

Open Awards Qualification Unit



Form OAQU

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1 Unit Details

Unit Title:	Delivering Education and Training
QAC Code:	A/507/8943
Level:	4
Credit Value:	6
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to use inclusive teaching and learning approaches in accordance with internal and external requirements	1.1 Analyse the effectiveness of teaching and learning approaches used in own area of specialism in relation to meeting the individual needs of learners
	1.2 Create an inclusive teaching and learning environment
	1.3 Demonstrate an inclusive approach to teaching and learning in accordance with internal and external requirements
2. Be able to communicate with learners and other learning professionals to promote learning and progression	2.1 Analyse benefits and limitations of communication methods and media used in own area of specialism
	2.2 Use communication methods and media to meet individual learner needs
	2.3 Communicate with other learning professionals to meet individual learner needs and encourage progression
3. Be able to use technologies in delivering inclusive teaching and learning	3.1 Analyse benefits and limitations of technologies used in own area of specialism
	3.2 Use technology to enhance teaching and meet individual learner needs

4. Be able to implement the minimum core when delivering inclusive teaching and learning	4.1	Analyse ways in which minimum core elements can be demonstrated when delivering inclusive teaching and learning
	4.2	Apply minimum core elements in delivering inclusive teaching and learning
5. Be able to evaluate own practice in delivering inclusive teaching and learning	5.1	Review the effectiveness of own practice in meeting the needs of individual learners, taking account of the views of learners and others
	5.2	Identify areas for improvement in own practice in meeting the individual needs of learners

3 Assessment

Assessment Guidance

The learning outcomes must be assessed in a teaching and learning environment.

Simulation is not permitted. There is a requirement to observe and assess practice in this unit. To be eligible for the award of credit for this unit, a trainee teacher must be able to provide evidence a minimum of one assessed observation of practice that has met the required standard of practice.