the Provision of Goods and Services including Employment | 6 | 3 | 18 |  |  |

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| **5** | **Total Qualification Time****GCR E7.1, E7.2, E7.3, E8.1, E8.2** |
| TQT | 240 |
| Minimum GLH: |  |

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| **6** | **Method of Assessment** |
| Portfolio of Evidence, including:* Written assignments
* Essay style questions
* Professional discussions
* Case studies
* Presentations
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**Open** **Awards** **Qualification** **Unit**

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| **1** | **Unit** **Details** |

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| Unit Title: | History and Cultural Awareness |
|  |  |
| Unit Reference Number: | Unit 1 |
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| Level: | 3 |
|  |  |
| Credit Value: | 6 |
|  |  |
| Minimum GLH: | 18 |

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| **2** | **Learning** **Outcomes** **and** **Criteria** |

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| **Learning** **Outcome** **(The** **Learner** **will):** **Assessment** **Criterion** **(The** **Learner** **can):** |
| 1. Understand key moments in LGBTQ history |  * 1. Identify key dates in LGBTQ history
 |
| 1.2 Describe the cause and effect of key moments in LGBTQ history |
| 1.3 Critically evaluate key moments in LGBTQ history |
| 2. Understand LGBTQ cultural history. | 2.1 Evaluate cultural differences between LGBTQ and non-LGBTQ communities, including  |

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| **Indicative Content** |
| AC 2.1 The evaluation should include analysis of: 1. Language
2. Film & Television
3. Music
4. Club Culture
5. Drag
6. Employment
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# Open Awards

# Qualification Unit

This unit forms part of a regulated qualification. Click [here](http://www.openawards.org.uk/qualification_list.aspx?rits=H_506_0243) to view qualifications.

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| 1 | Unit Details |

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| --- | --- |
| Unit Title: | LGBTQ Equality Legislation  |
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| Unit Reference Number: | Unit 2 |
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| Level: | 3 |
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| Credit Value: | 6 |
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| Minimum GLH: | 18 |

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| **2** | **Learning Outcomes and Criteria**  |

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| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
| 1.  | Understand legislation relevant to LGBTQ | 1.1 | Identify legislation which relates to LGBTQ  |
| 1.2 | Describe government policy in relation to LGBTQ |
| 1.3 | Identify key organisations that monitor the implementation of LGBTQ policy and legislation |
| 1.4 | Critically evaluate key aspects of LGBT legislation introduced in the past ten years |
| 2. | Understand the impact of key LGBTQ equality champions in the introduction of equality legislation | 2.1 | Describe the impact of key equality champions in introducing equality legislation |
| 2.2  | Describe the impact HIV/Aids had on changing equality legislation |
| 2.3 | Critically evaluate Clause 28 |
| 2.4 | Evaluate UK LGBTQ legislation in relation to two other EU nations |
| 2.5 | Identify nations where homosexuality is illegal |
| 2.6 | Describe a range of penalties for homosexuality worldwide |

# Description: Open Awards LogoOpen Awards Qualification Unit

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| 1 | Unit Details |

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| Unit Title: | Awareness of Sexual Orientation |
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| Unit Reference Number: | Unit 3 |
|  |  |
| Level: | 3 |
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| Credit Value: | 6 |
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| Minimum GLH: | 18 |

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| **2** | **Learning Outcomes and Criteria**  |

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| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
| 1.  | Understand theory of sexual orientation relevant to LGBTQ | 1.1 | Identify key theories on sexualorientation in regards to LGBT |
| 1.2 | Critically evaluate key theories onsexuality in regards to LGBT |
| 1.3 | Identify key differences betweensexuality and sexual orientation  |
| 2. | Understand sexuality relevant to individual groups | 2.1 | Describe the sexuality/ orientation of gay men |
| 2.2 | Describe the sexuality/ orientation of lesbian women |
| 2.3 | Describe the sexuality/ orientation of Bi-sexual individuals  |
| 3.1 | Describe the sexuality/ orientation oftrans-gender individuals  |

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| 1 | Unit Details |

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| Unit Title: | LGBTQ Rights in the Provision of Goods and Services including Employment |
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| Unit Reference Number: | Unit 4 |
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| Level: | 3 |
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| Credit Value: | 6 |
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| Minimum GLH: | 18 |

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| **2** | **Learning Outcomes and Criteria**  |

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| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
| 1.  | Understand Homophobia | 1.1 | Identify key language in homophobia |
| 1.2 | Analyse institutionalised homophobia |
| 1.3 | Evaluate society’s views on same sex marriage |
| 1.4 | Evaluate society’s views on same sex adoption |
| 1.5 | Evaluate society’s views on age of consent. |
| 2. | Understand LGBTQ equality in provision of services/employment | 2.1 | Analyse the benefits LGBTQ data collection by organisations |
| 2.2 | Evaluate LGBTQ policies and legal requirements within your own workplace |
| 2.3 | Describe positive discrimination in the workplace |
| 2.4 | Evaluate hate crimes against LGBTQ in England |
| 3. | Understand how to progress LGBT rights | 3.1 | Evaluate the impact of positive LGBT roles models:a) in sportsb) in mediac) in politics() in industry |