

Open Awards Qualification Unit



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1 Unit Details

Unit Title:	Support Families of Individuals with Acquired Brain Injury
Unit Reference Number:	H/507/6765
Level:	Level 2
Credit Value:	3
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the importance of working in a family centred way	1.1 Identify the family's needs and wishes
	1.2 Explain the importance of the family's needs being fully taken into consideration
2. Understand the long term effects of acquired brain injury on the family	2.1 Describe changes that may occur for family and friends as a result of caring for an individual with acquired brain injury
	2.2 Identify the long term consequences on a family caring for an individual who is: a) Minimally responsive b) Severe c) Mild to moderate as a result of acquired brain injury
	2.3 Describe the potential impact on families from: a) Personality changes in the individual b) Lack of self awareness c) The individual's increased dependence
3. Be able to apply legislation that is relevant to carers of individuals with acquired brain injury	3.1 Identify the legislation and policy specific to carers
	3.2 Apply to own practice the key principles in legislation regarding carers

4. Be able to support families and friends who hold the primary caring role	4.1	Communicate with the family to identify what supports they may need
	4.2	Demonstrate listening and communication skills when supporting primary carer(s)
	4.3	Contribute to the assessment of the primary carer's needs
	4.4	Identify any additional support needs with the primary carer(s)
	4.5	Record and report additional needs to primary carers
5. Know the support available from other professionals and agencies	5.1	Identify professionals and agencies who will provide support to families of an individual with brain injury
	5.2	Explain when referrals would be made to other professionals or agencies