

Open Awards Qualification Unit



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1 Unit Details

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| Unit Title: | Support Children and Young People with Disabilities and Special Educational Needs |
| Unit Reference Number: | R/507/6759 |
| Level: | Level 2 |
| Credit Value: | 4 |
| Minimum GLH: | 26 |

2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
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| 1. Know the rights of disabled children and young people and those with special educational needs | 1.1 Outline the legal entitlements of disabled children and young people and those with special educational needs. |
| | 1.2 Describe the assessment and intervention frameworks for disabled children and young people and those with special educational needs. |
| | 1.3 Describe the benefits of early recognition and intervention for disabled children and young people and those with special educational needs. |
| | 1.4 Describe the purpose of individual plans for disabled children and young people and those with special educational needs. |
| | 1.5 Describe the principles of working inclusively with disabled children and young people and those with special educational needs. |
| 2. Understand the disabilities and/or special educational needs of children and young people in own care | 2.1 Describe the relationship between disability and special educational needs. |
| | 2.2 Describe the nature of the particular disabilities and/or special educational needs of children and young people with whom they work |

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| | 2.3 | Describe the special provision required by children and young people with whom they work. |
| 3. Be able to contribute to the inclusion of children and young people with disabilities and special educational needs | 3.1 | Obtain information about the individual needs, capabilities and interests of disabled children and young people and those with special educational needs with whom they work. |
| | 3.2 | Identify barriers to participation for disabled children and young people and those with special educational needs with whom they work. |
| | 3.3 | Work with children, young people and others to remove barriers to participation. |
| | 3.4 | Demonstrate ways of supporting inclusion and inclusive practices in own work with disabled children and young people and those with special educational needs. |
| 4. Be able to support disabled children and young people and those with special educational needs to participate in the full range of activities and experiences | 4.1 | Identify and implement adaptations that can be made to support disabled children and young people and those with special educational needs to participate in the full range of activities and experiences provided by the setting. |
| | 4.2 | Support children and young people to use specialist aids and equipment as necessary to enable them to participate in activities and experiences. |
| | 4.3 | Demonstrate ways of supporting participation and equality of access for disabled children and young people and those with special educational needs. |
| | 4.4 | Work in partnership with children, young people and others to review and improve activities and experiences provided for disabled children and young people and those with special educational needs. |