

Open Awards Qualification Unit



Form OAQU

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1 Unit Details

Unit Title:	Planning to Meet the Needs of Learners in Education and Training
QAC Code:	F/507/8944
Level:	4
Credit Value:	3
Minimum GLH:	15

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to use initial and diagnostic assessment to agree individual learning goals with learners	1.1 Analyse the role and use of initial and diagnostic assessment in agreeing individual learning goals
	1.2 Use methods of initial and diagnostic assessment to negotiate and agree individual learning goals with learners
	1.3 Record learners' individual learning goals
2. Be able to plan inclusive teaching and learning in accordance with internal and external requirements	2.1 Devise a scheme of work in accordance with internal and external requirements
	2.2 Design teaching and learning plans that meet the aims and individual needs of all learners and curriculum requirements
	2.3 Explain how own planning meets the individual needs of learners
	2.4 Explain ways in which teaching and learning plans can be adapted to meet the individual needs of learners
	2.5 Identify opportunities for learners to provide feedback to inform inclusive practice

3. Be able to implement the minimum core in planning inclusive teaching and learning	3.1 Analyse ways in which minimum core elements can be demonstrated in planning inclusive teaching and learning
	3.2 Apply minimum core elements in planning inclusive teaching and learning
4. Be able to evaluate own practice when planning inclusive teaching and learning	4.1 Review the effectiveness of own practice when planning to meet the individual needs of learners, taking account of the views of learners and others
	4.2 Identify areas for improvement in own planning to meet the individual needs of learners