

Changing lives through learning

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: The English Reformation

Graded Unit Reference Number: GA36HIS28

Ungraded Unit Reference Number: UA36HIS28

Module: History

Level: Three (3)

Credit Value: Six (6)

## Minimum Guided Learning Hours: 60

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand some of the problems faced by the late medieval / early sixteenth century Catholic Church	1.1	Identify and explain the criticisms made of the Catholic Church during late medieval period and early sixteenth century with reference to: John Wycliff and the Lollards; anti-clericalism; Renaissance humanism and Martin Luther
		1.2	Identify and explain indications of the continued popularity of the Catholic Church in the sixteenth century
		1.3	Evaluate the status of the Catholic Church in England on the eve of the Henrican Reformation
2.	Recognise the causes and consequences of the Henrician Reformation, 1527-47	2.1	Identify and explain the key developments in the Reformation between 1527 and 1547, including: the reasons for Henry VIII's divorce from Catherine of Aragon; the role of Parliament in bringing about religious change; the Dissolution of the Monasteries and the 'Pilgrimage of Grace' (1536)
		2.2	Evaluate the degree to which England was Protestant by 1547
3.	Demonstrate an understanding of religious developments during the later	3.1	Explain the religious changes of Edward VI's reign, 1547-53

Tudor period, 1547-1603	3.2	Explain the religious changes of Mary I's reign, 1553-58
	3.3	Evaluate the nature and effectiveness of the Elizabethan church settlement