Open Awards Qualification Unit



Form OAQU

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1 Unit Details

Unit Title:	Managing Individuals and Teams Working with Substance Users
QAC Code:	Y/506/9814
Level:	Level 3
Credit Value:	3
Minimum GLH:	21

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Be able to lead the work of individual substance misuse practitioners to achieve their objectives.	1.1	Develop, jointly with a substance misuse practitioner, a realistic and achievable individual work plan.
		1.2	Explain own role and responsibilities in supporting practitioners to achieve their objectives.
		1.3	Analyse own effectiveness in providing leadership and support to individual substance misuse practitioners.
2.	Be able to lead the work of teams within a substance misuse organisation to achieve their objectives.		Develop, jointly with practittioners, a realistic and achievable work plan for a team within a substance misuse organisation.
		2.2	Explain own role and responsibilities in supporting a team to achieve its objectives.
		2.3	Analyse own effectiveness in providing leadership and support to a team within a substance misuse organisation.
3.	Be able to develop individuals and teams to enhance performance.	3.1	Develop a plan for a team within a substance misuse organisation to meet organisational objectives, incorporating individual team member's aspirations.

		3.2	Analyse the performance of individuals and the team against organisational objectives.
		3.3	Demonstrate appropriate approaches on individuals performance.
		3.4	Explain how to select an appropriate response when dealing with instances of poor performance.
		3.5	Evaluate own role in the creation and implementation of a team development plan.
4.	Understand arrangements for joint working between workers and agencies.	4.1	Evaluate the potential for cooperation and conflict with a range of other workers and agencies relevant to delivering effective services for substance users.
		4.2	Explain how joint working relationships with individuals and agencies can be established and maintained.
5.	Be able to apply an understanding of team dynamics to effectively facilitate meetings.	5.1	Critically compare styles of leadership which can be used to run meetings.
		5.2	Evaluate own role in planning and facilitating a team meeting.
		5.3	Explain how an understanding of team dynamics influenced own approach when facilitating a team meeting.