Access to H.E. National Programme Unit



Unit Title:	Memory					
Graded Unit Code:	GA33PSY11	Ungraded Unit Code:	UA33PSY11			
Pathway(s):	thway(s): Health					
	Humanities and Social Science					
	Science and Engineering					
Module(s):	Psychology					
Level:	3	Credit Value:	3			
Valid from:	1 st August 2014	Valid to:	31st July 2024			

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA	
The learner will:	The learner can:	
Understand models of memory.	1.1 Distinguish between sensory memory, short-term and long-term memory	
	1.2 Evaluate two different models of memory	
	1.3 Describe with examples different types of memory	
	1.4 Discuss factors that might influence memory during an individual's lifetime	
Understand techniques used to study memory.	Describe two techniques used to study memory in infants	
	2.2 Describe two techniques used to study memory in adults	

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		2.3	Evaluate the use of different techniques used to study memory in infants and adults
3.	Understand the causes of memory loss and techniques used to improve memory.	3.1	With reference to short-term and long-term memory, explain some of the possible causes of memory loss, e.g. trauma and aging
		3.2	Describe and evaluate some of the techniques used to improve memory or to halt deterioration in memory