## Open Awards Qualification Unit



This unit forms part of a regulated qualification. Click <a href="here">here</a> to view qualifications.

1	<b>Unit Details</b>

Unit Title:	Understand the Impact of Acquired Brain Injury on Individuals
11 " D (	N/507/0700
Unit Reference Number:	M/507/6736
Level:	Level 2
Credit Value:	3
Minimum GLH:	25

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand Acquired Brain Injury	1.1	Describe what Acquired Brain Injury is
		1.2	Identify possible causes of Acquired Brain Injury
2.	Understand the impact of an Acquired Brain Injury on the individual	2.1	List initial effects of Acquired Brain Injury on the individual
		2.2	Identify the long term effects of Acquired Brain Injury to include:
			a) Physical
			b) Functional
			c) Cognitive
			d) Behavioural
3.	Understand the specialist communication needs of an individual with Acquired Brain Injury	3.1	Explain what is meant by the term dysphasia
		3.2	Explain what is meant by the term dysarthria
		3.3	Describe the communication challenges presented to the individual and self by:
			a) Dysphasia
			b) Dysarthria
		3.4	Identify skills required to support an individual with specialist communication needs

4.	Understand the impact that personality changes can have on an individual and those providing support	4.1	Outline changes in personality that an individual may experience as a result of Acquired Brain Injury
		4.2	Describe how lack of self awareness may affect the individual
		4.3	Explain the impact of these changes on those providing support
5.	Understand the impact of challenging behaviou		Describe behaviours which may be considered challenging
		5.2	State what to do to avoid conforntation with someone who is emotionally agitated
		5.3	Describe how challenging behaviour impacts on own feelings and attitudes
		5.4	Identify what support is available to respond to challenging behaviour
		5.5	Describe how to report challenging behaviour