Open Awards Qualification Unit



Form OAQU

1 Unit Details

This unit forms part of a regulated qualification. Click here to view qualifications.

Unit Title: Understand Physical Disability QAC Code: J/508/4647 Level: Level 2 Credit Value: 2

Minimum GLH: 19

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand the importance of differentiating between the individual and the disability.	1.1	Explain why it is important to differentiate between the individual and the disability
		1.2	Describe the importance of recognising an individual's strengths and abilities
		1.3	Describe how to work in a person centred way that fully involves the individual
2.	Understand the concept of physical disability.	2.1	Describe what is meant by physical disability
		2.2	Describe what a congenital disability is
		2.3	Give examples of congenital disabilities and their causes
		2.4	Describe what a progressive disability is
		2.5	Give examples of progressive disabilities and their causes
		2.6	Describe what an acquired disability is
		2.7	Give examples of acquired disabilities and their causes

3.	Understand how the challenges of living with a physical disability can be addressed.	3.1	Identify social and physical barriers that can have a disabling effect on an individual
		3.2	Identify positive and negative attitudes towards individuals with a disability
		3.3	Describe steps that can be taken to challenge and change discriminatory attitudes
		3.4	Describe the impact of disability legislation on community attitudes and practices
		3.5	Describe the effects that having a physical disability can have on a person's day–to-day life
		3.6	Identify the importance for the individual of positive risk-taking
4.	Understand the importance of independence and inclusion for the individual with physical disability.	4.1	Describe how the individual can be in control of their care needs and provision of social care services
		4.2	Describe the importance of supporting independence and inclusion within the community and at home