

Open Awards Qualification Unit



Form OAQU

This unit forms part of a regulated qualification. Click [here](#) to view qualifications.

1 Unit Details

| | |
|---------------|---|
| Unit Title: | Dual Diagnosis for Substance Misuse Practitioners |
| QAC Code: | T/506/9822 |
| Level: | Level 3 |
| Credit Value: | 3 |
| Minimum GLH: | 21 |

2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
|---|---|
| 1. Understand a range of mental health problems displayed by clients with dual diagnosis. | 1.1 Define the term “dual diagnosis” |
| | 1.2 Explain the behavioural impact of a range of disorders, for example, bipolar, schizophrenia, paranoia, anxiety and personality disorders. |
| 2. Understand strategies for working with individuals with dual diagnosis. | 2.1 Summarise the potential impact on individuals when diagnosed with dual diagnosis. |
| | 2.2 Explain how to develop a strategy for supporting an individual with dual diagnosis. |
| 3. Be able to investigate an existing substance misuse service’s ability to respond to dual diagnosis requirements within a given geographical area | 3.1 Analyse a service’s assessment and intervention procedures in term of identifying: (a) Dual diagnosis support requirements. (b) Risk (c) Specialist support (d) Partnership collaboration (e) Staff skills and training. |
| 4. Understand the need for collaboration between mental health services and substance misuse services. | 4.1 Assess national guidelines on collaboration between mental health and substance misuse services. |
| | 4.2 Summarise potential barriers to collaboration and |

explain how these might be overcome.