

# Open Awards Qualification Unit



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## 1 Unit Details

Unit Title:	Disability, Society and the Law
Unit Reference Number:	T/615/9160
Level:	Level 2
Credit Value:	3
Minimum GLH:	24

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know about legislation relating to people who have support needs	1.1 Outline current legislation and its importance to people with: a) Mental health problems b) Physical disabilities c) Learning disabilities d) Visual impairment e) Hearing impairment
	1.2 Explain the requirements of 'Care in the Community' legislation in relation to one group of people with support needs
	1.3 Outline the rights and freedoms of the one group of people
	1.4 Discuss how to inform the one group of people of their rights and responsibilities
	1.5 Describe practical ways of supporting the one group of people to know and exercise their rights and responsibilities

2. Know about current philosophies towards people with support needs	2.1 Identify present day philosophies that underpin and support people with: <ul style="list-style-type: none"> <li>a) Mental health problems</li> <li>b) Physical disabilities</li> <li>c) Learning disabilities</li> <li>d) Visual impairment</li> <li>e) Hearing impairment</li> </ul>
	2.2 Select one group and: <ul style="list-style-type: none"> <li>a) Explain the principles of promoting an 'ordinary life'</li> <li>b) Give an example of how to work with an individual person from this group to enable them to achieve living an 'ordinary life'</li> </ul>
3. Know about attitudes in society to people who have support needs	3.1 Discuss the historical and present day attitudes and values to people with: <ul style="list-style-type: none"> <li>a) Mental health problems</li> <li>b) Physical disabilities</li> <li>c) Learning disabilities</li> <li>d) Visual impairment</li> <li>e) Hearing impairment</li> </ul>
	3.2 Describe the effect that attitudes and values have had on the treatment of one of these groups
	3.3 Compare the strengths and weaknesses of the medical model and social model of disability