Open Awards Qualification Unit

1 Unit Details



This unit forms part of a regulated qualification. Click here to view qualifications.

| Unit Title: | Support Individuals to meet Personal Care Needs |
|---------------------------|---|
| | |
| Unit Reference Number: | T/507/6771 |
| 11 | 110 |
| Level: | Level 2 |
| Cradit Value | |
| Credit Value: | 2 |
| | |
| Minimum GLH: | 16 |

2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): | | Ass | Assessment Criterion (The Learner can): | |
|--------------------------------------|---|-----|--|--|
| 1. | Be able to work with individuals to identify their needs and preferences in relation to personal care | 1.1 | Encourage an individual to communicate their needs, preferences and personal beliefs affecting their personal care | |
| | | 1.2 | Establish the level and type of support an individual needs for personal care | |
| | | 1.3 | Agree with the individual how privacy will be maintained during personal care | |
| 2. | Be able to provide support for personal care safely | 2.1 | Support the individual to understand the reasons for hygiene and safety precautions | |
| | | 2.2 | Use protective equipment, protective clothing and hygiene techniques to minimise the risk of infection | |
| | | 2.3 | Explain how to report concerns about the safety and hygiene of equipment or facilities used for personal care | |
| | | 2.4 | Describe ways to ensure the individual can summon help when alone during personal care | |
| | | 2.5 | Ensure safe disposal of waste materials | |
| 3. | Be able to support individuals to use the toilet | 3.1 | Provide support for the individual to use toilet facilities in ways that respect dignity | |

| | | 3.2 | Support individual to make themselves clean and tidy after using toilet facilities |
|----|--|-----|--|
| 4. | Be able to support individuals to maintain personal hygiene | 4.1 | Ensure room and water temperatures meet individual needs and preferences for washing, bathing and mouth care |
| | | 4.2 | Ensure toiletries, materials and equipment are within reach of the individual |
| | | 4.3 | Provide support to carry out personal hygiene activities in ways that maintain comfort, respect dignity and promote active participation |
| 5. | Be able to support individuals to manage their personal appearance | 5.1 | Provide support to enable individuals to manage their personal appearance in ways that respect dignity and promote active participation |
| | | 5.2 | Encourage the individual to keep their clothing and personal care items clean, safe and secure |
| 6. | Be able to monitor and report on support for personal care | 6.1 | Seek feedback from the individual and others on how well support for personal care meets the individual's needs and preferences |
| | | 6.2 | Monitor personal care functions and activities in agreed ways |
| | | 6.3 | Record and report on an individual's personal care in agreed ways |