

Open Awards Qualification Unit



Form OAQU

This unit forms part of a regulated qualification. Click [here](#) to view qualifications.

1 Unit Details

Unit Title:	Principles of Safeguarding
Unit Code:	K/508/4673
Level:	Level 2
Credit Value:	3
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know how to recognise the signs of harm and abuse	1.1 Define the term 'abuse'
	1.2 Provide examples for 3 forms of abuse
	1.3 Give 3 signs that may indicate that someone is being, or has been, abused
2. Be aware of factors that may contribute to an individual being vulnerable to harm or abuse	2.1 Define the term 'vulnerable person'
	2.2 Explain what factors contribute to an individual being vulnerable to abuse.
	2.3 Explain how the likelihood of abuse may be reduced by: a) Working with person-centred values b) Promoting empowerment c) Managing risk d) Prevention e) Training employees
	2.4 Explain the importance of an accessible complaints procedure for reducing the likelihood of abuse.

3. Understand the national and local context of safeguarding and protection from abuse	3.1 Identify national policies and local systems that relate to safeguarding and protection from abuse
	3.2 Identify 3 agencies involved in safeguarding and protecting individuals from abuse and explain their function
4. Understand the procedure for referral and management of a suspected concern, suspicion or allegation of abuse	4.1 Explain how to respond to a disclosure of abuse, commenting on the importance of confidentiality.
	4.2 Explain what the organisational procedure is for reporting a concern, suspicion or allegation of abuse
5. Understand roles and responsibilities for safeguarding individuals	5.1 Explain why it is important to immediately report any concerns suspicions or allegations of abuse.
	5.2 Explain why all information relating to the disclosure will have to be passed on in the context of current legislation
	5.3 Explain their role and responsibilities in safeguarding individuals