## Open Awards Qualification Unit



## Form **OAQU**

This unit forms part of a regulated qualification. Click <a href="here">here</a> to view qualifications.

## 1 Unit Details

Unit Title:	Effective Partnership Working in the Learning and Teaching Context
QAC Code:	F/507/8961
Level:	4
Credit Value:	15
Minimum GLH:	50

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):		Ass	Assessment Criterion (The Learner can):	
1.	Understand the purpose and nature of partnership working	1.1	Explain reasons for partnership working	
		1.2	Review opportunities and challenges of working within a partnership	
		1.3	Review models of partnerships	
		1.4	Explain ways of sustaining partnerships and their outputs	
		1.5	Explain the need for ground rules and terms of reference in partnership working	
		1.6	Justify the need for realistic timescales and deadlines in effective partnership working	
2.	Understand the purpose, aims, and objectives of a partnership	2.1	Explain the purpose of a specific partnership	
			Identify the aims and objectives of a specific partnership	
3.	Understand the structure and management of a partnership	3.1	Review individual roles and responsibilities within a specific partnership	
		3.2	Summarise the potential contribution of stakeholders to a specific partnership	
		3.3	Identify boundaries of individual roles and ownership issues within a specific partnership	

		3.4	Review resource implications for a specific partnership and its individual members
		3.5	Review how a specific partnership is managed, identifying potential management issues
4.	Understand how to measure and report on a partnership's outputs	4.1	Summarise performance indicators used to measure the effectiveness of a specific partnership
		4.2	Review the effectiveness of a specific partnership's outputs, drawing on valid and reliable data
		4.3	Summarise methods of presenting partnership outputs to interested parties
5.	Understand how to communicate effectively within a partnership	5.1	Summarise methods for effective communication between partners
		5.2	Review the communication strategy of a specific partnership
		5.3	Review own communication methods and skills as a partnership member
6.	Understand the wider context within which a partnership operates		Explain the potential impact of other stakeholders and agencies relating to a specific partnership
		6.2	Summarise the impact of key government policies and initiatives on a specific partnership
		6.3	Review ways for a partnership to establish and maintain communities of practice