## Open Awards Qualification Unit



This unit forms part of a regulated qualification. Click here to view qualifications.

## 1 Unit Details

| Unit Title:               | Care Planning Skills for the Care Worker |  |  |
|---------------------------|--|--|--|
| Unit Reference<br>Number: | L/615/9214                               |  |  |
| Level:                    | Level 2                                  |  |  |
| Credit Value:             | 6  |  |  |
| Minimum GLH:              | 48                                       |  |  |

## 2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will):    |     | Assessment Criterion (The Learner can):   |  |
|---|-----|---|--|
| 1. Understand the care planning process | 1.1 | Explain the care planning process   |  |
|   | 1.2 | Identify the key features of the person-centred care planning process   |  |
|   | 1.3 | Explain how the person-centred care planning process differs from other forms of planning and assessment within the care planning process |  |
|   | 1.4 | Identify who should be involved in the  |  |
|   |     | (a) care planning process   |  |
|   |     | (b) person-centred care planning process  |  |
|   | 1.5 | Describe the role of each person involved in the care planning process  |  |
|   | 1.6 | Discuss how personal beliefs and preferences<br>might influence the care planning and the person-<br>centred care planning processes      |  |
|   | 1.7 | Explain the role of the individual in the care planning and person-centred processes  |  |
|   | 1.8 | Explain how the individual could be supported in these processes  |  |
| 2. Know about the assessment process    | 2.1 | Explain the assessment process  |  |

|    |   | 2.2 | Explain the role of:<br>(a) The key worker in individual assessment<br>(b) The team leader in individual assessment |
|----|---|-----|---|
|    |   | 2.3 | Describe conflicts that may arise during the assessment process   |
|    |   | 2.4 | Discuss the information that may be needed for the assessment   |
|    |   | 2.5 | Outline how this information might be gathered  |
|    |   | 2.6 | Explain the role of observation   |
|    |   | 2.7 | Explain how information gathered will be put together   |
|    |   | 2.8 | Describe how the process might differ for a person who has diverse ways of communicating                            |
| 3. | Understand the role of risk assessment in the care planning process | 3.1 | Define 'risky behaviour'  |
|    |   | 3.2 | Describe how risk could be assessed   |
|    |   | 3.3 | Outline how they would incorporate this into the care planning process  |
| 4. | Be able to participate in planning the delivery of care             | 4.1 | Discuss the role of the:  |
|    |   |     | (a) care worker   |
|    |   |     | (b) key worker  |
|    |   |     | (c) team leader in organising a care planning meeting   |
|    |   | 4.2 | Explain how care will be planned to meet identified needs   |
|    |   | 4.3 | Explain how unmet needs will be identified and acted upon   |
|    |   | 4.4 | Outline the individual's role in setting goals  |
| 5. | Understand the implementation of care plans                         | 5.1 | Explain the role of the care worker/team leader when implementing care  |
|    |   | 5.2 | Explain how the care team become involved in the implementation of the care plan                                    |
|    |   | 5.3 | Outline how the competence of teams can be<br>assessed to ensure that they are able to deliver<br>the care plan     |
|    |   | 5.4 | Discuss the role of family and significant others in delivering care  |

| 6. | Know how to evaluate plans and processes                               | 6.1 | Discuss the role of the following in monitoring and<br>evaluating the effectiveness of care plans and<br>processes:<br>(a) the care worker<br>(b) the key worker<br>(c) the team leader |
|----|--|-----|---|
|    |  | 6.2 | Explain the importance of evaluating care against pre-set goals   |
|    |  | 6.3 | Describe how the care plan might be reviewed following evaluation   |
|    |  | 6.4 | Identify the possible implications of care plans not being adhered to   |
|    |  | 6.5 | Explain the possible implications of care plans not being adhered to  |
| 7. | Understand the issues around the storage of information and care plans | 7.1 | Discuss how information can be stored   |
|    | ·  | 7.2 | Describe the legal framework that governs the storage of information  |
|    |  | 7.3 | Discuss the principles of information release   |