

# Open Awards Qualification Unit



## Form OAQU

This unit forms part of a regulated qualification. Click [here](#) to view qualifications.

### 1 Unit Details

Unit Title:	Lesbian, Gay, Bisexual and Trans Awareness
QAC Code:	L/504/9379
Level:	Level 2
Credit Value:	2
Minimum GLH:	18

### 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand lesbian, gay, bisexual and trans (LGBT) terminology	1.1 Give two examples of terminology with negative connotations for LGBT individuals and/or the LGBT community
	1.2 Give two examples of terminology with positive connotations for LGBT individuals and/or the LGBT community
	1.3 Describe the impact that appropriate language could have on LGBT individuals and/or the LGBT community
	1.4 Describe the impact that inappropriate language could have on LGBT individuals and/or the LGBT community
2. Understand legislation that supports LGBT people	2.1 Identify key points in legislative history that have improved the rights of LGBT people
	2.2 Comment on two pieces of current legislation which supports LGBT people
	2.3 Describe ways in which the above legislation can help LGBT people
3. Understand the effects of oppression on LGBT people	3.1 Assess the effects of oppression on people who are LGBT: <ul style="list-style-type: none"><li>• within the family</li><li>• within the workplace</li><li>• within a social situation</li></ul>

	3.2	Illustrate how oppression might be challenged or improved by individuals or organisations
4. Know about organisations that provide LGBT advice and support	4.1	Describe the services offered by four national organisations that provide LGBT advice and support
	4.2	Comment on the help and support offered by a local LGBT organisation
	4.3	Compare the services and support offered by a local organisation with those of a national one