## Access to H.E. National Programme Unit

| Unit Title: | Concepts of Normality and Mental Health |  |  |
| :---: | :---: | :---: | :---: |
| Graded <br> Unit Code: | GA33PSY15 | Ungraded <br> Unit Code: | GA33PSY15 |
| Pathway(s) | Humanities and Social Science Science and Engineering Health |  |  |
| Module(s): | Psychology |  |  |
| Level: | 3 | Credit Value: | 3 |
| Valid from: | $1^{\text {st }}$ August 2019 | Valid to: | 31 ${ }^{\text {st }}$ July 2024 |

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

| 1 | Understanding of the subject |
| :--- | :--- |
| 2 | Application of knowledge |
| 5 | Communication and presentation |
| 7 | Quality |


| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
| :--- | :--- |
| The learner will: | The learner can: |

\(\left.\left.$$
\begin{array}{|l|l|}\hline \text { LEARNING OUTCOMES } & \text { ASSESSMENT CRITERIA } \\
\hline \text { The learner will: } & \text { The learner can: }\end{array}
$$ \left\lvert\, $$
\begin{array}{l|ll|}\hline \text { 2. Understand models that seek to explain } \\
\text { atypical behaviour and form the basis of } \\
\text { treatment or therapies. }\end{array}
$$ \quad 2.1 $$
\begin{array}{l}\text { Describe how biological (medical), } \\
\text { behaviourist and psychodynamic models } \\
\text { are used to explain atypical behaviour. }\end{array}
$$\right.\right\} \begin{array}{l}Evaluate biological, behaviourist and <br>
psychodynamic models of atypical <br>

behaviour.\end{array}\right\}\)| Evaluate some of the treatments and |
| :--- |
| therapies that might arise from the |
| biological (medical), behaviourist and |
| psychodynamic models or a combination |
| of these. |

