

Open Awards Qualification Unit



Form OAQU

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1 Unit Details

Unit Title:	Working with the 14-19 Age Range in Education and Training
QAC Code:	K/507/8985
Level:	4
Credit Value:	9
Minimum GLH:	30

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand national developments in educational provision for 14-19 age range	1.1 Explain national policies and initiatives for the education of 14-19 age range
	1.2 Analyse the relationship between schools and other providers of learning for 14-19 age range
2. Understand the roles and responsibilities of the teacher working with 14-19 age range	2.1 Describe the legal framework and key legislation relating to working with 14-19 age range
	2.2 Analyse own role and responsibilities in relation to working with 14-19 year olds
	2.3 Evaluate the impact on own practice of legislation relating to working with 14-19 age range
3. Be able to plan learning to meet the needs of individual 14-19 learners	3.1 Analyse teaching, learning and assessment approaches appropriate for use with 14-19 learners
	3.2 Plan learning sessions for 14-19 learners, taking account of: a) Own analysis of teaching, learning and assessment approaches for use with 14-19 learners b) Curriculum requirements c) Individual needs of 14-19 learners

4. Be able to deliver learning to meet the needs of individual 14-19 learners	4.1 Use teaching and learning approaches that take account of:
	<ul style="list-style-type: none"> a) Own analysis of teaching and learning approaches for use with 14-19 learners b) Curriculum requirements c) Individual needs of 14-19 learners
5. Be able to evaluate own practice in working with the 14-19 age range	4.2 Use assessment methods that take account of:
	<ul style="list-style-type: none"> a) Own analysis of teaching, learning and assessment approaches for use with 14-19 learners b) Curriculum requirements c) Individual needs of 14-19 learners
	5.1 Evaluate own practice in working with 14-19 learners
	5.2 Identify areas for improvement in own practice in working with 14-19 learners

3 Assessment

Assessment Guidance

The learning outcomes must be assessed in a teaching and learning environment.
Simulation is not permitted. There is a requirement to observe and assess practice in this unit.