## Open Awards Qualification Unit



This unit forms part of a regulated qualification.

## 1 Unit Details

| Unit Title:               | Ecology and Conservation |  |
|---------------------------|--------------------------|--|
| Unit Reference<br>Number: | J/615/8465               |  |
| Level:                    | Level 1                  |  |
| Credit Value:             | 3                        |  |
| Minimum GLH:              | 27                       |  |

## 2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): |                                                             | Assessment Criterion (The Learner can): |                                                                                             |
|--------------------------------------|-------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------|
| 1.                                   | Know how plants and animals interact with their environment | 1.1                                     | Identify how one plant and one animal relationship might affect their environment           |
| 2.                                   | Understand plant structures and their purpose(s)            | 2.1                                     | Name the main plant structures and state their functions                                    |
| 3.                                   | Know the principles of species evolution                    |                                         | Outline how separate species develop by genetic change                                      |
|                                      |                                                             | 3.2                                     | Define the term 'survival of the fittest'                                                   |
|                                      |                                                             | 3.3                                     | Define the terms 'populations' and 'communities'                                            |
| 4.                                   | Understand ecosystem development                            | 4.1                                     | Outline ecosystem development using standard terms                                          |
|                                      |                                                             | 4.2                                     | Describe mature vegetation zones using standard terms                                       |
|                                      |                                                             | 4.3                                     | State an example of succession with reference to one group of associated plants and animals |
| 5.                                   | Be able to assess an environmental issue                    | 5.1                                     | Investigate an environmental issue                                                          |
| 6.                                   | Understand the reasons for plant and animal conservation    | 6.1                                     | State the principles of conservation                                                        |
|                                      |                                                             | 6.2                                     | Outline environmental and social benefits of conservation                                   |