Open Awards Qualification Unit

Form OAQU

This unit forms part of a regulated qualification. Click **here** to view qualifications.

1 Unit Details

Unit Title:	Equality and Diversity
QAC Code:	M/507/8969
Level:	4
Credit Value:	6
Minimum GLH:	25

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the key features of a culture that promotes equality and values diversity	1.1 Define the meanings of equality and diversity in the UK context
	1.2 Analyse the benefits of promoting equality and diversity for individual learners
	1.3 Define legislation, employment regulations and codes of practice relevant to the promotion of equality and valuing of diversity
2. Understand the importance of promoting equality and valuing diversity in lifelong learning	2.1 Reflect on how the promotion of equality and diversity can protect learners from risk of harm
	2.2 Explain actions that can be taken to value individual learners
	2.3 Explain good practice in providing individual learners with information
3. Be able to promote equality and value diversity	3.1 Use communication strategies to promote equality and diversity
	3.2 Analyse how own behaviour can impact on an organisation's culture in relation to equality and diversity
	3.3 Explain how working with other agencies can promote diversity

4.	Understand how to help others in the promotion of equality and valuing of diversity	4.1	Describe actions by individuals that can undermine equality and diversity
		4.2	Recommend modifications to systems and structures that do not promote equality and diversity
5.	Be able to review own contribution to promoting equality and valuing diversity in lifelong learning	5.1	Reflect on own strengths in promoting equality and valuing diversity
		5.2	Evaluate the impact of own practice in promoting equality and valuing diversity
		5.3	Identify areas for further personal development in promoting equality and valuing diversity