

Access to H.E. National Programme Unit



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| Unit Title: | Precedent, Statute and Statutory Interpretation | | |
| Graded Unit Code: | GA33LAW11 | Ungraded Unit Code: | UA33LAW11 |
| Pathway(s): | Business and Management Humanities and Social Science | | |
| Module(s): | Law | | |
| Level: | 3 | Credit Value: | 3 |
| Valid from: | 1 st August 2014 | Valid to: | 31 st July 2024 |

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

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| 1 | Understanding of the subject |
| 2 | Application of knowledge |
| 5 | Communication and presentation |
| 7 | Quality |

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
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| The learner will: | The learner can: |
| 1. Understand how law is developed | 1.1 Explain the parliamentary process by which laws are made |
| | 1.2 Discuss the legal process through which the common law has developed |
| 2. Understand the principal elements of Stare Decisis and how precedent operates within the hierarchy of the courts | 2.1 Explain the principal elements of Stare Decisis |
| | 2.2 Explain the operation of precedent in the hierarchy of the courts |
| | 2.3 Evaluate the advantages and disadvantages of the doctrine of precedent |
| 3. Understand the various canons of statutory interpretation | 3.1 Explain why it is necessary for judges to interpret statute |
| | 3.2 Explain what is meant by the term canons of statutory interpretation |

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| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--------------------------|--|
| The learner will: | The learner can: |
| | 3.3 Explain the following rules of statutory construction and illustrate each with examples from case history: <ul style="list-style-type: none">a) Literal ruleb) Golden rulec) Mischief rule |