Open Awards Qualification Unit



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Unit Title:	Principles of Dignity in Adult Health and Social Care Practice
Unit Reference	A/507/6710
Number:	<i>Alsolidi</i> 10
Number.	
Level:	Level 2

Credit Value: 5

1 Unit Details

Minimum GLH: 45

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):		
1.	Understand the principles of dignity in adult health and social care	1.1	Explain the principles of dignity in adult health and social care	
		1.2	Explain the relationship between dignity, self- worth and well-being	
2.	Understand the potential impact on individuals when accessing and using health and social care services	2.1	Describe the potential impact for individuals when being supported with daily living activities	
		2.2	Explain the potential conflicts that may arise when care is delivered in an individual's home environment	
3.	Understand how to apply the principles of dignity in adult health and social care	3.1	Explain how to demonstrate dignity for each of the following: a) Offering choice b) Promoting communication c) Respecting privacy d) Valuing the individual e) Recognising unmet needs	
		3.2	Explain how applying the principles of dignity might conflict with organisational priorities	
		3.3	Describe how to evaluate own performance in meeting the principles of dignity	

4.	Understand how person-centred approaches contribute to dignity in adult health and social care	4.1	Explain the concept of person-centred support in: a) Care planning b) Care practice
		4.2	Outline how person-centred approaches support the principles of dignity
5.	Understand the role of the health and social care worker in relation to promoting dignity	5.1	Explain how attitudes, values and beliefs may influence behaviour towards others
		5.2	Give examples of behaviour that does not respect dignity
		5.3	Outline the actions to take in response to behaviour that does not respect dignity
		5.4	Identify sources of support available when responding to concerns
6.	Understand the importance of professional relationships for dignity and service provision	6.1	Explain the importance of using respectful language to promote dignity in relation to: a) Interactions and communication b) Record keeping
		6.2	Outline examples of how respectful language can be used to promote dignity
		6.3	Describe the effects of using disrespectful language
		6.4	Outline ways to encourage individuals to comment and share concerns about aspects of their care and support
		6.5	Explain the importance of understanding behaviour as a means of communication
		6.6	Explain how to respond to behaviour that challenges or presents a risk to: a) The individual b) Others involved with the individual

The contents of this unit could be linked to The Care Certificate Standards

LO1 1.1 Explain the principles of dignity in adult health and social care. This can be mapped over to Element 7.1a Describe what is meant by privacy and dignity.

LO4 4.1 Explain the concept of person-centred support in:

- a) Care planning
- b) Care practice.

This can be mapped over to Element 7 7.2b Demonstrate that the privacy and dignity of the individual is painted at all times being in line with the persons' individual needs and preferences when providing personal care.