

# Open Awards Qualification Unit



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## 1 Unit Details

Unit Title:	Understanding the Risks of Cyberbullying
Unit Reference Number:	A/615/9208
Level:	Level 2
Credit Value:	3
Minimum GLH:	24

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the potential risks of cyberbullying when using online and social media platforms	1.1 Give examples of reasons why hackers, stalkers, predators, criminals etc. obtain online users' personal information and photographs
	1.2 Describe what is meant by the term social engineering
	1.3 Describe different forms and features of cyberbullying
	1.4 Give examples of different types of: a) Grooming techniques b) Child grooming techniques c) Exploitation techniques used by online predators which can lead to cyberbullying
	1.5 Identify the potential risks of cyberbullying when: a) Responding emails b) Online gaming c) Downloading and sharing files d) Using smartphones and tablets

	1.6	Describe the risks of cyberbullying when using social media networks to: <ul style="list-style-type: none"> <li>a) Post messages</li> <li>b) Enter personal information</li> <li>c) Use chat rooms</li> <li>d) Use blogs</li> <li>e) Upload pictures, photographs and videos</li> </ul>
	1.7	Describe the impact on an individual if someone obtains and streams on social media websites inappropriate videos or images of the individual
	1.8	Describe the potential consequences of sending text messages containing explicit images
	1.9	Explain the concept of 'no take backs' once information is posted online
2. Understand how others play a role in keeping users safe when online	2.1	Identify who is responsible for the safeguarding of users when online
	2.2	Describe the role that: <ul style="list-style-type: none"> <li>a) Teachers</li> <li>b) Parents</li> <li>c) Others</li> </ul> play in keeping children and young people safe when online
	2.3	Identify how to report online safety issues when using social networking sites
	2.4	Describe ways that users may be tricked into disclosing personal information or sending explicit pictures/photographs when using social networking sites
3. Understand that a person's behaviour may change if they are a victim of cyberbullying	3.1	Describe how an online user could be identified as a victim of cyberbullying
	3.2	Identify behavioural changes that indicate a person may be a victim of cyberbullying
	3.3	Describe what is meant by the term cyber self-harm
	3.4	Describe why a person may anonymously troll or bully themselves online
	3.5	Describe ways of providing support to victims of cyberbullying
4. Understand the importance of reporting cyberbullying and other forms of cyber abuse	4.1	Describe the importance of reporting instances of cyberbullying to others, for example to parents, teachers, online support groups or the police

	4.2	Describe what actions they would take if they know or suspect that someone, including themselves, is the victim of cyberbullying
	4.3	Identify organisations that can provide help and support on reporting cases of cyberbullying
	4.4	Identify how to report instances of suspected cyberbullying of other users when using online chat rooms
5. Understand the importance of developing and maintaining safe ICT user habits when using online and social media platforms	5.1	Describe good practice when using social media networks to: <ul style="list-style-type: none"> <li>a) Post messages</li> <li>b) Enter personal information</li> <li>c) Use chat rooms</li> <li>d) Use blogs</li> <li>e) Upload pictures, photographs, videos</li> </ul>
	5.2	Describe good practice when using smartphones and tablets to access social media networks
	5.3	Describe the importance of developing and maintaining safe ICT user habits