

Open Awards Qualification Unit



Form OAQU

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1 Unit Details

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| Unit Title: | Teaching in a Specialist Area |
| QAC Code: | D/507/8983 |
| Level: | 4 |
| Credit Value: | 15 |
| Minimum GLH: | 50 |

2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
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| 1. Understand the aims and philosophy of education and training in a specialist area | 1.1 Explain key aims of education and training in own specialist area |
| | 1.2 Analyse philosophical issues relating to education and training in own specialist area |
| 2. Understand the aims and structure of key qualifications and learning programmes available to learners in a specialist area | 2.1 Describe the aims and structure of key qualifications in own specialist area |
| | 2.2 Describe the aims and structure of learning programmes in own specialist area |
| | 2.3 Explain how own approach to planning and preparation for the delivery of a learning programme in own specialist area enables its aims to be met |
| 3. Understand principles of inclusive teaching and learning and key curriculum issues in a specialist area | 3.1 Analyse the inclusiveness of own approach to the planning and preparation of a learning programme in own specialist area |
| | 3.2 Explain how own approach to the planning and preparation of a learning programme in own specialist area takes account of key curriculum issues, including the role of new and emerging technologies |

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| 4. Understand how to use resources for inclusive teaching and learning in a specialist area | 4.1 | Analyse ways in which teaching and learning resources, including new and emerging technologies, meet the individual needs of learners in own specialist area |
| | 4.2 | Analyse the inclusiveness of own use of teaching and learning resources in a specialist area |
| 5. Be able to work with others within a specialist area to develop own practice | 5.1 | Liaise with others within a specialist area to develop own practice |
| | 5.2 | Review the impact of liaison with other teachers and trainers within own specialist area on own practice |
| 6. Be able to evaluate, improve and update own knowledge and skills in a specialist area | 6.1 | Review the effectiveness of own knowledge and skill in a specialist area |
| | 6.2 | Identify own strengths and areas for improvement in relation to practice in a specialist area |
| | 6.3 | Identify opportunities to improve and update own knowledge and skills in a specialist area |