

Access to H.E. National Programme Unit



Unit Title:	The Nature-Nurture Debate		
Graded Unit Code:	GA33PSY08	Ungraded Unit Code:	UA33PSY08
Pathway(s):	Health Humanities and Social Science Science and Engineering Sociology		
Module(s):	Psychology		
Level:	3	Credit Value:	3
Valid from:	1 st August 2019	Valid to:	31 st July 2024

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the general features of the nature-nurture debate	1.1 Explain how both an individual's 'nature' and their 'nurture' might determine their behaviour
	1.2 Evaluate the extent to which it might be possible to explain behaviour in terms of nature and nurture
2. Understand the application of the nature-nurture debate in relation to intelligence	2.1 Describe how the nature-nurture debate has been applied to the consideration of human intelligence

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	2.2 Evaluate evidence relating to the importance of nature and nurture in the development of intelligence in different individuals
3. Understand the application of the nature-nurture debate in relation to gender	3.1 Explain the ways in which the nature-nurture debate has been applied to gender differences in humans
	3.2 Evaluate the evidence relating to the importance of nature and nurture in the gender difference between individuals