## Open Awards Qualification Unit

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1 Unit Details

| Unit Title: | Understand Partnership Working in Services for Children and Young People |
| :--- | :--- |
| Unit Reference | R/507/6762 |
| Number: | Level 2 |
| Level: | 2 |
| Credit Value: | 18 |
| Minimum GLH: |  |

2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |  |
| :--- | :--- | :--- |
| 1.Understand partnership working within the <br> context of services for children and young <br> people | 1.1 | Explain why working in partnership with others is <br> important for children and young people |
|  | 1.2 | Identify who relevant partners would be in own <br> work setting |
|  | 1.3 | Define the characterisitics of effective partnership <br> working |
| 2.Understand the importance of effective <br> communication and information sharing in <br> services for children and young people | 2.1 | Identify barriers to partnership working <br> Describe why clear and effective communication |


|  |  | 2.6 | Explain why and how referrals are made to <br> different agencies |
| :--- | :--- | :--- | :--- |
| 3.Understand the importance of partnerships <br> with carers | 3.1 | Identify the reasons for partnerships with carers |  |
|  | 3.2 | Describe how partnerships with carers are <br> developed and sustained in own work setting |  |
|  | 3.3 | Describe circumstances where partnerships with <br> carers may be difficult to develop and sustain |  |

