

# Open Awards Qualification Unit



## Form OAQU

This unit forms part of a regulated qualification. Click [here](#) to view qualifications.

### 1 Unit Details

Unit Title:	Care Planning Skills for the Care Worker
QAC Code:	K/504/8966
Level:	Level 2
Credit Value:	6
Minimum GLH:	48

### 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the care planning process	1.1 Explain the care planning process
	1.2 Identify the key features of the person-centred care planning process
	1.3 Explain how the person-centred care planning process differs from other forms of planning and assessment within the care planning process
	1.4 Identify who should be involved in the (a) care planning process (b) person-centred care planning process
	1.5 Describe the role of each person involved in the care planning process
	1.6 Discuss how personal beliefs and preferences might influence the care planning and the person-centred care planning processes
	1.7 Explain the role of the individual in the care planning and person-centred processes
	1.8 Explain how the individual could be supported in these processes
2. Know about the assessment process	2.1 Explain the assessment process

	2.2	Explain the role of: (a) The key worker in individual assessment (b) The team leader in individual assessment
	2.3	Describe conflicts that may arise during the assessment process
	2.4	Discuss the information that may be needed for the assessment
	2.5	Outline how this information might be gathered
	2.6	Explain the role of observation
	2.7	Explain how information gathered will be put together
	2.8	Describe how the process might differ for a person who has diverse ways of communicating
3. Understand the role of risk assessment in the care planning process	3.1	Define 'risky behaviour'
	3.2	Describe how risk could be assessed
	3.3	Outline how they would incorporate this into the care planning process
4. Be able to participate in planning the delivery of care	4.1	Discuss the role of the: (a) care worker (b) key worker (c) team leader in organising a care planning meeting
	4.2	Explain how care will be planned to meet identified needs
	4.3	Explain how unmet needs will be identified and acted upon
	4.4	Outline the individual's role in setting goals
5. Understand the implementation of care plans	5.1	Explain the role of the care worker/team leader when implementing care
	5.2	Explain how the care team become involved in the implementation of the care plan
	5.3	Outline how the competence of teams can be assessed to ensure that they are able to deliver the care plan
	5.4	Discuss the role of family and significant others in delivering care

6. Know how to evaluate plans and processes	6.1	Discuss the role of the following in monitoring and evaluating the effectiveness of care plans and processes: (a) the care worker (b) the key worker (c) the team leader
	6.2	Explain the importance of evaluating care against pre-set goals
	6.3	Describe how the care plan might be reviewed following evaluation
	6.4	Identify the possible implications of care plans not being adhered to
	6.5	Explain the possible implications of care plans not being adhered to
7. Understand the issues around the storage of information and care plans	7.1	Discuss how information can be stored
	7.2	Describe the legal framework that governs the storage of information
	7.3	Discuss the principles of information release