

Open Awards Qualification Unit



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1 Unit Details

Unit Title:	Exploring Equality and Diversity
Unique Reference Number:	R/506/7835
Level:	Level 2
Credit Value:	8
Minimum GLH:	60

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand what equality means.	1.1 Describe what having equal opportunity means in relation to: a) Education b) Housing c) Healthcare d) Employment
	1.2 Outline the problems that persist in the UK in relation to: a) Levels of pay between men and women b) 2 other signs of inequality chosen by the learner.
2. Understand the ways in which people might choose to describe themselves.	2.1 Describe the individual factors that make a person who they are, providing examples of each of the following types of factors: a) Physical characteristics b) Emotions c) Likes and dislikes d) Values and beliefs

	2.2	Describe the ways in which someone might choose to describe themselves, including: <ul style="list-style-type: none"> a) Personal interest and characteristics b) Religious and cultural c) Geographic
	2.3	Explain what is meant by the following terms: <ul style="list-style-type: none"> a) Dual discrimination b) Positive discrimination c) Discrimination arising from disability d) Discrimination by association e) Protected characteristics
	2.4	Make clear what having multiple identities means, giving three examples from people they know.
	2.5	Make clear what is meant by shared identities.
	2.6	Explain and give examples of how an individual can identify themselves as belonging to a number of different groups.
	2.7	Describe themselves in terms of their own multiple identities.
3. Understand what diversity means.	3.1	Identify the types of diversity that exist within their local community, looking at the range of different: <ul style="list-style-type: none"> a) Interests b) Beliefs c) Ages d) Lifestyles e) Personal, social and cultural identities.
	3.2	Describe the contribution they make to the overall diversity of their local community.
	3.3	Illustrate, with examples, the value of diversity, looking at how it enhances: <ul style="list-style-type: none"> a) Their own lives b) Their own community c) The country they live in
	3.4	Describe what it means to respect people's differences.
4. Understand stereotyping and labelling and their effects.	4.1	Give definitions of the terms stereotyping and labelling.
	4.2	Explain why some people feel the need to stereotype others.

	4.3	Describe the damaging effects stereotyping and labelling can have giving 2 examples.
	4.4	Describe how stereotyping is perpetuated in society, providing at least 2 examples.
5. Understand prejudice and discrimination and their effects.	5.1	Give definitions for the terms prejudice and discrimination.
	5.2	Describe how people may develop prejudices.
	5.3	Describe the types of discrimination that can exist.
	5.4	Make clear the difference between indirect and direct discrimination, providing two examples to illustrate the point.
	5.5	Explain the term multiple discrimination.
	5.6	Describe the effects that discrimination and prejudice can have on people.