

# Open Awards Qualification Unit



This unit forms part of a regulated qualification. Click [here](#) to view qualifications.

## 1 Unit Details

|                        |   |
|------------------------|---|
| Unit Title:            | The Principles of Listening to Children |
| Unit Reference Number: | H/615/9204                              |
| Level:                 | Level 2                                 |
| Credit Value:          | 3                                       |
| Minimum GLH:           | 24                                      |

## 2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will):                        | Assessment Criterion (The Learner can):   |
|---|---|
| 1. Know how to actively listen to children                  | 1.1 Explain the principles of active listening  |
|   | 1.2 Demonstrate reflecting back:<br>a) Content<br>b) Gist<br>c) Feelings<br>when listening to a child |
| 2. Understand what is meant by the 'intention of listening' | 2.1 Explain the value and benefits of listening to children   |
|   | 2.2 Explain the value of listening with empathy and without expectation of a specific outcome         |
|   | 2.3 Explain the possible negative effects of having a pre-set agenda when listening to children       |
| 3. Understand the importance of feelings and needs          | 3.1 Describe the positive effects of acknowledging children's feelings and needs                      |
|   | 3.2 Describe the possible negative effects of ignoring children's feelings and needs                  |
| 4. Be able to ask child friendly questions                  | 4.1 Explain the difference between open and closed questions  |
|   | 4.2 Demonstrate the use of open questions   |
|   | 4.3 Explain how 'door openers' can encourage communication  |