Open Awards Qualification Unit



Form OAQU

This unit forms part of a regulated qualification. Click $\underline{\text{here}}$ to view qualifications.

1 Unit Details

| Unit Title: | Understand Health and Safety in Social Care Settings |
|---------------|--|
| QAC Code: | R/602/3179 |
| Level: | Level 2 |
| Credit Value: | 4 |
| Minimum GLH: | 40 |

2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): | | Ass | Assessment Criterion (The Learner can): | | |
|--------------------------------------|--|-----|---|--|--|
| 1. | Understand the different responsibilities relating to health and safety in social care settings. | 1.1 | List legislation relating to general health and safety in a social care setting. | | |
| | | 1.2 | Describe the main points of health and safety policies and procedures | | |
| | | 1.3 | Outline the main health and safety responsibilities of: | | |
| | | | a) The social care worker | | |
| | | | b) The employer or manager | | |
| | | | c) individuals | | |
| | | 1.4 | Identify tasks relating to health and safety that should only be carried out with special training. | | |
| | | 1.5 | Describe how to access additional support and information relating to health and safety. | | |
| 2. | Understand the use of risk assessments in relation to health and safety. | | Define what is meant by "hazard" and "risk" | | |
| | | 2.2 | Describe how to use a health and safety risk assessment. | | |
| | | 2.3 | Explain how and when to report potential health and safety risks that have been identified. | | |

| | | 2.4 | Describe how risk assessment can help address dilemmas between an individual's rights and health and safety concerns |
|----|---|-----|---|
| 3. | Understand procedures for responding to accidents and sudden illness. | 3.1 | Describe different types of accidents and sudden illness that may occur in a social care setting. |
| | | 3.2 | Outline the procedures to be followed if an accident or sudden illness should occur. |
| | | 3.3 | Explain why it is important for emergency first aid tasks only to be carried out by qualified first aiders. |
| 4. | Know how to reduce the spread of infection. | 4.1 | List routes by which an infection can get into the body |
| | | 4.2 | Describe ways in which own health or hygiene might pose a risk to an individual or to others at work |
| | | 4.3 | Explain the most thorough method for hand washing |
| | | 4.4 | Describe when to use different types of personal protective equipment. |
| 5. | Know how to move and handle equipment and other objects safely. | 5.1 | Identify legislation that relates to moving and handling |
| | | 5.2 | List principles for safe moving and handling |
| | | 5.3 | Explain why it is important for moving and handling tasks to be carried out following specialist training |
| 6. | Understand the principles of assisting and moving an individual. | 6.1 | Explain why it is important to have specialist training before assisting and moving an individual. |
| | | 6.2 | Explain the importance of following an individual's care plan and fully engaging with them when assisting and moving. |
| 7. | Know how to handle hazardous substances. | 7.1 | Identify hazardous substances that may be found in the social care setting. |
| | | 7.2 | Describe safe practices for: Storing hazardous substances Using hazardous substances Disposing of hazardous substances |
| 8. | Know environmental safety procedures in the social care setting | 8.1 | Outline procedures to be followed in the social care setting to prevent: • Fire |

| | | | Gas leakFloodsIntrudingSecurity breach. |
|-----|---|------|--|
| | | 8.2 | Outline procedures to be followed in the social care setting in the event of: • Fire • Gas leak • Floods • Intruding • Security breach. |
| 9. | Know how to manage stress | 9.1 | Identify common signs and indicators of stress. Identify circumstances that tend to trigger own stress. |
| | | 9.3 | Describe ways to manage stress. |
| 10. | Understand procedures regarding handling medication | 10.1 | Describe the main points of agreed procedures about handling medication. |
| | | 10.2 | Identify who is responsible for medication in a social care setting. |
| | | 10.3 | Explain why medication must only be handled following specialist training. |
| 11. | Understand how to handle and store food safely. | 11.1 | Identify food safety standards relevant to a social care setting. |
| | | 11.2 | Explain how to: • Store food • Maximise hygiene when handling food • Dispose of food |
| | | 11.3 | Identify common hazards when handling and storing food. |