

Open Awards Qualification Unit



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1 Unit Details

Unit Title:	Dealing with Challenging Behaviour within Peer Activities
Unit Reference Number:	H/507/6751
Level:	Level 2
Credit Value:	1
Minimum GLH:	9

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how challenging behaviour can affect peer activities	1.1 Identify what is meant by the term 'challenging behaviour'
	1.2 Describe how different types of challenging behaviour could affect peer activities
	1.3 Describe potential implications of not addressing different types of challenging behaviour within peer activities
2. Understand importance of addressing challenging behaviour appropriately within peer activities	2.1 Give examples of how and why challenging behaviour might occur within peer activities
	2.2 Describe different ways of addressing different types of challenging behaviour within groups involved in peer activities
	2.3 Identify ways in which a specific challenging situation can be defused with an individual during peer activity
3. Know when and where to obtain support in dealing with challenging behaviour within peer activities	3.1 Identify situations when it would be appropriate to seek support in dealing with challenging behaviour in relation to peer activity
	3.2 Identify key sources of support for dealing with challenging behaviour, that are available to young people leading peer activities

3.3 Describe how to work with support in dealing with challenging behaviour and how it will affect own practice